



**Mandatory Review of
Māori Studies and Customs Qualifications**

Tuesday 24th September

Te Wānanga o Aotearoa Mangakōtukutuku Campus, Hamilton

9.30 am – 3.30 pm

In Attendance Jolene Grace (Āronui Technical Training Centre), Trevor Moeke (Te Wānanga o Aotearoa), Hoturoa Kerr (Te Poho o Tangaroa), Marcus Grant (Te Wānanga o Aotearoa), Ariana Paul (Needs Analysis Contractor), Jeanne Kerr (Needs Analysis Contractor), Eru Biddle (Waiariki Institute of Technology), Denise Rum (Waiariki Institute of Technology), Kereopa Rātapu (Careerforce Whakatū Nelson), Kieran Hewitson (Te Wānanga o Aotearoa)

Admin Michelle Te Amo (Te Wānanga o Aotearoa)

Apologies Hāriata Adams (Te Korowai Hauora o Hauraki), Rangi Tawhiao (2 Meke Training Limited) Te Wharehuia Milroy (Te Whakaruruhau), Sir Mark Soloman (Te Runanga o Ngaitahu), Sharlene Henare (Bay of Plenty Polytechnic), Conan Herbert (Waka Ama NZ), Pare Rata (Te Toki Voyaging Trust), Mate Chase (MahiTahi)

Facilitation Team Shane Edwards (Te Wānanga o Aotearoa) , Tui Marsh (NZQA), Merepaea Manukau (Te Wānanga o Aotearoa)

1 Whakatauranga Hoturoa Kerr

Mihimihini Shane Edwards

1.1 Shane outlined the emergency procedures and began the group's introduction session.

1.2 A brief overview of the day's agenda was given

2 Targeted Review of Qualifications (Tui Marsh)

2.1 Background information about the Targeted Review of Qualifications.

- A targeted review of qualifications (TRoQ) at levels 1-6 was undertaken during 2009 which identified: the qualification system was not understood by learners, parents, employers, and others; the pathways to further education and employment was not clear; the cost of developing qualifications was too high; and the number of duplicate qualifications was too high.
- As such, changes were made during 2010 to the qualification systems which include: simplifying the qualifications system New Zealand Qualifications Framework; ensuring the qualifications are fit for purpose and relevant; and reducing the number of qualifications by removing duplication and proliferation.
- Initially 4600 qualifications sat under the NZQA framework however, TRoQ is aiming to reduce the number of qualifications to 1300 (or reduce by 70%).
- All qualifications will be given a clean slate, and replaced by a new suite of New Zealand qualifications, where programmes will be developed to lead to these new qualifications.
- No one has ownership of these qualifications however; providers will still have ownership to their programmes and are required to uphold maintenance for on-going qualifications reviews.
- The new suite of qualifications will be based on: industry or community workforce **needs**; clear and structured graduate **outcomes**, identified education and employment **pathways**,



collaborative working relationships; and **flexible** programmes that meet learner needs.

- Shane Edwards summarised TRoQ as a review that encompasses the need, and looks at the future of our mokopuna. What can graduates “be, do and know” – skills, knowledge and attributes.

The different stages of the review:

2.2

- Pre-work -gather information to determine: sector workforce needs and skills; stakeholder profiles; and governance and working structures
- Review phase 1 (framework) - prepare and confirm a revised map or ‘suite of qualifications’; prepare new qualifications for pre-approval –
- Review phase 2 - develop further qualification information and submit an application to list qualification on NZQF.

2.3

The new qualifications:

- Qualification details e.g. Title, type, level, credits and NZSCEd etc
- Strategic Purpose Statement
- Outcome Statement e.g. Graduate profile, education and employment pathways
- Specification
 - Ensures there is sufficient information for programme developers to meet the graduate profile.
 - Differentiates mandatory and optional conditions for qualification and/or individual outcomes.

Shane Edwards notes on the whiteboard: Intellectual Property (IP) versus Public Domain.

- Programme A (IP)
- Programme B (IP) Qualification (public domain)
- Programme C (IP)
- If you do not own the programme but would like to deliver it, you must seek the support from the programme owner. For example, if C wanted to deliver a programme that is owned by A – C must seek support from A, for delivery.

