



**Mandatory Review of
Māori Studies and Customs Qualifications
Wednesday 4th September
Wellington International Airport Conference centre
10 am – 3.30 pm**

In Attendance Justin Puna (Whitireia Community Polytechnic), Aroha Beckham (Tupoho Whānau Whanganui), Kereopa Rātapu (Careerforce Whakatū Nelson), Audrey Tamanui-Nunn (UCOL Palmerston North), Teina Mataira (UCOL Palmerston North), Rongonui Taukamo (Skills Active Aotearoa), Tamati Kaiwai (Te Wānanga o Aotearoa), Jody Allen (MQS, NZQA), Emmett Isaac (MQS, NZQA), Janet Calder (Te Wānanga o Aotearoa), Brendon Morgan (Te Wānanga o Aotearoa), Lee-Ann Muntz (Te Wānanga o Aotearoa), Maria Tamaki (Te Wānanga o Aotearoa), Jeanne Kerr (Needs Analysis Contractor).

Admin Michelle Te Amo (Te Wānanga o Aotearoa)

Apologies Josie Pulman (NZQA), Bill Kaua (Te Kohanga Reo National Trust), Dinah Paenga (MQS), Karaitiana Wilson (Open Polytechnic), Sue Thompson (Otago Polytechnic)

Facilitation Team

Shane Edwards (Te Wānanga o Aotearoa), Kieran Hewitson (Te Wānanga o Aotearoa), Tui Marsh (NZQA), Campbell Wiki (NZQA), Merepaea Manukau (Te Wānanga o Aotearoa)

1 Karakia Kereopa Rātapu
Mihimihi Shane Edwards

- 1.1 Shane outlined the emergency procedures and began the group's introduction session.
- 1.2 Kieran provided a brief overview of the day's agenda.

2 Targeted Review of Qualifications (Tui Marsh)

- 2.1 Background information about the Targeted Review of Qualifications.
 - A targeted review of qualifications (TRoQ) at levels 1-6 was undertaken during 2009 which identified: the qualification system was not understood by learners, parents, employers, and others; the pathways to further education and employment was not clear; the cost of developing qualifications was too high; and the number of duplicate qualifications was too high.
 - As such, changes were made during 2010 to the qualification systems which include: simplifying the qualifications system New Zealand Qualifications Framework; ensuring the qualifications are fit for purpose and relevant; and reducing the number of qualifications by removing duplication and proliferation.
 - Initially 4600 qualifications sat under the NZQA framework however, TRoQ is aiming to reduce the number of qualifications to 1300 (or reduce by 70%).
 - All qualifications will be given a clean slate, and replaced by a new suite of New Zealand qualifications, where programmes will be developed to lead to these new qualifications.
 - No one has ownership of these qualifications however; providers will still have ownership to their programmes and are required to uphold maintenance for on-going qualifications reviews.
 - The new suite of qualifications will be based on: industry or community workforce **needs**; clear and structured graduate **outcomes**, identified education and employment **pathways**, **collaborative** working relationships; and **flexible** programmes that meet learner needs.



- Shane Edwards summarised TRoQ as a review that encompasses the need, and looks at the future of our mokopuna. What can graduates “be, do and know” – skills, knowledge and attributes.

The different stages of the review:

2.2

- Pre-work -gather information to determine: sector workforce needs and skills; stakeholder profiles; and governance and working structures
- Review phase 1 (framework) - prepare and confirm a revised map or ‘suite of qualifications’; prepare new qualifications for pre-approval –
- Review phase 2 - develop further qualification information and submit an application to list qualification on NZQF.

2.3

The new qualifications:

- Qualification details e.g. Title, type, level, credits and NZSCed etc
- Strategic Purpose Statement
- Outcome Statement e.g. Graduate profile, education and employment pathways
- Specification
 - Ensures there is sufficient information for programme developers to meet the graduate profile.
 - Differentiates mandatory and optional conditions for qualification and/or individual outcomes.

3 Māori Studies and Customs Qualifications (Kieran Hewitson)

3.1 Qualifications under this review

- Te Wānanga o Aotearoa and NZQA have made contact with the providers to determine whether or not their qualifications sit, or would like to sit under this review. We have confirmed the following list (refer to appendix A).
- Blue (emitted); Green (added), White (original)

Shane Edwards notes on the whiteboard: Government agenda versus Mātauranga Māori Programmes.

