

R0226 - Framework Developments - All SSBs

01 November 2015 to 30 November 2015

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Framework Developments is a report listing the new, reviewed and expiring standards, qualifications and Consent and Moderation Requirement documents registered on the Framework in the period specified above.

The following abbreviations are used in the tables that follow.

| | |
|-------------|---|
| New/Reg | New Registration |
| Rvw-New/Reg | New Registration following a Review (Qualifications only) |
| Rvw/Reg | Review and Reregistration |
| Rvw/Expg | Review and Expiry |
| Rvsn/Reg | Revision of Registered items |
| Rvsn/Expg | Revision of Expiring items |
| Roll/Reg | Rollover of Registered items |
| Roll/Expg | Rollover of Expiring items |
| R&R/Reg | Rollover & Revision of Registered items |
| R&R/Expg | Rollover & Revision of Expiring items |
| Reinst/Reg | Reinstatement and Reregistration |
| Reinst/Expg | Reinstatement and Expiry |

Community Support Services ITO Limited - 101814

Qualifications

| Ref | Ver | Title | Lvl | Process |
|------|-----|--|-----|----------|
| 0250 | 5 | National Certificate in Social Services (Level 4) | 4 | Rvw/Curr |
| 0727 | 7 | National Certificate in Diversional Therapy (Level 4) | 4 | Rvw/Curr |
| 0845 | 3 | National Certificate Social Service Work with Abuse, Neglect, and Violence (Level 4) | 4 | Rvw/Curr |
| 1089 | 2 | National Certificate in Tamariki Ora - Well Child Services (Level 4) with strands in Mainstream, Māori, and Pacific | 4 | Rvw/Curr |
| 1173 | 3 | National Certificate in Employment Support (Level 4) | 4 | Rvw/Curr |
| 1406 | 3 | National Certificate in Community Support Services (Disability Information Provision) (Level 4) | 4 | Rvw/Curr |
| 1600 | 2 | National Certificate in Brain Injury Support (Level 4) | 4 | Rvw/Curr |
| 1678 | 2 | National Certificate in Mental Health and Addiction Support (Level 4) with optional strands in Addiction, Family/Whānau, and Kaupapa Māori | 4 | Rvw/Curr |

Standards

Community and Social Services > Health, Disability, and Aged Support > Health and Disability Principles in Practice

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 28984 | 2 | Work collaboratively in a health or wellbeing setting | 4 | 10 | Credit | Rvw/Reg |
| 28985 | 2 | Demonstrate knowledge of service delivery models in health or wellbeing setting | 4 | 8 | Credit | Rvsn/Reg |

Community and Social Services > Health, Disability, and Aged Support > Older Persons' Health and Wellbeing

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 23920 | 4 | Describe dementia, support, and safe practice to support people living with dementia in a health or wellbeing setting | 4 | 6 | Credit | Rvw/Reg |
| 23923 | 6 | Demonstrate knowledge of behaviour presented by people living with dementia in a health or wellbeing setting | 4 | 4 | Credit | Rvw/Reg |

Competenz - 101571**Standards****Engineering and Technology > Mechanical Engineering > Heating, Ventilating, and Air Conditioning**

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|--|-----|-----|--------|-----------|
| 3235 | 7 | Install copper pipe work according to plans and specifications under supervision | 3 | 10 | Credit | Roll/Expg |
| 3237 | 7 | Install plastics pipe work according to plans and specifications under supervision | 3 | 10 | Credit | Roll/Expg |

Manufacturing > Food and Related Products Processing > Wine Production - Cellar Operations

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 29239 | 1 | Demonstrate knowledge of the New Zealand wine industry and New Zealand wines | 3 | 6 | Credit | New/Reg |
| 29240 | 1 | Demonstrate knowledge of winemaking processes and procedures | 3 | 6 | Credit | New/Reg |
| 29241 | 1 | Demonstrate knowledge of equipment, gasses, and chemicals used in a commercial wine cellar operation | 3 | 8 | Credit | New/Reg |
| 29242 | 1 | Demonstrate knowledge of hazards, legislation, and personal safety in commercial wine cellar operations | 3 | 6 | Credit | New/Reg |
| 29243 | 1 | Carry out tank rescues in a commercial wine cellar operation | 3 | 5 | Credit | New/Reg |
| 29244 | 1 | Work effectively within a team in a commercial wine cellar operation | 3 | 5 | Credit | New/Reg |
| 29245 | 1 | Transfer wine in a commercial wine cellar operation | 3 | 10 | Credit | New/Reg |
| 29246 | 1 | Make additions and add finings to wine and/or juice in a commercial wine cellar operation | 3 | 8 | Credit | New/Reg |
| 29247 | 1 | Receive and despatch bulk wine | 3 | 5 | Credit | New/Reg |
| 29248 | 1 | Carry out tank mixing in a commercial wine cellar operation | 3 | 5 | Credit | New/Reg |
| 29249 | 1 | Carry out barrel hall operations in a commercial wine cellar operation | 3 | 10 | Credit | New/Reg |
| 29250 | 1 | Demonstrate knowledge of and apply productivity improvement principles in a commercial wine cellar operation | 3 | 8 | Credit | New/Reg |
| 29251 | 1 | Adjust wine temperature using heat exchange equipment in a commercial wine cellar operation | 3 | 5 | Credit | New/Reg |
| 29252 | 1 | Perform basic fermentation operations in a commercial wine cellar operation | 3 | 5 | Credit | New/Reg |
| 29253 | 1 | Conduct routine tests on wine in a commercial wine cellar operation | 4 | 10 | Credit | New/Reg |
| 29254 | 1 | Carry out basic wine evaluation in a commercial wine cellar operation | 4 | 10 | Credit | New/Reg |
| 29255 | 1 | Demonstrate knowledge of filtration methods used in winemaking | 4 | 5 | Credit | New/Reg |
| 29256 | 1 | Explain sustainable waste management practices used in a commercial wine cellar operation | 4 | 5 | Credit | New/Reg |
| 29257 | 1 | Demonstrate knowledge of the processes used to make additions to wine in a commercial wine cellar operation | 4 | 5 | Credit | New/Reg |
| | | | | | | |

Manufacturing > Food and Related Products Processing > Wine Production - Cellar Operations continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|---|------------|------------|--------------|----------------|
| 29258 | 1 | Demonstrate knowledge of processes used in the preparation and bottling of wine in a commercial wine cellar operation | 4 | 5 | Credit | New/Reg |
| 29259 | 1 | Research and report on emerging wine technologies and their use in a commercial wine cellar operation | 4 | 5 | Credit | New/Reg |
| 29260 | 1 | Carry out pressing operations in a commercial wine cellar operation | 4 | 8 | Credit | New/Reg |
| 29261 | 1 | Carry out crushing operations in a commercial wine cellar operation | 4 | 8 | Credit | New/Reg |
| 29262 | 1 | Carry out fermentation operations in a commercial wine cellar operation | 4 | 10 | Credit | New/Reg |
| 29263 | 1 | Clarify juice in a commercial wine cellar operation | 4 | 5 | Credit | New/Reg |
| 29264 | 1 | Supervise vintage staff in a commercial wine cellar operation | 4 | 15 | Credit | New/Reg |
| 29265 | 1 | Carry out and supervise barrel hall operations in a commercial wine cellar operation | 4 | 12 | Credit | New/Reg |
| 29266 | 1 | Filter wine in a commercial wine cellar operation | 4 | 10 | Credit | New/Reg |
| 29267 | 1 | Receive dry goods in a commercial wine cellar operation | 3 | 4 | Credit | New/Reg |
| 29268 | 1 | Prepare wine for bottling in a commercial wine cellar operation | 4 | 10 | Credit | New/Reg |
| 29269 | 1 | Monitor and control tanks and supervise tank operations in a commercial wine cellar operation | 4 | 12 | Credit | New/Reg |
| 29328 | 1 | Evaluate wine in a commercial wine cellar operation | 5 | 25 | Credit | New/Reg |
| 29329 | 1 | Administer quality assurance processes in a commercial wine cellar operation | 5 | 10 | Credit | New/Reg |
| 29330 | 1 | Manage fermentation in a commercial wine cellar operation | 5 | 15 | Credit | New/Reg |
| 29331 | 1 | Coordinate the preparation of wine for bottling in a commercial wine cellar operation | 5 | 10 | Credit | New/Reg |
| 29332 | 1 | Demonstrate knowledge of finings and additions used in a commercial wine cellar operation | 5 | 10 | Credit | New/Reg |
| 29333 | 1 | Carry out laboratory processes in a commercial wine cellar operation | 5 | 20 | Credit | New/Reg |
| 29334 | 1 | Monitor and troubleshoot the refrigeration system in a commercial wine cellar operation | 5 | 15 | Credit | New/Reg |

