

INFORMATION FOR PROVIDERS AND TEACHERS

- **Programmes:** The NZCEL qualifications are not discrete programmes that providers can deliver. Providers develop their programmes, specific to learner needs, to meet the outcomes of the qualifications they will deliver. NZCEL qualifications are context-free to accommodate a range of learners and purposes for study.
- **Transition Time:** Providers will have two years within which to transition from using local qualifications to using the NZCEL. During this period, local qualifications will expire.
- **Unit standards:** To provide guidance to education organisations in their interpretation of the new qualification outcomes, existing ESOL unit standards have been mapped to the outcomes in the qualification specifications. Note that unit standards are only one way of achieving the qualification outcomes.

IMPORTANT LINKS

Mandatory Review of Qualifications at levels 1–6:

<http://www.nzqa.govt.nz/studying-in-new-zealand/understand-nz-quals/nzqf/>

New Zealand Qualifications in English Language:

<http://www.nzqa.govt.nz/nzqf/search/results.do?q=&english+language&area=&searchSubject=All&type=&lvl=&credit=&status=Current>

Programme approval and provider accreditation:

<http://www.nzqa.govt.nz/providers-partners/approval-accreditation-and-registration/programme-approval-and-provider-accreditation/>

English Language and English for Academic Purposes unit standards:

<http://www.nzqa.govt.nz/framework/explore/sub-field.do?frameworkId=75822>

English Language unit standards assessment resources:

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/assessment-support-material/>

English for Academic Purposes unit standards assessment resources:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/> or

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/assessment-support-material/>

CONTACT

Further enquiries about the New Zealand Certificates in English Language, contact National Qualifications Services:

New Zealand Qualifications Authority
National Qualifications Services, PO Box 160,
Wellington 6140

Tel: 64 4 463 3000 **Freephone:** 0800 697 296

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New Zealand Government



New Zealand Qualifications in English Language

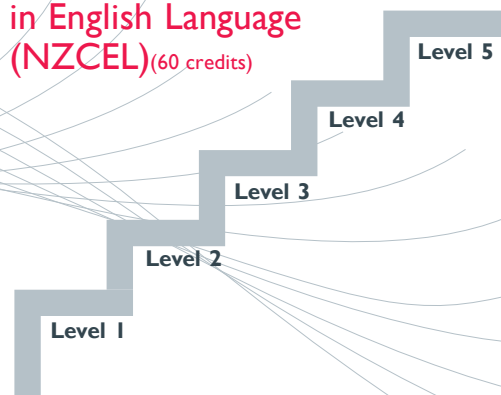


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In 2010, NZQA facilitated the development of six new qualifications, in collaboration with the English Language sector. These qualifications are available for use by all parts of the sector: tertiary, secondary, community, and workplace; and for permanent and temporary residents, and international students.

New Zealand Certificates in English Language (NZCEL) (60 credits)



- New Zealand Certificate in English Language (Foundation) (Level 1) – CEFR low A1
- New Zealand Certificate in English Language (Level 1) – CEFR high A1 – low A2
- New Zealand Certificate in English Language (Level 2) – CEFR high A2 – low B1
- New Zealand Certificate in English Language (General/Workplace/Academic) (Level 3) – CEFR B1
- New Zealand Certificate in English Language (General/Workplace/Academic) (Level 4) CEFR B2
- New Zealand Certificate in English Language (Professional/Academic) (Advanced) (Level 5) CEFR C1

CEFR = *Common European Framework of Reference*

Different contexts are recognised by the Level 3–Level 5 qualifications. The learner is required to focus on one of General, Workplace, Academic or Professional contexts, in order to achieve a qualification.

What are the benefits of this new set of New Zealand qualifications?

For learners:

- Transferability of qualifications between New Zealand providers
- Credible qualifications and a recognised pathway for learning
- A simple framework offering clear choices for learning
- Opportunity to select the most relevant learning context
- Enhanced ability to select providers offering nationally recognised qualifications

For educators:

- Qualifications flexible enough to encompass a wide range of programme design and delivery options
- National recognition of graduate skill level
- Consistent levels of entry and exit to comparable programmes
- Increased potential for collaborative professional and/or resource development
- Qualifications which enable placement testing to be diagnostic, rather than be levels-based

For providers:

- Enhanced national and international credibility
- One system for all
- A common qualifications framework from which they can develop their unique programmes of study
- Opportunity to promote their unique programmes of study or work collaboratively on a common programme of study.