- Are these qualifications at odds with government agenda SMART? I.e. developing Science, Mathematics, Engineering programmes etcetera.
- “Where do we take account for the next 100 years of our survival? Yes, we want to be economically viable but not culturally bankrupt.”
- Māori enjoying success, as Māori. MMEQA is NZQA’s contribution to Māori learner achievement and advancement towards Mātauranga Māori.
- Māori need to be equally economically, socially and culturally rich.

Government Priority

Economic wellbeing

Māori Priority

Economic Wellbeing

Social wellbeing

Cultural Wellbeing

4 Mātauranga Māori Evaluative Quality Assurance (Tui Marsh)

4.1 Māori Evaluative Quality Assurance (MMEQA) MM EQA began pre 2007 and is a principle based framework; to quality assure Mātauranga Māori qualifications.



- Qualifications are developed using the framework and not an afterthought.
 - Recognises valued outcomes for ākonga and whānau, hapū, iwi, and hāpori whānau.
 - Focuses on advancing and recognising Mātauranga Māori on its' own merits.
 - What good might look and feel like?
- 4.2
- The Mātauranga Quality Assurance Mark indicates that all requirements for listing on the NZQF have been clearly met; and that it is highly likely to meet the identified needs of the community and advance Mātauranga Māori.
 - A lot of employers in non-Maori areas don't see a value in these qualifications. Part of our job is to educate others so they are on the same level. Low levels of recognition.
 - Through the misuse and abuse of original intent, the qualifications can be diminished. For example, in Waiariki senior managers asked to take on qualifications as they look good. You would look to articulate your position and to self-determine quality.
 - Need to reframe so they see the social value that comes out of cultural knowledge.

5 Think Tank discussion / Two sections (Shane Edwards)

5.1 "How would you organise them (qualifications) into their framework? "

Those in attendance were asked to think about the following key questions:

- What programmes have similar synergy?
- Could there be cluster groups?
- Are there some common core competencies across this suite of qualifications?
- What is the future need of qualifications in these areas?
- How do we determine the future needs for qualifications?
- What qualifications may we consider contemporary?

(refer to appendix B for feedback)

6 Review Overview (Kieran Hewitson)

6.1 Discussion of review make up (Governance group, working group and /or advisory group)

- The currently name for this review is Maori Studies and Customs - if this is not appropriate what do you think it should look like in the future?
- Review is self-funded. Te Wānanga o Aotearoa and NZQA fund the venue and catering costs but the attendees have to fund the travel costs.
- Iwi representation is recommended
- The project leads encouraged the stakeholders to spread the word to allow for greater representation from the motu.
- Given the number of qualifications sitting under Māori Studies and Customs and the Te Reo Māori review, it would be beneficial to have a strong governance group under each review and a strong link or connection between the two reviews.
- A preferred set of attributes or skills are recommended to shape the governance group:
 - Cross section of ages;
 - Sound understanding of Te Reo Māori and Tikanga;
 - Qualification design;
 - Framework understanding;
 - Funding understanding and/or delivery knowledge; and



- Subject understanding.

7 Communication and Feed-in Strategy (Kieran Hewitson,)

7.1 Kieran Hewitson followed on with a discussion around possible communication strategies for this review.

- Possible communication strategy – utilise the iwi radio stations.

There is a link on the nzqa website that will allow you to feedback on any think tank, governance group, working group, or advisory group discussions. Also, all information regarding this review can be found at this site <http://www.nzqa.govt.nz/about-us/consultations-and-reviews/tikangamaori/thinktank/>

8 Needs Analysis (Jeanne Kerr)

8.1 Jeanne is currently collating the needs analysis for this review and part of this data collection is a survey. There are two surveys one survey is for graduates of qualifications under this review and the other is for stakeholders. Please feel free to forward these surveys one to the appropriate people within your organisation. If you have any further questions please contact Merepea Manukau Project Manager.

Please complete and/ or forward onto graduates within the Māori Studies and Customs review; and all stakeholders involved with their Marae/Iwi and Maori development/Waka/Rongoa areas.

- Link for graduate survey - to be sent to **graduates of qualifications** within the Maori Studies and Customs review

<https://www.surveymonkey.com/s/5SN297E>

- Link for **stakeholder survey** - to be sent to all stakeholders involved with their Marae/Iwi and Maori development/Waka/Rongoa areas.