Manufacturing > Glass and Glazing > Glass Container Manufacturing

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|---|------------|------------|--------------|----------------|
| 28566 | 2 | Control and optimise job loading and delivery gear for glass container manufacturing | 5 | 20 | Credit | Rvw/Reg |
| 28567 | 2 | Control and optimise the independent section machines for glass container manufacturing | 4 | 30 | Credit | Rvw/Reg |
| 28570 | 2 | Perform glass container packaging process operations | 3 | 28 | Credit | Rvw/Reg |
| 28571 | 2 | Inspect and test glass containers, and perform fracture analysis | 3 | 35 | Credit | Rvw/Reg |
| 29277 | 1 | Prepare for and manage cold end job change requirements for glass container manufacturing | 4 | 50 | Credit | New/Reg |

Manufacturing > Manufacturing Skills > Manufacturing Processes

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 29278 | 1 | Audit performance against relevant manufacturing standards and recommend improvements for a manufacturing operation | 5 | 15 | Credit | New/Reg |
| 29279 | 1 | Apply knowledge of key performance indicators to improve production and quality in a manufacturing operation | 5 | 15 | Credit | New/Reg |
| 29280 | 1 | Gather and analyse manufacturing data to resolve production and quality issues in a manufacturing operation | 5 | 20 | Credit | New/Reg |
| 29281 | 1 | Generate, evaluate, scope, and present new ideas for improvement in a manufacturing operation | 5 | 15 | Credit | New/Reg |

Manufacturing > Solid Wood Manufacturing > Overlay Bonding

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|---|-----|-----|--------|-----------|
| 1849 | 8 | Press wood veneer to wood panel substrates using a veneer pressing system | 4 | 15 | Credit | Roll/Expg |

Manufacturing > Solid Wood Manufacturing > Timber Drying and Treatment

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|-----------|
| 152 | 6 | Treat wood with light organic solvent preservative | 4 | 20 | Credit | Roll/Expg |
| 21759 | 3 | Pressure treat wood using waterborne preservatives | 4 | 35 | Credit | Roll/Expg |
| 21760 | 4 | Treat wood by the diffusion process | 4 | 10 | Credit | Roll/Expg |

Manufacturing > Solid Wood Manufacturing > Timber Grading

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----|-----|---|-----|-----|--------|-----------|
| 141 | 6 | Operate a mechanical stress grading machine to grade timber | 4 | 20 | Credit | Roll/Expg |

Manufacturing > Wood Manufacturing - Generic Skills > Wood Manufacturing

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 27877 | 2 | Apply knowledge of compliance standards and verification to develop an audit process for a wood manufacturing operation | 5 | 15 | Credit | Rvw/Expg |
| 27878 | 2 | Apply knowledge of key performance indicators to improve production and quality in a wood manufacturing operation | 5 | 15 | Credit | Rvw/Expg |
| 27879 | 2 | Measure production and quality and resolve production and quality issues in a wood manufacturing operation | 5 | 20 | Credit | Rvw/Expg |
| 27880 | 2 | Apply techniques to generate, evaluate, scope and present new ideas in a wood manufacturing operation | 5 | 15 | Credit | Rvw/Expg |

Service Sector > Maritime > Navigation and Seamanship

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 19628 | 3 | Identify and describe legal requirements to operate a restricted limits vessel | 3 | 4 | Credit | Rvw/Reg |

Infrastructure ITO - 101813

Qualifications

| Ref | Ver | Title | Lvl | Process |
|------|-----|---|-----|----------|
| 0432 | 6 | National Certificate in Surveying (Assistant) (Level 3) | 3 | Rvw/Curr |
| 1444 | 3 | National Certificate in Surveying (Hydrographic Surveying) (Level 4) | 4 | Rvw/Curr |
| 0453 | 7 | National Diploma in Surveying (Level 6) with an optional strand in Mine Surveying | 6 | Rvw/Curr |

Standards

Planning and Construction > Surveying > Hydrography

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 29227 | 1 | Demonstrate knowledge of tidal and depth measurement theory | 4 | 12 | Credit | New/Reg |
| 29228 | 1 | Demonstrate knowledge of oceanography for hydrographic surveying operations | 4 | 3 | Credit | New/Reg |
| 29229 | 1 | Demonstrate knowledge of positioning in hydrographic surveying operations | 4 | 5 | Credit | New/Reg |
| 29230 | 1 | Undertake hydrographic survey measurement | 4 | 30 | Credit | New/Reg |
| 29231 | 1 | Demonstrate knowledge of and apply safe work practices in hydrographic surveying operations | 4 | 8 | Credit | New/Reg |

Ministry of Education - 110501

Standards

Arts and Crafts > Music > Making Music

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|----------|
| 91093 | 3 | Demonstrate aural and theoretical skills through transcription | 1 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91275 | 3 | Demonstrate aural understanding through written representation | 2 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91420 | 2 | Integrate aural skills into written representation | 3 | 4 | Achieved /Merit/Excellence | R&R/Reg |

Arts and Crafts > Music > Music Studies

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|----------|
| 91094 | 3 | Demonstrate knowledge of conventions used in music scores | 1 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91276 | 3 | Demonstrate knowledge of conventions in a range of music scores | 2 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91277 | 3 | Demonstrate understanding of two substantial and contrasting music works | 2 | 6 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91421 | 2 | Demonstrate understanding of harmonic and tonal conventions in a range of music scores | 3 | 4 | Achieved /Merit/Excellence | R&R/Reg |
| 91422 | 2 | Analyse a substantial music work | 3 | 4 | Achieved /Merit/Excellence | R&R/Reg |
| 91423 | 2 | Examine the influence of context on a substantial music work | 3 | 4 | Achieved /Merit/Excellence | R&R/Reg |

Humanities > Languages > New Zealand Sign Language

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|---------|
| 91795 | 1 | Demonstrate understanding of a variety of New Zealand Sign Language texts on areas of most immediate relevance | 1 | 5 | Achieved /Merit/Excellence | New/Reg |
| 91796 | 1 | Give a presentation in New Zealand Sign Language that communicates a personal response | 1 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91797 | 1 | Interact using New Zealand Sign Language to communicate personal information, ideas and opinions in different situations | 1 | 5 | Achieved /Merit/Excellence | New/Reg |
| 91798 | 1 | Sign a variety of text types in New Zealand Sign Language on areas of most immediate relevance | 1 | 5 | Achieved /Merit/Excellence | New/Reg |
| 91799 | 1 | Demonstrate understanding of a variety of New Zealand Sign Language texts on familiar matters | 2 | 5 | Achieved /Merit/Excellence | New/Reg |

Humanities > Languages > New Zealand Sign Language continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|---------|
| 91800 | 1 | Give a presentation in New Zealand Sign Language that communicates information, ideas and opinions | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91801 | 1 | Interact using New Zealand Sign Language to share information and justify ideas and opinions in different situations | 2 | 5 | Achieved /Merit/Excellence | New/Reg |
| 91802 | 1 | Sign a variety of text types in New Zealand Sign Language to convey information, ideas, and opinions in genuine contexts | 2 | 5 | Achieved /Merit/Excellence | New/Reg |

Māori > Reo Māori > Te Reo Rangatira

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|----------|
| 90536 | 3 | Whakarongo ki te reo kaumātua | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |
| 90785 | 2 | Matapaki i te kaupapa e taunga ana | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |
| 90786 | 2 | Pānui i te tuhinga roa | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |
| 90787 | 2 | Whakaputa i te tuhinga roa | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |
| 90788 | 2 | Ohia ki te kōrero mō te kaupapa pupū noa | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |
| 90789 | 2 | Pānui i ngā tuhinga popoto | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |
| 90790 | 2 | Tuhituhi whakaaro e hāngai ana ki te kaupapa | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |
| 90791 | 2 | Whakarite, whakaputa i te whakaaturanga | 3 | 3 | Achieved /Merit/Excellence | Rvw/Expg |

