ASSESSMENT AS LEARNING – THE NEED FOR CHANGE

Pivotal shifts are required

Benefits for the education system

- Learners will have:
  - Assessment formats that are authentic, engaging and closer to formats used in learning, and can be used as feedback for their learning.
  - Earlier, real-time access to their results.

- Teachers will have:
  - Access to informative data that will enable effective next steps in the learning process that will inform teaching practice and move towards individualised learning for students.

- Schools will have:
  - Better access to informative data around school-wide teaching, learning practices and achievement.

- NZQA will have:
  - A more efficient and flexible operating model that is appropriate to the future focused learner.
  - Partnerships with other education agencies and vendors to deliver the learner a more appropriate and connected service that has the learner at the centre.

PRINCIPLES OF OUR WELL RESPECTED AND ROBUST ASSESSMENT SYSTEM NEED TO BE PRESERVED

Core Principles of Standards Based Assessment will be retained – validity, reliability, equity

INTERNAL ASSESSMENT
- Brings assessment closer to the learning
- Incremental contextualised learning
- 80% of teachers use MOE material
- Internally moderated by schools, and moderated by NZQA for consistency
- Can assess what a learner knows and can do

EXTERNAL ASSESSMENT
- High stakes single event
- Time based
- Summative
- NZQA sets and marks (using contracted teachers)
- Can assess what a learner knows and can do

EXTERNAL ASSESSMENTS
- Continuous with year-end assessments
- Assessment of external standards throughout the year (ensures where-ready)

SCOPE OPTIONS
- Subjects
  - All subjects
  - Core subjects (English, Maths, Science)
  - Subjects that have need to test
  - High volume subject (Levels 3 & 4 only)
  - Scholarship only

LEVELS
- Same as now – Levels 1-4
- Core subjects at Level 3, Level 2 and 3
- Level 3 only
- Level 1 could extend into Years 9 & 10
- Expand into Years 9 & 10

DELIVERY OPTIONS
- On demand
- In-house
- Partnership
- Courseware
- Mixed model

Potential Pathways to Deliver Assessment as Learning and Improved Administration of Assessment Services

By the end of 2016 the education landscape will be connected (N4L) and more students will be using their own digital devices (BYOD), and more schools will be online/digitally ready

INTERNAL ASSESSMENT TRACK
Focus is on leveraging a digital internal assessment type approach to reduce the workload for teachers, and mirror assessment as learning.

ON DEMAND EXTERNAL ASSESSMENTS TRACK
Focus is on delivering externally set and administered assessments throughout the school year rather than only at the end of the year. Incremental steps to reach on demand.

DIGITISING THE ADMINISTRATION TRACK
Focus is on digitising assessment administration processes as the landscape for internal and external assessments becomes clearer.