3 Māori Studies and Customs Qualifications (Merepaea Manukau)

3.1 Qualifications under this review

- Te Wānanga o Aotearoa and NZQA have made contact with the providers to determine whether or not their qualifications sit, or would like to sit under this review. We have confirmed the following list (refer to appendix A).
- Blue (emitted); Green (added), White (original)

4 Mātauranga Māori Evaluative Quality Assurance (Tui Marsh)

4.1 Māori Evaluative Quality Assurance (MMEQA) MM EQA began pre 2007 and is a principle based framework; to quality assure Mātauranga Māori qualifications.

- Qualifications are developed using the framework and not an afterthought.
- Recognises valued outcomes for ākonga and whānau, hapū, iwi, and hapori whānau.
- Focuses on advancing and recognising Mātauranga Māori on its’ own merits.
- What good might look and feel like?



- 4.2
- The Mātauranga Quality Assurance Mark indicates that all requirements for listing on the NZQF have been clearly met; and that it is highly likely to meet the identified needs of the community and advance Mātauranga Māori.
 - A lot of employers in non-Maori areas don't see a value in these qualifications. Part of our job is to educate others so they are on the same level. Low levels of recognition.
 - Through the misuse and abuse of original intent, the qualifications can be diminished. For example, in Waiariki senior managers asked to take on qualifications as they look good. You would look to articulate your position and to self-determine quality.
 - Need to reframe so they see the social value that comes out of cultural knowledge.

5 Think Tank discussion / Two sections (Shane Edwards)

5.1 "How would you organise them (qualifications) into their framework? "

Those in attendance were asked to think about the following key questions:

- What programmes have similar synergy?
- Could there be cluster groups?
- Are there some common core competencies across this suite of qualifications?
- What is the future need of qualifications in these areas?
- How do we determine the future needs for qualifications?
- What qualifications may we consider contemporary?

(refer to appendix B for feedback)

6 Review Overview (Merepaea Manukau)

6.1 Discussion of review make up (Governance group, working group and /or advisory group)

- The currently name for this review is Maori Studies and Customs - if this is not appropriate what do you think it should look like in the future?
- Review is self-funded. Te Wānanga o Aotearoa and NZQA fund the venue and catering costs but the attendees have to fund the travel costs.
- Iwi representation is recommended
- The project leads encouraged the stakeholders to spread the word to allow for greater representation from the motu.
- Given the number of qualifications sitting under Māori Studies and Customs and the Te Reo Māori review, it would be beneficial to have a strong governance group under each review and a strong link or connection between the two reviews.
- A preferred set of attributes or skills are recommended to shape the governance group:
 - Cross section of ages;
 - Sound understanding of Te Reo Māori and Tikanga;
 - Qualification design;
 - Framework understanding;
 - Funding understanding and/or delivery knowledge; and
 - Subject understanding.
- After some discussion the name Tikanga Māori was confirmed as an appropriate name for this



review

7 Communication and Feed-in Strategy (Merepaea Manukau)

7.1 Merepaea followed on with a discussion around possible communication strategies for this review.

- Possible communication strategy – utilise the iwi radio stations.

There is a link on the nzqa website that will allow you to feedback on any think tank, governance group, working group, or advisory group discussions. Also, all information regarding this review can be found at this site <http://www.nzqa.govt.nz/about-us/consultations-and-reviews/tikangamaori/thinktank/>

8 Needs Analysis (Jeanne Kerr)

8.1 Jeanne is currently collating the needs analysis for this review and part of this data collection is a survey. There are two surveys one survey is for graduates of qualifications under this review and the other is for stakeholders. Please feel free to forward these surveys one to the appropriate people within your organisation. If you have any further questions please contact Merepaea Manukau Project Manager.

Please complete and / or forward onto graduates within the Māori Studies and Customs review; and all stakeholders involved with their Marae/Iwi and Maori development/Waka/Rongoa areas.

- Link for graduate survey - to be sent to **graduates of qualifications** within the Maori Studies and Customs review

<https://www.surveymonkey.com/s/5SN297F>

- Link for **stakeholder survey** - to be sent to all stakeholders involved with their Marae/Iwi and Maori development/Waka/Rongoa areas.