Māori > Te Marautanga o Aotearoa > Hangarau

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|---------|
| 91770 | 1 | Te whakaputa tauāki hei whakaea i tētahi take hangarau motuhake | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91771 | 1 | Te whakatakoto tikanga hei whakaea i tētahi take hangarau motuhake | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91772 | 1 | Te whakaputa hoahoa hei whakaea i tētahi take hangarau motuhake | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91773 | 1 | Te whakaputa i tētahi hua hangarau rorohiko hei whakaea i tētahi take hangarau motuhake | 2 | 6 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Hangarau continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|---------|
| 91774 | 1 | Te whakaputa i tētahi hua hangarau hanganga hei whakaea i tētahi take hangarau motuhake | 2 | 6 | Achieved /Merit/Excellence | New/Reg |
| 91775 | 1 | Te whakaputa i tētahi hua hangarau kai hei whakaea i tētahi take hangarau motuhake | 2 | 6 | Achieved /Merit/Excellence | New/Reg |
| 91776 | 1 | Te whakaputa i tētahi hua hangarau kākahu hei whakaea i tētahi take hangarau motuhake | 2 | 6 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Hauora - Wāhanga Ako

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|---------|
| 91790 | 1 | Te whakaahua i tētahi āhuetanga matatika me te pānga ki te hunga taiohi | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91791 | 1 | Te whakaatu māramatanga ki ngā kai taketake me te pānga ki te oranga tangata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91792 | 1 | Te arotake i tētahi kaupapa tiaki taiao i runga i te tirohanga Māori | 2 | 5 | Achieved /Merit/Excellence | New/Reg |
| 91793 | 1 | Te whakaatu māramatanga ki te pānga o te whakawhanaungatanga ki te oranga tangata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91794 | 1 | Te tātari i te pānga o ngā uara o te porihanga ki te oranga o te tangata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Ngā Toi

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|---------|
| 91737 | 1 | Te whakamātau i ngā pūkenga toi o ngā toi ataata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91738 | 1 | Te whakamātau i ngā huānga toi o ngā toi ataata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91739 | 1 | Te whakamātau i ngā tukanga toi o ngā toi ataata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91740 | 1 | Te whakaoti mahi toi nō te ao onamata i roto i ngā toi ataata | 2 | 6 | Achieved /Merit/Excellence | New/Reg |
| 91741 | 1 | Te whakamātau hangarau matihiko hei whakaniko i tētahi mahi toi i roto i ngā toi ataata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91742 | 1 | Te arotake i ngā mahi toi a tētahi kaitoi nō iwi taketake i roto i ngā toi ataata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91743 | 1 | Te whakataurite i tētahi toi taketake ki tētahi mahi toi o ēnei rā i roto i ngā toi ataata | 2 | 4 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Ngā Toi continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|---------|
| 91744 | 1 | Te whakamātau i ngā pūkenga toi o ngā toi puoro | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91745 | 1 | Te whakamātau i ngā huānga toi o ngā toi puoro | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91746 | 1 | Te whakamātau i ngā tukanga toi o ngā toi puoro | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91747 | 1 | Te whakaoti mahi toi nō te ao onamata i roto i ngā toi puoro | 2 | 6 | Achieved /Merit/Excellence | New/Reg |
| 91748 | 1 | Te whakamātau hangarau matihiko hei whakaniko i tētahi mahi toi i roto i ngā toi puoro | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91749 | 1 | Te arotake i ngā mahi toi a tētahi kaitoi nō iwi taketake i roto i ngā toi puoro | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91750 | 1 | Te whakataurite i tētahi toi taketake ki tētahi mahi toi o ēnei rā i roto i ngā toi puoro | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91751 | 1 | Te whakamātau i ngā pūkenga toi o ngā mahi a te rēhia | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91752 | 1 | Te whakamātau i ngā huānga toi o ngā mahi a te rēhia | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91753 | 1 | Te whakamātau i ngā tukanga toi o ngā mahi a te rēhia | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91754 | 1 | Te whakaoti mahi toi nō te ao onamata i roto i ngā mahi a te rēhia | 2 | 6 | Achieved /Merit/Excellence | New/Reg |
| 91755 | 1 | Te whakamātau hangarau matihiko hei whakaniko i tētahi mahi toi i roto i ngā mahi a te rēhia | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91756 | 1 | Te arotake i ngā mahi toi a tētahi kaitoi nō iwi taketake i roto i ngā mahi a te rēhia | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91757 | 1 | Te whakataurite i tētahi toi taketake ki tētahi mahi toi o ēnei rā i roto i ngā mahi a te rēhia | 2 | 4 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Pāngarau

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|---------|
| 91764 | 1 | Te whakahaere rangahau pāngarau | 2 | 3 | Achieved /Merit/Excellence | New/Reg |
| 91765 | 1 | Te tātari i te reo motuhake o tētahi kōrero pāngarau | 2 | 3 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Pūtaiao

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|---------|
| 91766 | 1 | Te whakahāngai huatau koirora ki tētahi rauropi whakahirahira ki te Māori | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91767 | 1 | Te tūhura i ngā panoni hauropi o tētahi wāhi whakahirahira ki te Māori | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91768 | 1 | Te whakahāngai huatau pūtaiao ā-nuku ki tētahi āhuatanga e pā ana ki a Papatūānuku | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91769 | 1 | Te whakahāngai huatau tātai arorangi ki tētahi whetū whakahirahira ki te Māori | 2 | 4 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Te Reo Rangatira

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|---------|
| 91803 | 1 | Te tātari i te kōrero ohore he whakaputa i te kōrero tene | 3 | 3 | Achieved /Merit/Excellence | New/Reg |
| 91804 | 1 | Te tātari i te ahunga o te reo | 3 | 3 | Achieved /Merit/Excellence | New/Reg |
| 91805 | 1 | Te whakatairite i ngā putanga pūrākau | 3 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91806 | 1 | Te tūhura i ngā tuhinga raupeka | 3 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91807 | 1 | Te whakarite i te whaikōrero rangatira | 3 | 5 | Achieved /Merit/Excellence | New/Reg |
| 91808 | 1 | Te whakaoti tuhinga | 3 | 3 | Achieved /Merit/Excellence | New/Reg |
| 91809 | 1 | Te tito i te upoko pukapuka | 3 | 6 | Achieved /Merit/Excellence | New/Reg |
| 91810 | 1 | Te tūhura i te reo takitaki | 3 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91817 | 1 | Te whakarite i te rautaki whakawhanake reo | 3 | 4 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Tikanga ā-Iwi

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|---------|
| 91758 | 1 | Te whakaatu mōhiotanga ki ngā take e hūnuku ai tētahi rōpū me ngā pāpātanga ki te iwi | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91759 | 1 | Te tūhura i ngā take e pā ana ki te whakamahi whenua | 2 | 4 | Achieved /Merit/Excellence | New/Reg |

Māori > Te Marautanga o Aotearoa > Tikanga ā-Iwi continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|---------|
| 91760 | 1 | Te tūhura i tētahi take tōrangapū | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91761 | 1 | Te tūhura i ngā take e pāpā ana ki te oranga tonutangi o te reo Māori | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91762 | 1 | Te tātari i te tuakiri ā-iwi | 2 | 4 | Achieved /Merit/Excellence | New/Reg |
| 91763 | 1 | Te tātari i tētahi take i tutū ai te puehu i Aotearoa | 2 | 4 | Achieved /Merit/Excellence | New/Reg |

Sciences > Mathematics > Algebra

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|----------|
| 91257 | 3 | Apply graphical methods in solving problems | 2 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91258 | 3 | Apply sequences and series in solving problems | 2 | 2 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91261 | 3 | Apply algebraic methods in solving problems | 2 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91269 | 3 | Apply systems of equations in solving problems | 2 | 2 | Achieved /Merit/Excellence | Rvsn/Reg |