<https://www.surveymonkey.com/s/Z376WTT>

9 Future meeting dates

- 9.1 • Projected end date for review

| Date | Milestone |
|--------------------|---|
| 29th April 2014 | Submit proposed suite of qualifications to NZQA for Approval to Develop |
| 29th November 2014 | Submit Application to list suite of qualifications on NZQF |



9.2 • Future meeting dates:

| Date | Hui | Venue |
|--|----------------------|--------------|
| 24 th September 2013 | Stakeholder Hui | Hamilton |
| 23 rd -24 th October 2013 | Governance Group Hui | TBC |
| 14 th November 2013 | Governance Group Hui | TBC |
| 18 th -21 st November 2013 | Working Group Hui | Hamilton |
| 4 th December 2013 | Governance Group Hui | TBC |
| 10 th -15 th March 2014 | Working Group | Hamilton |
| 25 th March 2014 | Governance Group Hui | TBC |
| 29 th April 2014 | Governance Group Hui | TBC |

10 Karakia Whakamutunga



Appendices

Appendix A:

| Qualification Title | Level | Credits | Qualification Owner |
|---|-------|---------|---|
| National Certificate in Māori (Te Waharoa) | 2 | 80 | NZQA Māori Qualifications Services |
| Te Wānanga o Aotearoa Certificate in Mauri Ora | 2 | 84 | Te Wānanga o Aotearoa |
| Certificate in Māori Studies (He Pātaka Kōrero) | 2 | 60 | Eastern Institute of Technology |
| National Certificate in Governance of Māori Authorities | 3 | 44 | NZQA Māori Qualifications Services |
| Te Pōkaitahi Ngā Mahi Tu Taua | 3 | 120 | NorthTec |
| Certificate in Māori Studies (Introductory) | 3 | 60 | Waiariki Institute of Technology |
| Certificate in Tikanga Māori | 3 | 60 | Te Wānanga o Aotearoa |
| Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills) | 3 | 120 | Western Institute of Technology at Taranaki |
| Waiariki Certificate in Māori Studies REMOVE No longer in use | 3 | 120 | Waiariki Institute of Technology |
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 3 | 120 | Te Wānanga o Aotearoa |
| Rorohiko Programme | 3 | 123 | People Potential Ltd |
| Te Haeata / Certificate in Māori Foundation Studies | 3 | 60 | Christchurch Polytechnic of Technology |
| Certificate in Mata ā Ao Māori | 4 | 40 | Otago Polytechnic |
| Certificate in Tikanga Marae | 4 | 120 | Te Wānanga o Aotearoa |
| Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills) | 4 | 120 | Western Institute of Technology at Taranaki |
| Certificate in Tū Taua | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Te Pouhono | 4 | 120 | Te Whare Wānanga o Awanuiārangi |
| National Certificate in Māori (Te Ngutu Awa) | 4 | 80 | NZQA Māori Qualifications Services |
| Certificate in Waka Ama | 4 | 60 | Whitireia Community Polytechnic |
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama | 4 | 120 | Te Wānanga o Aotearoa |
| Te Ata Hou - Certificate in Māori Studies | 4 | 120 | Christchurch Polytechnic of Technology |
| Certificate in Māori Studies | 4 | 60 | Eastern Institute of Technology |



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|---|---|-----|--|
| Certificate in Te Arataki Manu Korero | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Indigenous Research | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Rongoa Māori Appreciation | 4 | 60 | Te Wānanga o Aotearoa |
| Certificate in Māori Studies REMOVE No longer in use | 4 | 120 | Waiariki Institute of Technology |
| Te Hāpara, Diploma in Māori Studies | 5 | 120 | Christchurch Polytechnic of Technology |
| Diploma in Foundation Studies: Te Matanui | 5 | 120 | Anamata |
| Certificate in Advanced Māori Ambassadorship and Leadership Development | 5 | 120 | Te Wānanga o Aotearoa |
| Diploma in Hauora (Contemporary Rongoā Health Care) | 5 | 120 | Te Wānanga o Aotearoa |
| Diploma in Te Arataki Manu Korero | 5 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama (Advanced) | 5 | 60 | Whitireia Community Polytechnic |
| Te Atatū, Diploma in Māori Studies | 6 | 240 | Christchurch Polytechnic of Technology |