<https://www.surveymonkey.com/s/Z376WTT>

9 Future meeting dates

- 9.1
- Projected end date for review

Date	Milestone
29th April 2014	Submit proposed suite of qualifications to NZQA for Approval to Develop
29th November 2014	Submit Application to list suite of qualifications on NZQF



9.2 • Future meeting dates:

Date	Hui	Venue
24 th September 2013	Stakeholder Hui	Hamilton
23 rd -24 th October 2013	Governance Group Hui	TBC
14 th November 2013	Governance Group Hui	TBC
18 th -21 st November 2013	Working Group Hui	Hamilton
4 th December 2013	Governance Group Hui	TBC
10 th -15 th March 2014	Working Group	Hamilton
25 th March 2014	Governance Group Hui	TBC
29 th April 2014	Governance Group Hui	TBC

10 Karakia Whakamutunga



Appendices

Appendix A:

Qualification Title	Level	Credits	Qualification Owner
National Certificate in Māori (Te Waharoa)	2	80	NZQA Māori Qualifications Services
Te Wānanga o Aotearoa Certificate in Mauri Ora	2	84	Te Wānanga o Aotearoa
Certificate in Māori Studies (He Pātaka Kōrero)	2	60	Eastern Institute of Technology
National Certificate in Governance of Māori Authorities	3	44	NZQA Māori Qualifications Services
Te Pōkaitahi Ngā Mahi Tu Taua	3	120	NorthTec
Certificate in Māori Studies (Introductory)	3	60	Waiariki Institute of Technology
Certificate in Tikanga Māori	3	60	Te Wānanga o Aotearoa
Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills)	3	120	Western Institute of Technology at Taranaki
Waiariki Certificate in Māori Studies REMOVE No longer in use	3	120	Waiariki Institute of Technology
Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies)	3	120	Te Wānanga o Aotearoa
Rorohiko Programme	3	123	People Potential Ltd
Te Haeata / Certificate in Māori Foundation Studies	3	60	Christchurch Polytechnic of Technology
Certificate in Mata ā Ao Māori	4	40	Otago Polytechnic
Certificate in Tikanga Marae	4	120	Te Wānanga o Aotearoa
Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills)	4	120	Western Institute of Technology at Taranaki
Certificate in Tū Taua	4	120	Te Wānanga o Aotearoa
Certificate in Te Pouhono	4	120	Te Whare Wānanga o Awanuiārangi
National Certificate in Māori (Te Ngutu Awa)	4	80	NZQA Māori Qualifications Services
Certificate in Waka Ama	4	60	Whitireia Community Polytechnic
Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies)	4	120	Te Wānanga o Aotearoa
Certificate in Waka Ama	4	120	Te Wānanga o Aotearoa
Te Ata Hou - Certificate in Māori Studies	4	120	Christchurch Polytechnic of Technology
Certificate in Māori Studies	4	60	Eastern Institute of Technology



Certificate in Te Arataki Manu Korero	4	120	Te Wānanga o Aotearoa
Certificate in Indigenous Research	4	120	Te Wānanga o Aotearoa
Certificate in Rongoa Māori Appreciation	4	60	Te Wānanga o Aotearoa
Certificate in Māori Studies REMOVE No longer in use	4	120	Waiariki Institute of Technology
Te Hāpara, Diploma in Māori Studies	5	120	Christchurch Polytechnic of Technology
Diploma in Foundation Studies: Te Matanui	5	120	Anamata
Certificate in Advanced Māori Ambassadorship and Leadership Development	5	120	Te Wānanga o Aotearoa
Diploma in Hauora (Contemporary Rongoā Health Care)	5	120	Te Wānanga o Aotearoa
Diploma in Te Arataki Manu Korero	5	120	Te Wānanga o Aotearoa
Certificate in Waka Ama (Advanced)	5	60	Whitireia Community Polytechnic
Te Atatū, Diploma in Māori Studies	6	240	Christchurch Polytechnic of Technology

**Appendix B:**

Discussions Points:

- Mandatory Conditions – may have to seek endorsements.
- Arataki Manu Kōrero - some programmes may require age entry requirements.
- Principles - providing our people access.
- Kaitiakitanga.
- Pou Māori/ Pou Kawenata:
 - How do these credentials apply in Te Ao Māori?
 - What are some other credentials/endorsements that are needed?