Sciences > Mathematics > Calculus

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|----------|
| 91262 | 3 | Apply calculus methods in solving problems | 2 | 5 | Achieved /Merit/Excellence | Rvsn/Reg |

Sciences > Mathematics > Geometry

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|----------|
| 91256 | 3 | Apply co-ordinate geometry methods in solving problems | 2 | 2 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91260 | 3 | Apply network methods in solving problems | 2 | 2 | Achieved /Merit/Excellence | Rvsn/Reg |

Sciences > Mathematics > Trigonometry

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|----------|
| 91259 | 3 | Apply trigonometric relationships in solving problems | 2 | 3 | Achieved /Merit/Excellence | Rvsn/Reg |

Sciences > Science > Agricultural and Horticultural Science

Sciences > Science > Agricultural and Horticultural Science continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|---------|
| 90919 | 3 | Demonstrate knowledge of soil management practices | 1 | 4 | Achieved /Merit/Excellence | Rvw/Reg |

Sciences > Statistics and Probability > Probability

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|----------------------------|----------|
| 91267 | 3 | Apply probability methods in solving problems | 2 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91268 | 3 | Investigate a situation involving elements of chance using a simulation | 2 | 2 | Achieved /Merit/Excellence | Rvsn/Reg |

Sciences > Statistics and Probability > Statistics

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|----------------------------|----------|
| 91263 | 3 | Design a questionnaire | 2 | 3 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91264 | 3 | Use statistical methods to make an inference | 2 | 4 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91265 | 3 | Conduct an experiment to investigate a situation using statistical methods | 2 | 3 | Achieved /Merit/Excellence | Rvsn/Reg |
| 91266 | 3 | Evaluate a statistically based report | 2 | 2 | Achieved /Merit/Excellence | Rvsn/Reg |

MITO New Zealand Incorporated - 101542**Qualifications**

| Ref | Ver | Title | Lvl | Process |
|------|-----|---|-----|----------|
| 1222 | 2 | National Certificate in Motor Industry (Foundation Skills) (Level 1) | 1 | Rvw/Curr |
| 1252 | 3 | National Certificate in Motor Industry (Entry Skills) (Level 2) with strands in Automotive Electrical and Mechanical, and Collision Repair | 2 | Rvw/Curr |
| 1413 | 2 | National Certificate in Motor Industry (Automotive Body) with strands in Coachbuilding, Collision Repair, Dismantling and Recycling, Refinishing, and Vehicle Detailing | 2-3 | Rvw/Curr |
| 1414 | 2 | National Certificate in Motor Industry (Automotive Body) (Level 4) with strands in Coachbuilding, Collision Repair, and Refinishing | 4 | Rvw/Curr |
| 1420 | 2 | National Certificate in Motor Industry (Vehicle Servicing) with strands in Brake and Clutch, Exhaust Systems, Radiator Repair, Steering and Suspension, Tyres, Underbody and General Service, and Vehicle Security and with an optional strand in Heavy Vehicle Steering and Suspension | 2-3 | Rvw/Curr |

NZ Marine and Composites Industry Training Organisation - 101812

Qualifications

| Ref | Ver | Title | Lvl | Process |
|------|-----|---|-----|----------|
| 0121 | 7 | National Certificate in Composites (Level 4) | 4 | Rvw/Curr |
| 0877 | 7 | National Certificate in Boatbuilding (Level 4) with strands in Marine Cabinetmaking, Composite Sparmaking, Alloy Boatbuilding, Marine Rigging, Interior and Exterior Marine Painting, Composite Boatbuilding, Steel Boatbuilding, Wooden Boatbuilding, Marine Systems Engineering, Metal Sparmaking, Composite Production Trailer Boats, and Alloy Production Trailer Boats | 4 | Rvw/Curr |
| 1157 | 5 | National Certificate in Composites (Level 3) | 3 | Rvw/Curr |
| 1493 | 3 | National Certificate in Boatbuilding (Level 3) with strands in Fill and Fair Marine Substrates, Interior Marine Painting, and Exterior Marine Painting | 3 | Rvw/Curr |

NZQA Maori Qualifications Services - 194

Standards

Māori > Environment Māori > Māori Environmental Management

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 6138 | 6 | Explain the role of whakatauki in relation to how Māori manage the environment | 1 | 2 | Credit | Rvw/Reg |
| 6150 | 6 | Analyse and explain the effects of ture Pākehā on the way Māori interact with the natural world | 4 | 6 | Credit | Rvw/Expg |
| 6151 | 6 | Carry out mahi rangahau with guidance in relation to a local Māori resource management issue | 4 | 6 | Credit | Rvw/Reg |
| 15998 | 4 | Demonstrate knowledge of biodiversity issues and the impact on Māori | 4 | 2 | Credit | Rvw/Expg |
| 20317 | 5 | Describe and compare Mātauranga Māori, other indigenous, and Western science perspectives of biodiversity | 5 | 6 | Credit | Rvw/Expg |
| 20318 | 5 | Explain intellectual property, international agreements, and the Treaty, relating to mātauranga Māori and biodiversity | 5 | 6 | Credit | Rvw/Reg |
| 20319 | 5 | Explain the relationship between biosecurity, biosecurity risks, biodiversity, and mātauranga Māori | 5 | 6 | Credit | Rvw/Reg |
| 20320 | 5 | Explain the impact of biotechnology and related legislation on mātauranga Māori | 6 | 4 | Credit | Rvw/Reg |
| 20321 | 5 | Describe the environmental implications of the exercise of Māori customary fishing rights | 5 | 6 | Credit | Rvw/Reg |
| 20322 | 5 | Research environmental issues that impact on Māori, and present findings | 6 | 10 | Credit | Rvw/Reg |
| 20323 | 5 | Analyse Treaty of Waitangi claims with an environmental focus, and present findings | 6 | 10 | Credit | Rvw/Expg |
| 20324 | 5 | Describe legislation in relation to wāhi tapu, and develop a management plan to protect wāhi tapu | 6 | 10 | Credit | Rvw/Reg |

Māori > Environment Māori > Māori Environmental Practices

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 6137 | 7 | Describe tapu, noa, and mana in relation to the way Māori interact with the natural world | 1 | 3 | Credit | Rvw/Reg |
| 6139 | 7 | Describe aroha in relation to the way Māori interact with the natural world | 1 | 2 | Credit | Rvw/Reg |
| 6141 | 6 | Describe whanaungatanga in relation to the way Māori interact with the natural world | 2 | 3 | Credit | Rvw/Reg |
| 6142 | 6 | Explain kaitiakitanga in relation to the way Māori interact with the natural environment | 3 | 4 | Credit | Rvw/Reg |
| 6143 | 6 | Carry out a local kaitiakitanga activity with direction | 3 | 6 | Credit | Rvw/Reg |
| 6147 | 6 | Analyse the different views Māori and Pākehā have in relation to the natural world | 3 | 4 | Credit | Rvw/Reg |
| 6148 | 6 | Explain tino rangatiratanga in relation to the way Māori interact with the natural world | 4 | 4 | Credit | Rvw/Reg |
| 15976 | 4 | Account for natural phenomena in a local context using purakau and waiata | 1 | 2 | Credit | Rvw/Reg |
| 15979 | 4 | Compare western astronomical theory with Māori cosmology | 2 | 3 | Credit | Rvw/Expg |

