



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

18 July 2021



If you would like to receive copies of the spreadsheets associated with this request, please email [ministerials@nzqa.govt.nz](mailto:ministerials@nzqa.govt.nz).

Tēnā koe [redacted]

### Official Information Act Request

Thank you for your request of 18 June 2022, under the Official Information Act 1982, for the following information:

*Am I able to please get the updated versions of these spreadsheets with data including 2021?*

*It is in particular these 5 I am after:*

*Literacy and numeracy attainment statistics by school.csv*

*Qualification attainment statistics by school.csv*

*Qualification endorsement statistics by schools and ethnicity.csv*

*Qualification endorsement attainment statistics by school and gender.csv*

*Qualification endorsement attainment statistics by school.csv*

The attached spreadsheets contain the data in response to your request.

- Level 1 Literacy and Numeracy Attainment Statistics School 2021
- Qualification Attainment Statistics School 2021
- Qualification Attainment Statistics School Ethnicity 2021
- Qualification Attainment Statistics School Gender 2021
- Qualification Endorsement Attainment Statistics School 2021

To protect privacy, where there are between 1-4 students in each cohort, percentages and counts have been suppressed. The suppressed data is withheld under section 9(2)(a) of the Official Information Act to protect the privacy of individuals. NZQA is not aware of any public interest considerations outweighing the decision to withhold information under section 9 of the Act.

In 2021, teaching, learning and assessment were disrupted because of the COVID-19 so caution should be exercised when comparing 2021 attainment data with previous years.

In response to the disruption, changes were made to the NCEA and University Entrance award criteria for 2021. For further information please refer to our website.

<https://www.nzqa.govt.nz/ncea/understanding-ncea/changes-to-ncea-and-ue-for-2021/>

NZQA also cautions against comparisons by school as school contexts vary significantly. We do not support the use of the data for league-table-like comparisons. The reasons for this are explained further in the *Explanation of Statistics* document.

Attainment has been reported using the enrolment-based measure of attainment. This replaced the roll and participation-based measures of attainment in 2019.

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests which are of public interest. NZQA intends to publish

its response to this request on its website as part of its next quarterly release of documents. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact Elizabeth Templeton in the Office of the Chief Executive, email [elizabeth.templeton@nzqa.govt.nz](mailto:elizabeth.templeton@nzqa.govt.nz) or telephone (04) 463 3339.

If you are dissatisfied with our response, you have the right, under section 28(3) of the Official Information Act 1982, to lodge a complaint with the Office of the Ombudsman at [www.ombudsman.parliament.nz](http://www.ombudsman.parliament.nz). You can also telephone 0800 802 502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā



Dr Grant Klinkum  
Pouwhakahaere/Chief Executive

# School-Level NCEA and UE Statistics NCEA Endorsement Statistics Literacy and Numeracy Statistics Scholarship Statistics

## General Information

NCEA and UE School level attainment statistics using the enrolment-based measure are concerned with the reporting population of domestic students in years 11-13 aged less than 19-years on 1 January of reporting year enrolled at a secondary school.

School contexts vary significantly, as noted in the following paragraphs. For that reason, NZQA does not support the use of the data for league-table-like comparisons. Out of context these can paint an inaccurate picture of student and school achievement, which has the potential to cause harm to students, schools and their communities.

Alternative Education students, Ongoing Resourcing Scheme (ORS) funded students and students in Secondary-Tertiary Programmes are included with their enrolling school.

Attainment statistics cover NCEA qualifications and awards only, and do not include results from alternative assessments such as International Baccalaureate, Cambridge International Qualifications or Accelerated Christian Education.

Approximately 1,300 students leave school each year with a non-NZQF award at the equivalent of NCEA Level 3 or University Entrance.

For some schools who offer both NCEA and other awards, their NCEA attainment underestimates students' total attainment.

## Which Students are Excluded from the Enrolment-Based Measure?

- International fee-paying students
- Adults aged 19-years or more on 1 January
- Students not in years 11-13
- Students enrolled with tertiary institutions
- Those students with unknown genders or ethnicities are not included in their respective breakdowns

## Which Students are Excluded in School-Level reporting?

- Short enrolment students - those students who were enrolled at their last school for less than 70 days between 1 February and 15 December of the reporting year
- Students attending teen parent units



Schools and students that are excluded from School-Level reporting are presented in these files as separate national schools with the names “Other Schools” and “Students with Short Enrolments and Teen Parent Unit Students” respectively.

Please note that the above exclusions do not apply to the Scholarship Statistics files.

## Additional Context about School-Level Statistics

The reporting population covered by the enrolment measure includes all enrolled students including those not on an NCEA pathway. Many schools have a significant involvement in providing specialist support for students including students with specialist learning support needs, ORS funded students and students in Alternative Education.

There are some other schools that offer non NZQF qualifications (such as the International Baccalaureate, Cambridge, or Accelerated Christian Education) in addition to NCEA.

For this reason, NZQA does not consider league tables to be a valid use of this data.

## What Suppression of Data has been Applied?

To protect privacy, percentages and counts for populations of 1 to 4 students have been suppressed.

Note that any efforts on the part of those receiving these files to deduce privacy-sensitive data which has been suppressed, or not included in reports, is considered a breach of privacy.

## What is the “Small Cohort Warning”?

This is an indicator that the data should be used with caution as the cohort size is small and attainment rates are less likely to be stable (less than 30).

## What Measures are Reported on as Counts and Percentages?

All files include counts and percentages, subject to privacy requirements as detailed above.

MEASURE	USAGE
NCEA LEVEL 1	Attainment of this qualification is the standard measure used for Year 11 students but available for all year levels.
NCEA LEVEL 2	Attainment of this qualification is standard measure used for Year 12 students but available for all year levels.
NCEA LEVEL 3	Attainment of this qualification is standard measure used for Year 13 students but available for all year levels.
UE	Attainment of University Entrance is a standard measure reported for Year 13 students but available for all year levels.

