

## Education Report: Assessment (including Examination) Rules for Schools with Consent to Assess 2022, Amendment No. 1

Date:	25 October 2022	NZQA Priority:	High
Security Level:	In confidence	Report No.	CR25154

	Action Sought	Deadline
Associate Minister of Education	<p>a. <b>note</b> that the Assessment (including Examination) Rules for Schools with Consent to Assess 2022, Amendment No. 1, was made pursuant to section 452(1)(m) of the Education and Training Act 2020 having been approved on 13 September 2022 by the NZQA Board Chair under delegated authority from the NZQA Board</p> <p>b. <b>note</b> that section 452(5) of the Education and Training Act 2020 provides that rules made under section 452(1)(m) do not require the approval of the Minister. However, they must be presented to the House through your office as required by section 114(1) of the Legislation Act 2019</p> <p>c. <b>note</b> that copies of these amendment Rules will be provided to the House Office for presenting to the House</p> <p>d. <b>agree</b> that this report is proactively released as part of the publication of documents.</p>	For presenting to the House

**Enclosure/Appendix: Rules**

**Round Robin: No**

**Contact for Telephone Discussion (if required)**

<b>Name</b>	<b>Position</b>	<b>Telephone</b>	<b>Cellphone</b>	<b>1<sup>st</sup> Contact</b>
Andrea Gray	Deputy Chief Executive, Assessment	04 463 4264	redacted	✓

**Minister's Office to Complete:**

Noted

Seen

Approved

Needs change

Withdrawn

Overtaken by Events

Referred to:

**Comments:**

## Recommended Action

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It is recommended that you:

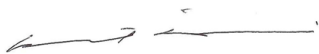
- a. **note** that the attached Assessment (including Examination) Rules for Schools with Consent to Assess 2022, Amendment No. 1, was made pursuant to section 452 (1) m of the Education and Training Act 2020 having been approved on 13 September 2022 by the NZQA Board Chair under delegated authority from the NZQA Board.
- b. **note** that section 452(5) of the Education and Training Act 2020 provides that rules made under section 452(1)(m) do not require the approval of the Minister. However, they must be presented to the House through your office as required by section 114(1) of the Legislation Act 2019).
- c. **note** that copies of these amendment Rules will be provided to the House Office for presenting to the House.

Proactive release recommendation

NZQA recommends that you:

- d. **agree** that this report is proactively released as part of the publication of documents.

Agree  disagree



Dr Grant Klinkum  
**Chief Executive**  
25 October 2022



Hon Jan Tinetti  
**Associate Minister of Education (School Operations)**

30/10/2022

# Education Report: Amendment to the Assessment (including Examination) Rules for Schools with Consent to Assess 2022

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## Purpose of Report

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1. This report notes that the Assessment (including Examination) Rules for Schools with Consent to Assess 2022, Amendment No.1 was approved by the NZQA Board Chair on 13 September 2022 (*under delegated authority from the NZQA Board*) and notes that copies will be provided to the House Office for presenting to the House of Representatives

## Background

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2. The Government has made policy decisions on NCEA to mitigate the disruption to teaching, learning and assessment due to staff and student absences resulting from the impact of Covid-19 and other winter illnesses. Amendments have been made to allow for Candidate learning recognition credits to be used for the award of an NCEA qualification and Vocational Pathways in 2022. Amendments also have been made to requirements for NCEA certificate endorsement and University Entrance.
3. The amendments give effect to those decisions by allowing Candidate learning recognition credits for all Candidates. The credits are used for the award of an NCEA qualification and Vocational Pathways.
4. In relation to a Candidate enrolled in a School in 2022, credits awarded to that Candidate for the purposes of recognising the disruption to teaching, learning and assessment due to staff and student absences resulting from the impact of Covid-19 and other winter illnesses, the additional credits are calculated as follows:
  - one Candidate learning recognition credit at an NCEA level for every five credits the Candidate achieves at that level through internal or external assessment, up to the following maximums:
    - (i) for the award of Level 1 NCEA, no more than 10 Candidate learning recognition credits in total:
    - (ii) for the award of Level 2 NCEA, no more than 8 Candidate learning recognition credits at level 2 NCEA or above in total:
    - (iii) for the award of Level 3 NCEA, no more than 8 Candidate learning recognition credits at level 3 NCEA or above in total.
5. Affected Candidates are also given a reduction in the number of credits required to gain Certificate endorsement and University Entrance as follows:
  - (i) An Excellence endorsement of an NCEA certificate is issued, for the award of Certificate endorsement, to Candidates who have achieved 46 or more credits from standards with a grade of Excellence at the same or higher Level as the NCEA Certificate being endorsed.
  - (ii) A Merit endorsement of an NCEA certificate is issued, for the award of Certificate endorsement, to Candidates who have achieved 46 or more credits from standards with a grade of Merit at the same or higher Level as the NCEA Certificate being endorsed.

- (iii) In relation to the [Approved subjects](#) for the award of University Entrance published on the NZQA website, 14 credits in two of those Approved subjects, and 12 credits in a further Approved subject;

## Authority for making the Rules

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6. Section 452 (5) of the Education and Training Act 2020 provides that rules made under section 452(1)(m) may be approved by the Board but do not require the approval of the Minister. The Board has delegated the approval authority to the Board Chair. Once made, they need to be presented to the House of Representatives as required by section 114(1) of the Legislation Act 2019, and ten copies will be provided to the House Office for this purpose.