Māori > Environment Māori > Māori Environmental Practices continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|-----------|
| 15983 | 4 | Demonstrate knowledge of kai preservation | 1 | 2 | Credit | Rvw/Reg |
| 15985 | 4 | Demonstrate knowledge of the use of rākau Māori | 1 | 2 | Credit | Rvw/Reg |
| 15987 | 4 | Explain tikanga Māori for the use of rākau Māori in clothing, whare, waka and implements | 2 | 3 | Credit | Rvw/Reg |
| 15988 | 4 | Demonstrate knowledge of tikanga for the preparation of kararehe for kai | 1 | 2 | Credit | Rvw/Reg |
| 15990 | 4 | Demonstrate knowledge of a native bird and its significance to Māori | 1 | 2 | Credit | Rvw/Reg |
| 15991 | 4 | Demonstrate knowledge of a native insect and its significance to Māori | 1 | 2 | Credit | Rvw/Reg |
| 15995 | 4 | Explain the features of Māori science and a western science tradition | 4 | 3 | Credit | Rvw/Expgr |
| 19670 | 4 | Identify and describe the role of atua Māori in the natural world | 1 | 2 | Credit | Rvw/Reg |
| 19671 | 4 | Identify and describe a Māori view of the natural world | 1 | 4 | Credit | Rvw/Reg |
| 20325 | 5 | Whakaritea te kaupapa kaitiakitanga/Prepare and plan a kaitiakitanga project | 4 | 4 | Credit | Rvw/Reg |
| 20326 | 5 | Whakamahia te kaupapa kaitiakitanga/Carry out fieldwork and collect data for a kaitiakitanga project | 4 | 6 | Credit | Rvw/Reg |
| 20327 | 5 | Arotakehia te kaupapa kaitiakitanga/Evaluate a kaitiakitanga project | 4 | 8 | Credit | Rvw/Reg |

Māori > Mau Rākau > Te Mau Rākau

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|-------------------------|---------|
| 20953 | 4 | Perform tīkawe | 4 | 9 | Credit/Merit/Excellence | Rvw/Reg |
| 27546 | 2 | Demonstrate knowledge of torotoro tinana | 1 | 5 | Credit/Merit/Excellence | Rvw/Reg |
| 27547 | 2 | Identify ngā momo rākau whawhai | 1 | 4 | Credit/Merit/Excellence | Rvw/Reg |
| 27548 | 2 | Perform tētahi momo rākau whawhai | 3 | 8 | Credit/Merit/Excellence | Rvw/Reg |
| 27550 | 2 | Demonstrate knowledge of ngā momo rākau whawhai | 2 | 6 | Credit/Merit/Excellence | Rvw/Reg |
| 27551 | 2 | Demonstrate knowledge of the relationship between te taiao and mau rākau, and incorporate te taiao into performance | 2 | 9 | Credit/Merit/Excellence | Rvw/Reg |
| 27552 | 2 | Demonstrate knowledge of the relationship between mana atua and mau rākau, and incorporate it into mau rākau performance | 3 | 10 | Credit/Merit/Excellence | Rvw/Reg |

Māori > Mau Rākau > Te Parawhakawai

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|----|-----|-------|-----|-----|-------|---------|
|----|-----|-------|-----|-----|-------|---------|

Māori > Mau Rākau > Te Parawhakawai continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|-------------------------|---------|
| 20948 | 4 | Demonstrate knowledge of tūwaewae | 1 | 8 | Credit/Merit/Excellence | Rvw/Reg |
| 20949 | 4 | Demonstrate knowledge of, and perform, toroparawae | 2 | 8 | Credit/Merit/Excellence | Rvw/Reg |
| 20950 | 4 | Demonstrate knowledge of, and perform, torowaewae | 2 | 8 | Credit/Merit/Excellence | Rvw/Reg |
| 27544 | 2 | Demonstrate knowledge of tākarō Māori | 1 | 6 | Credit/Merit/Excellence | Rvw/Reg |
| 27545 | 2 | Demonstrate knowledge of, and perform, tākarō Māori | 2 | 6 | Credit/Merit/Excellence | Rvw/Reg |

Māori > Mau Rākau > Te Rangatiratanga Mau Rākau

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|-------------------------|---------|
| 20954 | 4 | Demonstrate knowledge of the performance of ngā wāhanga o te taki | 4 | 9 | Credit/Merit/Excellence | Rvw/Reg |
| 27549 | 2 | Demonstrate knowledge of te taki | 3 | 10 | Credit/Merit/Excellence | Rvw/Reg |

Māori > Reo Māori Media > Ngā Tikanga Pāpāho Māori

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 19749 | 4 | Explain the significance of the Treaty of Waitangi in the development of broadcasting in Aotearoa | 3 | 5 | Credit | Rvsn/Reg |

Māori > Te Ara Nunumi - Bereavement Pathways Māori > Te Ara Nunumi - Ā-Kiko

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 21433 | 5 | Explain the roles of whānau pani, kirimate and haukāinga in relation to tangihanga in accordance with tikanga | 3 | 6 | Credit | Rvw/Reg |
| 21434 | 5 | Explain the practices associated with the placement of tūpāpaku and taonga on the marae in accordance with tikanga | 3 | 3 | Credit | Rvw/Reg |
| 27132 | 3 | Describe and compare interment practices in an urupā with other interment practices | 3 | 3 | Credit | Rvw/Reg |
| 27133 | 3 | Describe Māori rituals associated with death and maintaining the dignity of the tūpāpaku prior to the tangihanga | 3 | 3 | Credit | Rvw/Reg |
| 29295 | 1 | Identify rights, obligations and processes for whānau engagement, in instances of mate ohore | 3 | 4 | Credit | New/Reg |

Māori > Te Ara Nunumi - Bereavement Pathways Māori > Te Ara Nunumi - Ā-Mahara

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 21436 | 4 | Explain tikanga practised in relation to kawē mate, in customary and contemporary contexts | 4 | 8 | Credit | Rvw/Reg |

Māori > Te Ara Nunumi - Bereavement Pathways Māori > Te Ara Nunumi - Ā-Mahara continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 23640 | 4 | Explain the tikanga practised by the haukāinga and the whānau pani in relation to hura kōhatu in a contemporary context | 2 | 2 | Credit | Rvw/Reg |
| 23641 | 4 | Describe tikanga practised in relation to hahunga tūpāpaku in a customary and contemporary context | 2 | 3 | Credit | Rvw/Reg |
| 27131 | 3 | Describe bereavement support service agencies available to Māori | 2 | 2 | Credit | Rvw/Reg |

Māori > Te Ara Nunumi - Bereavement Pathways Māori > Te Ara Nunumi - Ā-Wairua

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 27143 | 2 | Explain the practices associated with tuku wairua in customary and contemporary contexts, and in accordance with tikanga | 4 | 4 | Credit | Rvw/Reg |
| 27144 | 3 | Demonstrate knowledge of the term 'mate' | 2 | 3 | Credit | Rvw/Reg |

Māori > Whakairo > Mana Whakairo

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|---|-----|-----|--------|----------|
| 2559 | 9 | Observe tikanga and kawa practice to demonstrate cultural awareness in whakairo | 4 | 10 | Credit | Rvsn/Reg |
| 2563 | 9 | Explain mana whenua to demonstrate cultural awareness in whakairo | 4 | 6 | Credit | Rvsn/Reg |
| 2571 | 9 | Appreciate mana whenua for a whakairo context through te reo | 3 | 10 | Credit | Rvsn/Reg |
| 2572 | 9 | Demonstrate formal welcome to manuhiri through te reo | 4 | 10 | Credit | Rvsn/Reg |
| 2574 | 9 | Explain kupu whakairo | 4 | 6 | Credit | Rvsn/Reg |

Māori > Whakairo > Toi Whakairo

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|---|-----|-----|--------|----------|
| 2580 | 9 | Explain design elements used to generate Māori art design | 2 | 4 | Credit | Rvsn/Reg |
| 2581 | 9 | Explain design principles used to generate two-dimensional Māori design | 4 | 10 | Credit | Rvsn/Reg |
| 2583 | 9 | Explain pattern conventions used to generate whakairo design | 4 | 10 | Credit | Rvsn/Reg |
| 2594 | 9 | Employ drawing techniques to create Māori art | 2 | 4 | Credit | Rvsn/Reg |
| 2595 | 9 | Employ paint techniques to create Māori art | 3 | 6 | Credit | Rvsn/Reg |
| 2596 | 9 | Employ tukutuku techniques to create Māori art | 3 | 8 | Credit | Rvsn/Reg |
| 2597 | 9 | Maintain quality of carving materials used to create Māori art | 3 | 10 | Credit | Rvsn/Reg |
| 2598 | 9 | Carve material surfaces to create Māori art | 4 | 20 | Credit | Rvsn/Reg |

Māori > Whakairo > Whakaraupapa Whakairo

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|----|-----|-------|-----|-----|-------|---------|
| | | | | | | |