**Appendix B:****Whero**

| Qualification name | Level | Credits | Qualification Owner |
|---|--------------|----------------|--|
| Certificate in Rongoa Māori Appreciation | 4 | 60 | Te Wānanga o Aotearoa |
| Diploma in Hauora (Contemporary Rongoā Health Care) | 5 | 120 | Te Wānanga o Aotearoa |
| Skills for higher concepts | | | |
| Certificate in Indigenous Research | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Advanced Māori Ambassadorship and Leadership Development | 5 | 120 | Te Wānanga o Aotearoa |
| Wai | | | |
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 3 | 120 | Te Wānanga o Aotearoa |
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama | 4 | 60 | Whitireia Community Polytechnic |
| Certificate in Waka Ama (Advanced) | 5 | 60 | Whitireia Community Polytechnic |
| Whare/ Anchor | | | |
| Certificate in Māori Studies (He Pātaka Kōrero) | 2 | 60 | Eastern Institute of Technology |
| Certificate in Tikanga Māori | 3 | 60 | Te Wānanga o Aotearoa |
| Certificate in Māori Studies (Introductory) | 3 | 60 | Waiariki Institute of Technology |
| Te Ata Hou - Certificate in Māori Studies | 4 | 120 | Christchurch Polytechnic of Technology |
| Certificate in Māori Studies | 4 | 60 | Eastern Institute of Technology |
| Certificate in Tikanga Marae | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Te Pouhono | 4 | 120 | Te Whare Wānanga o Awanuiārangi |
| Diploma in Foundation Studies: Te Matanui | 5 | 120 | Anamata |
| Te Hāpara, Diploma in Māori Studies | 5 | 120 | Christchurch Polytechnic of Technology |



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|--|---|-----|---|
| Te Atatū, Diploma in Māori Studies | 6 | 240 | Christchurch Polytechnic of Technology |
| National Certificate in Māori (Te Ngutu Awa) | 4 | 80 | NZQA Māori Qualifications Services |
| National Certificate in Māori (Te Waharoa) | 2 | 80 | NZQA Māori Qualifications Services |
| Rorohiko Programme | 3 | 123 | People Potential Ltd |
| Te Haeata / Certificate in Māori Foundation Studies | 3 | 60 | Christchurch Polytechnic of Technology |
| Te Wānanga o Aotearoa Certificate in Mauri Ora | 2 | 84 | Te Wānanga o Aotearoa |
| Certificate in Te Arataki Manu Korero | 4 | 120 | Te Wānanga o Aotearoa |
| Diploma in Te Arataki Manu Korero | 5 | 120 | Te Wānanga o Aotearoa |
| Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills) | 3 | 120 | Western Institute of Technology at Taranaki |
| Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills) | 4 | 120 | Western Institute of Technology at Taranaki |
| Certificate in Mata ā Ao Māori | 4 | 40 | Otago Polytechnic |

**Kikorangi**

| Qualification name | Level | Credits | Qualification Owner |
|--------------------|-------|---------|---------------------|
|--------------------|-------|---------|---------------------|

Rongoa Māori

| | | | |
|---|---|-----|-----------------------|
| Certificate in Rongoa Māori Appreciation | 4 | 60 | Te Wānanga o Aotearoa |
| Diploma in Hauora (Contemporary Rongoā Health Care) | 5 | 120 | Te Wānanga o Aotearoa |

Wai

| | | | |
|---|---|-----|---------------------------------|
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 3 | 120 | Te Wānanga o Aotearoa |
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama | 4 | 60 | Whitireia Community Polytechnic |
| Certificate in Waka Ama (Advanced) | 5 | 60 | Whitireia Community Polytechnic |

Tikanga and Te Reo Māori

| | | | |
|--|---|-----|---|
| National Certificate in Māori (Te Waharoa) | 2 | 80 | NZQA Māori Qualifications Services |
| Rorohiko Programme | 3 | 123 | People Potential Ltd |
| Certificate in Māori Studies (Introductory) | 3 | 60 | Waiariki Institute of Technology |
| National Certificate in Māori (Te Ngutu Awa) | 4 | 80 | NZQA Māori Qualifications Services |
| Diploma in Foundation Studies: Te Matanui | 5 | 120 | Anamata |
| Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills) | 3 | 120 | Western Institute of Technology at Taranaki |
| Certificate in Te Arataki Manu Korero | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Tikanga Marae | 4 | 120 | Te Wānanga o Aotearoa |
| Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills) | 4 | 120 | Western Institute of Technology at Taranaki |
| Diploma in Te Arataki Manu Korero | 5 | 120 | Te Wānanga o Aotearoa |
| Certificate in Māori Studies (He Pātaka Kōrero) | 2 | 60 | Eastern Institute of Technology |
| Te Wānanga o Aotearoa Certificate in Mauri Ora | 2 | 84 | Te Wānanga o Aotearoa |
| Te Haeata / Certificate in Māori Foundation Studies | 3 | 60 | Christchurch Polytechnic of Technology |



