

Education Report: Assessment (including Examination) Rules for Schools 2022, Assessment (including Examination) Rules for Home-Schooled Students 2022, and Assessment (including Examination) Rules for Tertiary Education Organisations with Consent to Assess Entering Candidates for Achievement Standards 2022

Date:	23 December 2021	NZQA Priority:	High
Security Level:	In confidence	Report No.	CR23149

	Action Sought	Deadline
Minister of Education	<p>a. note that the following Rules were approved on 7 December 2021 by the NZQA Board Chair under delegated authority from the NZQA Board:</p> <ul style="list-style-type: none"> • Assessment (including Examination) Rules for Schools with Consent to Assess 2022 • Assessment (including Examination) Rules for Home-Schooled Students 2022 • Assessment (including Examination) Rules for Tertiary Education Organisations with Consent to Assess Entering Candidates for Achievement Standards 2022 <p>b. note that section 452(5) of the Education and Training Act 2020 provides that rules made under section 452(1)(m) do not require the approval of the Minister</p> <p>c. agree that copies of these Rules will be provided to the House Office for presenting to the House as required by section 425(7)</p> <p>d. note that the Rules commence on 1 February 2022 and will be available on the NZQA website</p> <p>e. agree that this report is proactively released as part of the publication of documents once the Rules are made available on the NZQA website.</p>	For tabling in Parliament

Enclosure/Appendix: Rules

Round Robin: No

Contact for Telephone Discussion (if required)

Name	Position	Telephone	Mobile	1st Contact
Andrea Gray	Deputy Chief Executive, Assessment	04 463 4264	██████████	✓
Kay Wilson	Manager, School Quality Assurance and Liaison	04 463 3095	██████████	

Minister's Office to Complete:

- Noted
- Seen
- Approved
- Needs change
- Withdrawn
- Overtaken by Events

Referred to:

Comments:

Recommended Action

It is recommended that you:

- a. **note** that the following Rules were approved on 7 December 2021 by the NZQA Board Chair under delegated authority from the NZQA Board:
 - i. Assessment (including Examination) Rules for Schools with Consent to Assess 2022
 - ii. Assessment (including Examination) Rules for Home-Schooled Students 2022
 - iii. Assessment (including Examination) Rules for Tertiary Education Organisations with Consent to Assess Entering Candidates for Achievement Standards 2022
- b. **note** that section 452(5) of the Education and Training Act 2020 provides that rules made under section 452(1)(m) do not require the approval of the Minister
- c. **agree** that copies of these Rules will be provided to the House Office for presenting to the House as required by section 425(7)

Agree/Disagree

- d. **note** that the Rules commence on 1 February 2022 and will be available on the NZQA website

Proactive Release Recommendation

NZQA recommends that you:

- e. **agree** that this report is proactively released as part of the publication of documents once the Rules are made available on the NZQA website.

Agree/Disagree



Dr Grant Klinkum
Chief Executive
23 December 2021



Hon Chris Hipkins
Minister of Education

4 / 2 / 22

Education Report: Three sets of 2022 rules relating to Assessment (including Examination) for NCEA and Scholarship

Purpose of Report

1. This report notes that the Assessment (including Examination) Rules for Schools 2022, the Assessment (including Examination) Rules for Home-Schooled Students 2022, and the Assessment (including Examination) Rules for Tertiary Education Organisations with Consent to Assess Entering Candidates for Achievement Standards 2022 were approved on 7 December 2021 by the NZQA Board Chair under delegated authority from the NZQA Board and notes that copies will be provided to the House Office for presenting to the House of Representatives.

Background

2. The Rules concern internal and external assessment in schools, for home schooled students, and in tertiary education organisations (where they deliver externally assessed achievement standards).
3. Changes are made to the Rules at the end of each year to reflect any changes to policy (and procedures) to apply in the following year. Following approval from the NZQA Board at the end of the year they commence on 1 February the following year and are made available on the NZQA website.
4. The following changes have been made for the Assessment (including Examination) Rules with Consent to Assess 2022 (“School Rules”)
 - a) The definitions of Applicable credits and Candidate learning recognition credits in section 2 have been adjusted to cater for the ongoing use of learning recognition credits in 2022 (having been earned in 2020 and 2021) following the COVID-19 teaching and learning disruptions:
 - b) amendment to Rule 7.1.6 to clarify the unexpected event grade process:
 - c) common assessment activities (CAA) have been added as part of external assessment in the introduction to section 7 and in the definitions in section 2:
 - d) Rule 7.1.8.e has been amended to allow for a review of external assessment material if there are missing pages from a scanned script:
 - e) NZ Sign Language has no external standards, so has been exempted in Rule 8.5 from the requirement to include 3 credits from externally assessed for Course Endorsement:
 - f) Rule 8.6 (Award of Other School Qualifications) which was in the 2021 Rules has been deleted from the 2022 Rules because there are no longer any other school qualifications to which it relates, with consequential renumbering from Rule 8.6 onwards:
 - g) Section 9 has been added for the purposes of consolidating the appeals and review processes for decisions regarding special assessment conditions, derived grades and External Moderation reports.
5. The following underlying processes linked to Rule 6.5 (External Moderation) have been adjusted to meet the policy changes arising out of the NCEA Review:
 - a) level 1 Achievement Standards will not be moderated, unless requested by schools:

- b) random selection of student samples will no longer occur:
 - c) sample size requirement on moderation plans will be reduced from eight to six samples of student work, per standard, and samples must include: one sample each at N, A, M, E and two more at A, M, E.
6. There were some minor cosmetic changes made to the Assessment (including Examination) Rules for Tertiary Education Organisations with Consent to Assess Entering Candidates for Achievement Standards 2022 compared to the 2021 version - adding an expiry date to rule 1.b.i, and updating cross-references to the School Rules. The Assessment (including Examination) Rules for Home-Schooled Students 2022 are the same as the 2021 version except for the change of year.
 7. The approved 2022 Rules commence on 1 February 2022 and are made available on the NZQA website.
 8. The three sets of approved assessment (including examination) rules for 2022 are:
 - Assessment (including Examination) Rules for Schools with Consent to Assess 2022
 - Assessment (including Examination) Rules for Home-Schooled Students 2022
 - Assessment (including Examination) Rules for Tertiary Education Organisations with Consent to Assess Entering Candidates for Achievement Standards 2022.

Authority for making the rules

9. NZQA may make rules under section 452(1)(m) of the Education and Training Act 2020 providing for the conduct of assessments and examinations relating to any qualifications or awards. The three sets of assessment (including examination) Rules relate to assessment and examination for the award of NCEA and New Zealand Scholarship, and also include recognitions available from the assessment and examination for NCEA (i.e. certificate endorsement, course endorsement, and University Entrance). The NZQA Board has delegated to the NZQA Board Chair the authority to approve the Rules.
10. Section 452(5) of the Education and Training Act 2020 provides that Ministerial approval is not required for the Rules made under section 452(1)(m).
11. Section 452(7) requires the Rules to be presented to the House of Representatives. Ten copies must be provided to the House Office for presenting to the House.