Māori > Whakairo > Whakaraupapa Whakairo continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|---|-----|-----|--------|----------|
| 2575 | 9 | Maintain occupational health and safety of the individual producing Māori art | 3 | 5 | Credit | Rvsn/Reg |
| 2579 | 9 | Observe conservation practices to conserve environmental resources used in whakairo | 4 | 6 | Credit | Rvsn/Reg |

Māori > Whenua > Te Whakahaere Whenua

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 16346 | 4 | Explain the Resource Management Act 1991 and its provision for Māori | 3 | 6 | Credit | Rvw/Reg |
| 16353 | 4 | Develop policy statements for an iwi management plan in relation to the management of natural and physical resources | 5 | 8 | Credit | Rvw/Reg |
| 26728 | 2 | Explain the environmental effects of industries on natural resources and Māori | 4 | 6 | Credit | Rvw/Reg |
| 27134 | 2 | Explain the responsibilities of authorities to involve tangata whenua under the Resource Management Act 1991 | 4 | 6 | Credit | Rvw/Reg |
| 27135 | 2 | Explain the effects of the Resource Management Act 1991 on Māori land | 5 | 8 | Credit | Rvw/Reg |
| 27136 | 2 | Examine coastal management practices and the impacts on local Māori. | 5 | 8 | Credit | Rvw/Reg |
| 27137 | 2 | Explain Geographic Information Systems and Global Positioning Systems and their effects on Māori resource management | 4 | 8 | Credit | Rvw/Reg |

Māori > Whenua > Te Whakamahi Whenua

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 6145 | 6 | Explain mahinga kai in relation to the way Māori use taonga of the natural world | 3 | 6 | Credit | Rvw/Reg |
| 6146 | 6 | Carry out a local mahinga kai activity with direction | 3 | 3 | Credit | Rvw/Reg |
| 15974 | 4 | Demonstrate knowledge of Māori temperature control systems for crop storage and ngā whare Māori | 3 | 5 | Credit | Rvw/Reg |
| 15975 | 4 | Demonstrate knowledge of traditional insecticides and fungicides used by Māori | 2 | 2 | Credit | Rvw/Reg |
| 15980 | 4 | Demonstrate knowledge of te whānau marama | 2 | 2 | Credit | Rvw/Reg |
| 15982 | 4 | Demonstrate knowledge of tikanga Māori for rākau Māori used for kai | 2 | 2 | Credit | Rvw/Reg |
| 15992 | 4 | Explain harvesting and processing of a native freshwater and a native marine fish or shellfish species for kai | 2 | 3 | Credit | Rvw/Reg |
| 15994 | 4 | Demonstrate knowledge of a native freshwater and a native marine plant species used for kai | 2 | 3 | Credit | Rvw/Reg |
| 15996 | 4 | Analyse the issue of cultural property in relation to the patenting of kumara and ti kouka | 4 | 2 | Credit | Rvw/Reg |
| 19531 | 3 | Demonstrate knowledge of a native marine fish and a native marine shellfish species and its significance to Māori | 1 | 2 | Credit | Rvw/Reg |
| 19535 | 3 | Demonstrate knowledge of a native freshwater fish and a shellfish species and its significance to Māori | 1 | 2 | Credit | Rvw/Reg |

Māori > Whenua > Te Whakamahi Whenua continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|---|------------|------------|--------------|----------------|
| 25469 | 2 | Describe crop propagation in accordance with local tikanga | 2 | 4 | Credit | Rvw/Reg |
| 25470 | 3 | Plan and prepare for, carry out, and evaluate the propagation of crops in accordance with local tikanga | 3 | 10 | Credit | Rvw/Reg |
| 25471 | 2 | Describe the cultivation of crops in accordance with local tikanga | 2 | 4 | Credit | Rvw/Reg |
| 25473 | 3 | Plan and prepare for, carry out, and evaluate the cultivation of crops in accordance with local tikanga | 3 | 10 | Credit | Rvw/Reg |
| 25474 | 2 | Describe the harvesting of crops in accordance with local tikanga | 2 | 4 | Credit | Rvw/Reg |
| 25475 | 3 | Plan and prepare for, carry out, and evaluate the harvesting of crops in accordance with local tikanga | 3 | 10 | Credit | Rvw/Reg |
| 25476 | 2 | Describe crop storage practices in accordance with local tikanga | 2 | 3 | Credit | Rvw/Reg |
| 25477 | 3 | Plan and prepare for, carry out, and evaluate the storage of crops in accordance with local tikanga | 3 | 10 | Credit | Rvw/Reg |
| 25478 | 3 | Describe and compare the origins of the kūmara in accordance with local tikanga | 3 | 4 | Credit | Rvw/Reg |

Māori > Whenua > Te Whakamau Whenua

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|---|------------|------------|--------------|----------------|
| 16074 | 4 | Analyse the economic impact of Māori resource claims | 4 | 4 | Credit | Rvw/Reg |
| 16370 | 4 | Examine and analyse issues in the management and ownership of geothermal resources and the effects on Māori | 5 | 8 | Credit | Rvw/Exp |
| 16373 | 4 | Explain Te Ture Whenua Māori Act 1993, its purpose, and compare it with the Māori Affairs Act 1953 | 5 | 8 | Credit | Rvw/Reg |
| 16375 | 4 | Explain, analyse and evaluate trusts and incorporation in terms of the provisions of Te Ture Whenua Māori Act 1993 | 5 | 10 | Credit | Rvw/Reg |
| 16377 | 4 | Demonstrate knowledge of using Māori Land Court records and of kaupapa Maori research values and principles | 3 | 4 | Credit | Rvw/Reg |
| 16378 | 4 | Explain customary Māori land occupation | 4 | 8 | Credit | Rvw/Reg |
| 27138 | 2 | Analyse the effects of exotic forestry on Māori land | 5 | 8 | Credit | Rvw/Reg |
| 27139 | 2 | Demonstrate knowledge of customary, traditional, and historical Māori land tenure and administration systems | 4 | 6 | Credit | Rvw/Reg |
| 29233 | 1 | Examine the Treaty of Waitangi, the Waitangi Tribunal and an iwi/ Māori claim regarding natural/ physical resources | 5 | 10 | Credit | New/Reg |

NZQA National Qualifications Services - 130301

Standards

Business > Business Environment > Business Culture and Environment

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|--|-----|-----|--------|-----------|
| 1994 | 7 | Manage the development of small business ventures | 6 | 5 | Credit | Roll/Expq |
| 6403 | 7 | Produce self-assessments of suitability for managing small business enterprise opportunities | 3 | 4 | Credit | Roll/Expq |

Business > Business Operations and Development > Systems and Resources Management

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|---|-----|-----|--------|-----------|
| 7453 | 5 | Sponsor and coordinate work activities across organisational boundaries | 7 | 7 | Credit | Roll/Expq |

Core Generic > Core Generic > Work and Study Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 12383 | 6 | Explore career options and their implications | 2 | 3 | Credit | R&R/Reg |

Core Generic > Supported Learning > Supported Learning - Interpersonal and Social Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 11901 | 6 | Identify situations that trigger stress and the symptoms it may create, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11902 | 6 | Identify situations that trigger anger and the symptoms it may create, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11903 | 6 | Identify situations that trigger fear and the symptoms it may create, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11904 | 6 | Identify situations that trigger grief and the symptoms it may create, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11905 | 6 | Respond in a social occasion, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11907 | 6 | Identify and interact with people from a culture different from own, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11910 | 6 | Use communication aid or equipment, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11912 | 6 | Interpret and respond to non-verbal language, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11913 | 6 | Provide information about self and family members in a one-to-one situation, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11916 | 6 | Express needs in answer to a question, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11917 | 6 | Make requests, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11919 | 6 | Identify own culture and share a family history, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11921 | 6 | Identify traditional occasions in own family, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 20075 | 5 | Demonstrate knowledge of friendships or relationships in a supported learning context | 1 | 3 | Credit | Rvw/Expq |

Core Generic > Supported Learning > Supported Learning - Perceptual Awareness Skills

