

28 November 2018

redacted s9(2)(a)

Dear redacted s9(2)(a)

### Official Information Act Request

Thank you for your request under the Official Information Act 1982, seeking the following information:

- *The average number of credits a student achieves at Level One per year in the period 2013 – 2017 (inclusive)*
- *The average number of credits a student achieves at Level Two per year in the period 2013 – 2017 (inclusive)*
- *The average number of credits a student achieves at Level Three per year in the period 2013 – 2017 (inclusive)*

In an email to you dated 13 November 2018, we advised you that we will provide the data by Year Level as students can do a mix of credits from different NCEA Levels in a year.

I have attached an excel spreadsheet with the information covering your request.

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests which are of public interest. NZQA will be publishing its response to your request on its website in December 2018. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact redacted s9(2)(a) in the Office of the Chief Executive, email redacted s9(2)(a)@nzqa.govt.nz or telephone (04) 463 redacted s9(2)(a)

If you are dissatisfied with our response, you have the right, under section 28(3) of the Official Information Act 1982, to lodge a complaint with the Office of the Ombudsmen, PO Box 10152, Wellington.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'K. Poutasi', is written over a light blue horizontal line.

Karen Poutasi (Dr)  
Chief Executive

**OIA Request: Average Number of Credits Achieved per Level**

**Request:**

Average number of credits a student achieves at Level One per year in the period 2013-2017 (inclusive)

Average number of credits a student achieves at Level Two per year in the period 2013-2017 (inclusive)

Average number of credits a student achieves at Level Three per year in the period 2013-2017 (inclusive)

NZQA notes that it will provide the data by Year 11, 12, 13 as many students do a mix of credits from different levels in a year.

**Includes:**

Year 11 to 13 secondary students with results in Level 1 to 3 standards in the academic years 2013 to 2017.

**Definitions:**

**Achieved Credits:** Sum of the credit value of each standard where the result code is 'A', 'M', or 'E'.

Standard Level	Student Year Level	Academic Year	Student Count	Credits Achieved	Credits Achieved per Student
Level 1	Year 11	2013	57,511	5,290,080	92.0
Level 1	Year 11	2014	56,509	5,246,892	92.9
Level 1	Year 11	2015	58,273	5,430,062	93.2
Level 1	Year 11	2016	58,618	5,462,842	93.2
Level 1	Year 11	2017	57,552	5,221,172	90.7
Level 1	Year 12	2013	21,007	183,755	8.7
Level 1	Year 12	2014	19,752	169,291	8.6
Level 1	Year 12	2015	18,551	156,915	8.5
Level 1	Year 12	2016	19,633	140,489	7.2
Level 1	Year 12	2017	18,278	135,836	7.4
Level 1	Year 13	2013	10,230	54,620	5.3
Level 1	Year 13	2014	8,879	48,505	5.5
Level 1	Year 13	2015	8,556	48,740	5.7
Level 1	Year 13	2016	8,869	45,267	5.1
Level 1	Year 13	2017	8,369	48,861	5.8
Level 1	Total	2013	88,748	5,528,455	62.3
Level 1	Total	2014	85,140	5,464,688	64.2
Level 1	Total	2015	85,380	5,635,717	66.0
Level 1	Total	2016	87,120	5,648,598	64.8
Level 1	Total	2017	84,199	5,405,869	64.2
Level 2	Year 11	2013	22,376	282,694	12.6
Level 2	Year 11	2014	22,887	287,842	12.6
Level 2	Year 11	2015	23,751	317,115	13.4
Level 2	Year 11	2016	24,558	327,843	13.3
Level 2	Year 11	2017	25,401	338,792	13.3
Level 2	Year 12	2013	51,803	4,022,506	77.7
Level 2	Year 12	2014	52,721	4,189,536	79.5
Level 2	Year 12	2015	52,421	4,133,353	78.8
Level 2	Year 12	2016	54,162	4,312,268	79.6
Level 2	Year 12	2017	54,566	4,244,727	77.8
Level 2	Year 13	2013	21,932	289,135	13.2
Level 2	Year 13	2014	20,200	256,884	12.7
Level 2	Year 13	2015	19,910	244,469	12.3
Level 2	Year 13	2016	18,654	213,572	11.4
Level 2	Year 13	2017	17,996	193,887	10.8
Level 2	Total	2013	96,111	4,594,335	47.8
Level 2	Total	2014	95,808	4,734,262	49.4
Level 2	Total	2015	96,082	4,694,937	48.9
Level 2	Total	2016	97,374	4,853,683	49.8
Level 2	Total	2017	97,963	4,777,406	48.8
Level 3	Year 11	2013	5,122	41,031	8.0
Level 3	Year 11	2014	4,991	39,532	7.9
Level 3	Year 11	2015	6,147	51,714	8.4
Level 3	Year 11	2016	6,318	55,669	8.8
Level 3	Year 11	2017	6,403	56,988	8.9
Level 3	Year 12	2013	20,880	218,903	10.5
Level 3	Year 12	2014	20,688	222,098	10.7
Level 3	Year 12	2015	21,994	239,706	10.9
Level 3	Year 12	2016	23,176	253,201	10.9
Level 3	Year 12	2017	23,470	261,387	11.1
Level 3	Year 13	2013	43,402	2,774,442	63.9
Level 3	Year 13	2014	43,048	2,773,023	64.4
Level 3	Year 13	2015	44,643	2,921,355	65.4
Level 3	Year 13	2016	44,122	2,887,676	65.4

Level 3	Year 13	2017	45,562	2,999,976	65.8
Level 3	Total	2013	69,404	3,034,376	43.7
Level 3	Total	2014	68,727	3,034,653	44.2
Level 3	Total	2015	72,784	3,212,775	44.1
Level 3	Total	2016	73,616	3,196,546	43.4
Level 3	Total	2017	75,435	3,318,351	44.0