| | | | |
|---|---|-----|--|
| Certificate in Tikanga Māori | 3 | 60 | Te Wānanga o Aotearoa |
| Te Ata Hou - Certificate in Māori Studies | 4 | 120 | Christchurch Polytechnic of Technology |
| Certificate in Māori Studies | 4 | 60 | Eastern Institute of Technology |
| Certificate in Mata ā Ao Māori | 4 | 40 | Otago Polytechnic |
| Certificate in Tikanga Marae | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Te Pouhono | 4 | 120 | Te Whare Wānanga o Awanuiārangi |
| Te Hāpara, Diploma in Māori Studies | 5 | 120 | Christchurch Polytechnic of Technology |
| Te Atatū, Diploma in Māori Studies | 6 | 240 | Christchurch Polytechnic of Technology |

Indigenous Research/ AMO

| | | | |
|---|---|-----|-----------------------|
| Certificate in Indigenous Research | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Advanced Māori Ambassadorship and Leadership Development | 5 | 120 | Te Wānanga o Aotearoa |

**Kowhai**

| Qualification name | Level | Credits | Qualification Owner |
|---|-------|---------|---|
| Hauora | | | |
| Certificate in Rongoa Māori Appreciation | 4 | 60 | Te Wānanga o Aotearoa |
| Diploma in Hauora (Contemporary Rongoā Health Care) | 5 | 120 | Te Wānanga o Aotearoa |
| Waka | | | |
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 3 | 120 | Te Wānanga o Aotearoa |
| Te Tohu Whakangungu Kaihoe Waka (Certificate in Māori Nautical Studies) | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Waka Ama | 4 | 60 | Whitireia Community Polytechnic |
| Certificate in Waka Ama (Advanced) | 5 | 60 | Whitireia Community Polytechnic |
| Foundation and Tikanga | | | |
| Pōkaitahi Taiahoaho (Certificate in Kaumātua Skills) | 3 | 120 | Western Institute of Technology at Taranaki |
| Pōkaitahi Taiahoaho Taumata Whā (Certificate in Kaumātua Skills) | 4 | 120 | Western Institute of Technology at Taranaki |
| Rorohiko Programme | 3 | 123 | People Potential Ltd |
| Certificate in Tikanga Māori | 3 | 60 | Te Wānanga o Aotearoa |
| Certificate in Mata ā Ao Māori | 4 | 40 | Otago Polytechnic |
| Certificate in Te Arataki Manu Korero | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Tikanga Marae | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Te Pouhono | 4 | 120 | Te Whare Wānanga o Awanuiārangi |
| Diploma in Foundation Studies: Te Matanui | 5 | 120 | Anamata |
| Diploma in Te Arataki Manu Korero | 5 | 120 | Te Wānanga o Aotearoa |
| Certificate in Indigenous Research | 4 | 120 | Te Wānanga o Aotearoa |
| Certificate in Advanced Māori Ambassadorship and Leadership Development | 5 | 120 | Te Wānanga o Aotearoa |



| | | | |
|---|---|-----|--|
| Certificate in Māori Studies (He Pātaka Kōrero) | 2 | 60 | Eastern Institute of Technology |
| National Certificate in Māori (Te Waharoa) | 2 | 80 | NZQA Māori Qualifications Services |
| Te Wānanga o Aotearoa Certificate in Mauri Ora | 2 | 84 | Te Wānanga o Aotearoa |
| Te Haeata / Certificate in Māori Foundation Studies | 3 | 60 | Christchurch Polytechnic of Technology |
| Certificate in Māori Studies (Introductory) | 3 | 60 | Waiariki Institute of Technology |
| Te Ata Hou - Certificate in Māori Studies | 4 | 120 | Christchurch Polytechnic of Technology |
| Certificate in Māori Studies | 4 | 60 | Eastern Institute of Technology |
| Te Hāpara, Diploma in Māori Studies | 5 | 120 | Christchurch Polytechnic of Technology |
| Te Atatū, Diploma in Māori Studies | 6 | 240 | Christchurch Polytechnic of Technology |