Core Generic > Supported Learning > Supported Learning - Perceptual Awareness Skills continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 11926 | 6 | Demonstrate awareness of body parts and functions, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11927 | 6 | Demonstrate spatial awareness, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11929 | 6 | Demonstrate visual memory, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11932 | 6 | Move about in a home environment, in a supported learning context | 1 | 4 | Credit | Rvw/Expq |
| 11933 | 6 | Move about in an educational or training establishment in a supported learning context | 1 | 4 | Credit | Rvw/Expq |
| 11934 | 6 | Move about in the local community, in a supported learning context | 1 | 4 | Credit | Rvw/Expq |

Core Generic > Supported Learning > Supported Learning - Personal Care Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 11854 | 6 | Identify and locate organs in the human body, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11855 | 6 | Outline ways of maintaining good health, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11856 | 6 | Describe human reproduction, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11857 | 6 | Demonstrate knowledge of factors relating to informed decisions about sexual practice, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11858 | 6 | Identify sexuality and influences on sexual expression, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11859 | 6 | Identify and develop personal safety strategies, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11860 | 6 | Demonstrate knowledge of self-care for minor illness condition, and injury, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11861 | 6 | Demonstrate knowledge of personal hygiene, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11862 | 6 | Identify the effects of harmful substances and identify support systems for users, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |

Core Generic > Supported Learning > Supported Learning - Personal, Community and Work Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 29298 | 1 | Maintain routines and commitments (Supported Learning) | 1 | 8 | Credit | New/Reg |
| 29299 | 1 | Access and use facilities and services in the community (Supported Learning) | 1 | 4 | Credit | New/Reg |
| 29300 | 1 | Maintain hauora - personal health and well-being (Supported Learning) | 1 | 4 | Credit | New/Reg |
| 29301 | 1 | Demonstrate strategies to ensure personal safety (Supported Learning) | 1 | 4 | Credit | New/Reg |
| 29302 | 1 | Demonstrate interpersonal skills in familiar contexts (Supported Learning) | 1 | 4 | Credit | New/Reg |
| 29303 | 1 | Demonstrate behaviours appropriate to different types of relationships and contexts (Supported Learning) | 1 | 4 | Credit | New/Reg |

Core Generic > Supported Learning > Supported Learning - Personal, Community and Work Skills

continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 29304 | 1 | Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa (Supported Learning) | 1 | 4 | Credit | New/Reg |
| 29305 | 1 | Carry out a plan to achieve personal goals (Supported Learning) | 1 | 4 | Credit | New/Reg |
| 29306 | 1 | Apply problem solving strategies to resolve day to day issues (Supported Learning) | 1 | 5 | Credit | New/Reg |
| 29307 | 1 | Apply literacy skills in a range of day to day contexts (Supported Learning) | 1 | 5 | Credit | New/Reg |
| 29308 | 1 | Apply numeracy skills in a range of day to day contexts (Supported Learning) | 1 | 5 | Credit | New/Reg |
| 29309 | 1 | Plan a personal work pathway (Supported Learning) | 1 | 4 | Credit | New/Reg |
| 29310 | 1 | Apply basic skills and practices in a work place context (Supported Learning) | 1 | 8 | Credit | New/Reg |
| 29311 | 1 | Act in accordance with the basic rights and responsibilities needed for work (Supported Learning) | 1 | 8 | Credit | New/Reg |

Core Generic > Supported Learning > Supported Learning - Work and Community Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 11864 | 6 | Use physical aids to assist own mobility, movement, or communication, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11865 | 6 | Cross roads safely, in a supported learning context | 1 | 4 | Credit | Rvw/Expq |
| 11866 | 6 | Travel on public transport, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11867 | 6 | Answer a phone call and refer a phone call, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11869 | 6 | Make phone calls, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11871 | 6 | Identify effective work relationships and practices, in a supported learning context | 1 | 4 | Credit | Rvw/Expq |
| 11873 | 6 | Identify the need for and availability of financial support in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11874 | 6 | Set goals, and identify and explore pathways to achieve them, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11875 | 6 | Seek support from people or services in the community, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11876 | 6 | Purchase goods in a shop, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11877 | 6 | Select and wear clothes for different occasions and identify need to care for clothes, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11878 | 6 | Perform domestic tasks, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11879 | 6 | Grow and care for plants, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11880 | 6 | Use safe hygiene practices with food, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11881 | 6 | Eat out at a public food outlet, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |

Core Generic > Supported Learning > Supported Learning - Work and Community Skills continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 11882 | 6 | Prepare and serve a light meal, in a supported learning context | 1 | 4 | Credit | Rvw/Expq |
| 11883 | 6 | Participate in the preparation and serving of food, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11884 | 6 | Identify potentially hazardous situations, and actions to be taken, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11885 | 6 | Make a choice, and seek support to action that choice, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11888 | 6 | Handle money, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11889 | 6 | Make deposits into and withdrawals from own bank account, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11890 | 6 | Use a calculator to assist with functional numeracy, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11891 | 6 | Demonstrate functional knowledge of measuring length in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11892 | 6 | Demonstrate functional knowledge of measuring volume, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11893 | 6 | Demonstrate functional knowledge of measuring weight, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11894 | 6 | Demonstrate functional knowledge of measuring time, in a supported learning context | 1 | 4 | Credit | Rvw/Expq |
| 11895 | 6 | Identify the importance of time management and plan the schedule for an occasion, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11896 | 6 | Use a calendar, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11897 | 6 | Identify and use numbers one to ten in everyday life, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11898 | 6 | Identify and use numbers ten to one hundred in everyday life, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11899 | 6 | Participate in a leisure activity, in a supported learning context | 1 | 3 | Credit | Rvw/Expq |
| 11900 | 6 | Produce, save, and print a text document on a computer, in a supported learning context | 1 | 4 | Credit | Rvw/Expq |
| 11909 | 6 | Fax a document, in a supported learning context | 1 | 1 | Credit | Rvw/Expq |
| 11914 | 6 | Receive, record, and deliver messages, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11915 | 6 | Seek and respond to information, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |
| 11918 | 6 | Clarify and follow received instructions, in a supported learning context | 1 | 2 | Credit | Rvw/Expq |

Engineering and Technology > Design > Design - Computer Graphics

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|-----------|
| 19355 | 5 | Produce scale production drawings using computer aided draughting (CAD) programs | 3 | 8 | Credit | Roll/Expq |

Sciences > Mathematics > Trigonometry

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|----|-----|-------|-----|-----|-------|---------|
|----|-----|-------|-----|-----|-------|---------|

Sciences > Mathematics > Trigonometry continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|---|-----|-----|--------|-----------|
| 5268 | 6 | Manipulate trigonometric expressions, sketch graphs of trigonometric functions, and solve equations | 3 | 4 | Credit | Roll/Expg |

Social Sciences > Social Science Studies > Geography

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|--|-----|-----|--------|-----------|
| 5095 | 5 | Describe and explain the interacting natural processes operating within a geographic environment | 3 | 4 | Credit | Roll/Expg |

Primary Industry Training Organisation - 101558**Consent and Moderation Requirements (CMR)**

| Ref | Ver | Title | Process |
|-----|-----|--|---------|
| 18 | 5 | Equine and Greyhound Racing Industries | Rvw/Reg |
| 32 | 6 | Horticulture | Rvw/Reg |
| 37 | 4 | Sports Turf | Rvw/Reg |
| 52 | 6 | Agriculture Industry Training Organisation | Rvw/Reg |
| 179 | 3 | Water Industry | Rvw/Reg |
| 228 | 2 | Animal Care, Animal Handling, Animal Husbandry, Laboratory Animal Care, and Veterinary Nursing | Rvw/Reg |
| 232 | 3 | Primary Sector | Rvw/Reg |

Standards**Agriculture, Forestry and Fisheries > Agriculture > Agricultural Vehicles and Machinery**

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 29297 | 1 | Operate and maintain a chainsaw in a land-based context | 3 | 8 | Credit | New/Reg |

Manufacturing > Dairy Processing > Milk Processing

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 16302 | 5 | Demonstrate knowledge of the prevention and control of foreign matter contamination of dairy products | 3 | 5 | Credit | Rvsn/Reg |