Qualification	Level	Credits	Qualification Owner
Māori Studies and Tikanga (General)			
Te Wānanga o Aotearoa Certificate in Mauri Ora	2	84	Te Wānanga o Aotearoa
National Certificate in Māori (Te Waharoa)	2	80	Te Wānanga o Aotearoa
Certificate in Māori Studies (He Pātaka Kōrero)	2	60	Eastern Institute of Technology
Te Haeata / Certificate in Māori Foundation Studies	3	60	Christchurch Polytechnic of Technology
Certificate in Māori Studies (Introductory)	3	60	Waiariki Institute of Technology
Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills)	3	120	Western Institute of Technology at Taranaki
Certificate in Tikanga Māori	3	60	Te Wānanga o Aotearoa
Te Ata Hou - Certificate in Māori Studies	4	120	Christchurch Polytechnic of Technology
National Certificate in Māori (Te Ngutu Awa)	4	80	NZQA Māori Qualifications Services
Certificate in Te Pouhono	4	120	Te Whare Wānanga o Awanuiārangi
Certificate in Māori Studies	4	60	Eastern Institute of Technology
Certificate in Mata ā Ao Māori	4	40	Otago Polytechnic
Certificate in Tikanga Marae	4	120	Te Wānanga o Aotearoa
Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills)	4	120	Western Institute of Technology at Taranaki
Certificate in Indigenous Research	4	120	Te Wānanga o Aotearoa
Diploma in Foundation Studies: Te Matanui	5	120	Anamata
Te Hāpara, Diploma in Māori Studies	5	120	Christchurch Polytechnic of Technology
Certificate in Advanced Māori Ambassadorship and Leadership Development	5	120	Te Wānanga o Aotearoa
Te Atatū, Diploma in Māori Studies	6	240	Christchurch Polytechnic of Technology

**Hauora and Rongoa**

Diploma in Hauora (Contemporary Rongoā Health Care)	5	120	Te Wānanga o Aotearoa
Certificate in Rongoa Māori Appreciation	4	60	Te Wānanga o Aotearoa

Leadership

Diploma in Te Arataki Manu Korero	5	120	Te Wānanga o Aotearoa
Certificate in Te Arataki Manu Korero	4	120	Te Wānanga o Aotearoa

Waka Ama

Certificate in Waka Ama (Advanced)	5	60	Whitireia Community Polytechnic
Certificate in Waka Ama	4	60	Whitireia Community Polytechnic
Certificate in Waka Ama	4	120	Te Wānanga o Aotearoa
Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies)	4	120	Te Wānanga o Aotearoa
Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies)	3	120	Te Wānanga o Aotearoa

No fit

Rorohiko Programme	3	123	People Potential Ltd
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**Kowhai**

Discussion points:

- Common duplications and threads – Te Reo Māori.
- There are five cluster groups however, if you were to make them into one – Te Reo Māori would cover them all (just with separate endorsements).
- The effect of mana and intellectual property.
- Tikanga and respect for each iwi, have their own mana. How can we evolve this without changing the principle? How do we add to it?
- How close is Arataki to Tikanga Māori?

Qualification**Level****Credits****Qualification Owner****Waka Ama**

Certificate in Waka Ama	4	60	Whitireia Community Polytechnic
Certificate in Waka Ama (Advanced)	5	60	Whitireia Community Polytechnic
Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies)	3	120	Te Wānanga o Aotearoa
Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies)	4	120	Te Wānanga o Aotearoa
Certificate in Waka Ama	4	120	Te Wānanga o Aotearoa

Tikanga

Certificate in Tikanga Marae	4	120	Te Wānanga o Aotearoa
Certificate in Tikanga Māori	3	60	Te Wānanga o Aotearoa
Certificate in Mata ā Ao Māori	4	40	Otago Polytechnic
Te Ata Hou - Certificate in Māori Studies	4	120	Christchurch Polytechnic of Technology
Certificate in Māori Studies	4	60	Eastern Institute of Technology
Certificate in Indigenous Research	4	120	Te Wānanga o Aotearoa
Certificate in Te Pouhono	4	120	Te Whare Wānanga o Awanuiārangi
Certificate in Te Arataki Manu Korero	4	120	Te Wānanga o Aotearoa

Central Pou – Waka Hōrua

Certificate in Māori Studies (Introductory)	3	60	Waiariki Institute of Technology
Te Haeata / Certificate in Māori Foundation Studies	3	60	Christchurch Polytechnic of Technology
Te Atatū, Diploma in Māori Studies	6	240	Christchurch Polytechnic of Technology



