



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Education Report: NZQA's draft 2022/23 – 2025/26 Statement of Intent (SOI) and draft 2022/23 Statement of Performance Expectations (SPE)

Date:	29 April 2022	NZQA Priority:	High
Security Level:	In confidence	Report No.	CR24189

	Action Sought	Deadline
Minister of Education	<p><b>provide</b> comment on the draft Statement of Intent (SOI)</p> <p><b>provide</b> comment on the draft Statement of Performance Expectations (SPE)</p> <p><b>agree</b> to forward copies of the draft SOI and draft SPE to Associate Education Ministers for comment.</p>	20 May 2022

Enclosure/Appendix: Yes/No

Round Robin Yes/No

### Contact for Telephone Discussion (if required)

Name	Position	Telephone	Cellphone	1 <sup>st</sup> Contact
Tim Bowron	Deputy Chief Executive Strategic and Corporate	(04) 463 4351	redacted	√
redacted	Team Leader, Organisational Performance and Customer Insights	redacted		

### The following departments/agencies have seen this report:

✓ Ministry of Education (full draft SOI, draft SPE without financials), Audit New Zealand (early draft SOI, early draft SPE without financials)

#### Minister's Office to Complete:

- |  |                                    |  |
|--|------------------------------------|--|
| <input type="checkbox"/> Noted                   | <input type="checkbox"/> Seen      | <input type="checkbox"/> Approved            |
| <input type="checkbox"/> Needs change            | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Overtaken by Events |
| <input type="checkbox"/> See Minister's comments | <input type="checkbox"/> Declined  |  |

Referred to:

**Comments:**



**Education Report: NZQA's draft 2022/23 – 2025/26 Statement of Intent (SOI) and draft 2022/23 Statement of Performance Expectations (SPE)**

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**Recommended Action**

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It is recommended that you:

- a. **review** the draft SOI and **provide** any comment on the draft SOI by 20 May 2022;
- b. **review** the draft SPE and **provide** any comment on the draft SPE by 20 May 2022;
- c. **note** that we will incorporate any feedback that you may have in the final versions of the SOI and SPE and that final copies will be provided to your office prior to publication on the NZQA website;
- d. **agree** to forward copies of the draft SOI and draft SPE to Associate Education Ministers for comment; and

**AGREE/DISAGREE**

- e. **note** that the final versions of the SOI and SPE will be professionally designed by a document design company prior to publishing; and
- f. **release** this submission as part of proactive releasing, once the final SOI and SPE have been published.

**AGREE/DISAGREE**

  
Dr Grant Klinkum  
Chief Executive  
29 April 2022



Hon Chris Hipkins  
Minister of Education  
..25./..5./..2022

# Education Report: NZQA's draft 2022/23 – 2025/26 Statement of Intent (SOI) and draft 2022/23 Statement of Performance Expectations (SPE)

## Purpose of Report

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1. To provide you with a copy of NZQA's draft SOI and draft SPE for your review and comment.

## Background

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2. NZQA's draft 2022/23 – 2025/26 Statement of Intent (SOI) and 2022/23 Statement of Performance Expectations (SPE) are attached for your review and feedback.
3. While the current SOI has a duration until 30 June 2023, the recently appointed Board Chair is proposing to issue a new SOI, covering the next three-year period until 2026. The revised SOI shows the alignment of NZQA's strategic direction with government decisions and strategies for changes in the education system. It also introduces a new outcomes framework and intervention logic that improves NZQA's ability to measure and demonstrate its performance. Further, the revised SOI fully reflects the expectations you have of the Board as expressed in your Letter of Expectations, including an enhanced commitment to Te Tiriti o Waitangi.
4. The 2022/23 SPE has been prepared excluding Budget 2022 decisions, with the Board budgeting a deficit of \$11.4 million. This deficit is planned and will fund key project initiatives, with the deficit being met from associated accumulated retained earnings. These accumulated retained earnings have arisen primarily as a result of timing differences in expenditure from Crown funded multi-year initiatives from NZEA Online (\$8.5 million), Review of Vocational Education (\$1.5 million) and Review of Assessment Standards (\$1.0 million). It also reflects the investment NZQA is making in its service delivery capabilities, including a significantly refreshed website and portals for students, schools and tertiary providers. The Board is confident it can manage this level of deficit and retain a prudent level of cash reserves.
5. To meet the requirement in the Crown Entities Act, s146(2)(b) and s149I(b), you are required to provide your comments to NZQA on this document within fifteen working days of receiving it (i.e. by 20 May 2022). Once final comments are received from you and Associate Education Ministers, NZQA will finalise the SOI and SPE.
6. NZQA consulted with the Ministry of Education (the Ministry) and Audit New Zealand when preparing the draft SOI and SPE. The SPE financial information has been provided to the Ministry.

## Next Steps

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7. Two NZQA Board members will sign the final copy of the SOI and SPE.
8. NZQA will provide the final copy of the SOI and SPE to your office and liaise with them on timeframes for presenting the documents to the House.
9. NZQA will publish the SOI and SPE on our website as soon as practicable and once they have been approved by you.
10. NZQA recommends that this report be proactively released, once the final SOI and final SPE have been published.