Diploma in Foundation Studies: Te Matanui	5	120	Anamata
Diploma in Te Arataki Manu Korero	5	120	Te Wānanga o Aotearoa
Certificate in Advanced Māori Ambassadorship and Leadership Development	5	120	Te Wānanga o Aotearoa
Te Hāpara, Diploma in Māori Studies	5	120	Christchurch Polytechnic of Technology

Kaitiakitanga

Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills)	3	120	Western Institute of Technology at Taranaki
Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills)	4	120	Western Institute of Technology at Taranaki
National Certificate in Māori (Te Ngutu Awa)	4	80	NZQA Māori Qualifications Services
National Certificate in Māori (Te Waharoa)	2	80	Te Wānanga o Aotearoa
Te Wānanga o Aotearoa Certificate in Mauri Ora	2	84	Te Wānanga o Aotearoa
Certificate in Māori Studies (He Pātaka Kōrero)	2	60	Eastern Institute of Technology
Rorohiko Programme	3	123	People Potential Ltd
Diploma in Hauora (Contemporary Rongoā Health Care)	5	120	Te Wānanga o Aotearoa
Certificate in Rongoa Māori Appreciation	4	60	Te Wānanga o Aotearoa

Whero

- Multiple crossovers where rorohiko and leadership is linked through all programmes.
- They saw all qualification like a whāriki which are all interlinked.

Discussion Points:

Whāriki

- Five cluster groups:
 - Leadership
 - Studies
 - Waka Ama
 - Rongoa
 - Te Reo Māori



National Certificate in Māori (Te Waharoa) 80 Credits, Level 2, Te Wānanga o Aotearoa	Te Wānanga o Aotearoa in Mauri Ora 84 Credits, Level 2, Te Wānanga o Aotearoa		
Certificate in Māori Studies (He Pātaka Kōrero) 60 Credits, Level 2, Eastern Institute of Technology			
Tikanga Māori 60 Credits, Level 3, Te Wānanga o Aotearoa	Tikanga Marae 120 Credits, Level 4, Te Wānanga o Aotearoa		
Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills) 120 Credits, Level 3, Western Institute of Technology at Taranaki	Certificate in Te Arataki Manu Kōrero 120 Credits, Level 4, Te Wānanga o Aotearoa	Te Hāpara, Diploma in Māori Studies 120 Credits, Level 5, Christchurch Polytechnic of Technology	Rorohiko Programme 123 Credits, Level 3, People Potential Ltd
	Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills) 120 Credits, Level 4, Western Institute of Technology at Taranaki	Diploma in Te Arataki Manu Kōrero 120 Credits, Level 5, Te Wānanga o Aotearoa	
Te Haeata / Certificate in Māori Foundation Studies 60 Credits, Level 3, Christchurch Polytechnic of Technology	Certificate in Indigenous Research 120 Credits, Level 4, Te Wānanga o Aotearoa		Certificate in Advanced Māori Ambassadorship and Leadership Development 120 Credits, Level 5, Te Wānanga o Aotearoa
Certificate in Māori Studies (Introductory) 60 Credits, Level 3, Waiariki Institute of Technology	Certificate in Mata ā Ao Māori 40 Credits, Level 4, Otago Polytechnic		
Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) 120 Credits, Level 3, Te Wānanga o Aotearoa	Certificate in Waka Ama 60 Credits, Level 4, Whitireia Community Polytechnic	Certificate in Waka Ama (Advanced) 60 Credits, Level 5, Whitireia Community Polytechnic	
	Certificate in Waka Ama 120 Credits, Level 4, Te Wānanga o Aotearoa		
	Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) 120 Credits, Level 4, Te Wānanga o Aotearoa	Certificate in Rongoa Māori Appreciation 60 Credits, Level 4, Te Wānanga o Aotearoa	Diploma in Hauora (Contemporary Rongoā Health Care) 120 Credits, Level 5, Te Wānanga o Aotearoa
National Certificate in Māori (Te Ngutu Awa) 80 Credits, Level 4, NZQA Māori Qualifications Services	Te Atatū, Diploma in Māori Studies 240 Credits, Level 6, Christchurch Polytechnic of Technology	Certificate in Te Pouhono 120 Credits, Level 4, Te Whare Wānanga o Awanuiārangi	
Certificate in Māori Studies 60 Credits, Level 4, Eastern Institute of Technology	Diploma in Foundation Studies: Te Matanui 120 Credits, Level 5, Anamata	Te Atatū, Diploma in Māori Studies 240 Credits, Level 6, Christchurch Polytechnic of Technology	