Manufacturing > Dairy Processing > Milk Products

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 16304 | 6 | Explain the manufacture of cream products using scraped-surface heat exchange in a dairy processing operation | 5 | 20 | Credit | Rvsn/Reg |

ServiceIQ - 9068**Standards****Service Sector > Hospitality > Catering Services**

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 22887 | 5 | Monitor and maintain standards of catering operations and staff in catering services | 4 | 10 | Credit | Rvsn/Reg |
| 27945 | 2 | Apply menu requirements to catering services production | 4 | 10 | Credit | Rvsn/Reg |
| 27946 | 2 | Prepare, cook and serve food for catering services production | 4 | 10 | Credit | Rvsn/Reg |
| 27947 | 2 | Apply catering control principles and storage requirements to catering services production | 4 | 5 | Credit | Rvsn/Reg |
| 27948 | 2 | Package and transport prepared catering items for a catering services operation | 3 | 5 | Credit | Rvsn/Reg |
| 27949 | 2 | Provide counter food and beverage service for a catering services operation | 3 | 15 | Credit | Rvsn/Reg |
| 27950 | 2 | Cook food items for a catering services operation | 3 | 15 | Credit | Rvsn/Reg |
| 27951 | 2 | Provide trayline services for a catering services operation | 3 | 5 | Credit | Rvsn/Reg |
| 27952 | 2 | Prepare fruit, vegetables and salads for a trayline service in a catering services operation | 3 | 10 | Credit | Rvsn/Reg |
| 27956 | 4 | Monitor and maintain catering revenue and costs for a catering services operation | 4 | 5 | Credit | Rvsn/Reg |
| 27957 | 2 | Develop menus to meet special dietary and cultural needs for a catering services operation | 4 | 10 | Credit | Rvsn/Reg |
| 28021 | 2 | Select catering systems for a catering services operation | 5 | 10 | Credit | Rvsn/Reg |

Service Sector > Hospitality > Cookery

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 13271 | 5 | Cook food items by frying | 2 | 2 | Credit | Rvsn/Reg |
| 13272 | 5 | Cook food items by baking | 2 | 2 | Credit | Rvsn/Reg |
| 13273 | 5 | Cook food items by boiling | 2 | 2 | Credit | Rvsn/Reg |
| 13274 | 5 | Cook food items by poaching | 2 | 2 | Credit | Rvsn/Reg |
| 13275 | 5 | Cook food items by steaming | 2 | 2 | Credit | Rvsn/Reg |
| 13276 | 5 | Cook food items by grilling | 2 | 2 | Credit | Rvsn/Reg |
| 13277 | 5 | Cook food items by braising and stewing | 2 | 2 | Credit | Rvsn/Reg |
| 13278 | 5 | Cook food items by roasting | 2 | 2 | Credit | Rvsn/Reg |
| 13279 | 5 | Cook food items by microwaving | 2 | 2 | Credit | Rvsn/Reg |
| 13280 | 5 | Prepare fruit and vegetable cuts | 2 | 2 | Credit | Rvsn/Reg |
| 13281 | 6 | Prepare and present basic sandwiches for service | 2 | 2 | Credit | Rvsn/Reg |
| 13282 | 5 | Prepare, assemble, and present complex sandwiches for service in a commercial kitchen | 3 | 2 | Credit | Rvsn/Reg |
| 13283 | 5 | Prepare and present salads for service | 2 | 2 | Credit | Rvsn/Reg |

Service Sector > Hospitality > Cookery continued...

| ID | Ver | Title | Lvl | Crđ | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 13284 | 5 | Clean food production areas and equipment | 2 | 2 | Credit | Rvsn/Reg |
| 13285 | 5 | Handle and maintain knives in a commercial kitchen | 2 | 2 | Credit | Rvsn/Reg |
| 13288 | 5 | Prepare and cook basic meat dishes in a commercial kitchen | 3 | 8 | Credit | Rvsn/Reg |
| 13289 | 5 | Prepare and cook complex meat dishes in a commercial kitchen | 4 | 8 | Credit | Rvsn/Reg |
| 13291 | 5 | Prepare and cook wild game in a commercial kitchen | 4 | 4 | Credit | Rvsn/Reg |
| 13293 | 5 | Prepare and cook basic vegetable dishes in a commercial kitchen | 3 | 6 | Credit | Rvsn/Reg |
| 13299 | 6 | Prepare and cook complex soups in a commercial kitchen | 4 | 6 | Credit | Rvsn/Reg |
| 13300 | 5 | Prepare and cook basic stocks, sauces, and soups in a commercial kitchen | 3 | 5 | Credit | Rvsn/Reg |
| 13301 | 5 | Prepare and cook complex sauces in a commercial kitchen | 4 | 6 | Credit | Rvsn/Reg |
| 13304 | 6 | Prepare and cook basic fish dishes in a commercial kitchen | 3 | 4 | Credit | Rvsn/Reg |
| 13305 | 6 | Prepare and cook complex fish dishes in a commercial kitchen | 4 | 8 | Credit | Rvsn/Reg |
| 13307 | 5 | Prepare and cook seafood dishes in a commercial kitchen | 4 | 8 | Credit | Rvsn/Reg |
| 13310 | 5 | Prepare and produce basic hot and cold dessert items in a commercial kitchen | 3 | 5 | Credit | Rvsn/Reg |
| 13311 | 6 | Prepare and produce complex hot and cold desserts in a commercial kitchen | 4 | 8 | Credit | Rvsn/Reg |
| 13314 | 6 | Prepare and cook egg dishes in a commercial kitchen | 3 | 4 | Credit | Rvsn/Reg |
| 13315 | 5 | Prepare and cook rice and farinaceous dishes in a commercial kitchen | 3 | 6 | Credit | Rvsn/Reg |
| 13316 | 5 | Prepare and cook basic pasta dishes in a commercial kitchen | 3 | 3 | Credit | Rvsn/Reg |
| 13317 | 5 | Prepare and cook complex pasta dishes in a commercial kitchen | 4 | 6 | Credit | Rvsn/Reg |
| 13319 | 5 | Prepare and bake dough products in a commercial kitchen | 4 | 4 | Credit | Rvsn/Reg |
| 13320 | 6 | Prepare and bake complex dough products in a commercial kitchen | 4 | 8 | Credit | Rvsn/Reg |
| 13322 | 5 | Prepare and cook basic pastry dishes in a commercial kitchen | 3 | 4 | Credit | Rvsn/Reg |
| 13323 | 6 | Prepare and cook complex pastry dishes in a commercial kitchen | 4 | 6 | Credit | Rvsn/Reg |
| 13325 | 5 | Prepare and bake basic cakes, sponges, and scones in a commercial kitchen | 3 | 4 | Credit | Rvsn/Reg |
| 13327 | 6 | Prepare and bake complex cakes and sponges in a commercial kitchen | 4 | 4 | Credit | Rvsn/Reg |
| 13329 | 5 | Prepare and finish marinades, dressings, cold sauces, and dips in a commercial kitchen | 4 | 3 | Credit | Rvsn/Reg |
| 13331 | 5 | Prepare and cook pickles, chutneys, and preserves in a commercial kitchen | 3 | 4 | Credit | Rvsn/Reg |

Service Sector > Hospitality > Cookery continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 13332 | 5 | Prepare and present cold larder products in a commercial kitchen | 4 | 10 | Credit | Rvsn/Reg |
| 13333 | 5 | Prepare and present cold cocktail food in a commercial kitchen | 4 | 4 | Credit | Rvsn/Reg |
| 13334 | 6 | Prepare and cook jams | 2 | 2 | Credit | Rvsn/Reg |
| 13336 | 5 | Prepare and cook hot cocktail food in a commercial kitchen | 4 | 4 | Credit | Rvsn/Reg |
| 13344 | 5 | Demonstrate knowledge of the characteristics of commercial cookery methods and their applications | 2 | 3 | Credit | Rvsn/Reg |
| 19840 | 4 | Prepare and cook pâtés, terrines, and mousses in a commercial kitchen | 4 | 8 | Credit | Rvsn/Reg |
| 22234 | 4 | Compare characteristics of international dishes and prepare and present international dishes | 2 | 4 | Credit | Rvsn/Reg |
| 24525 | 5 | Perform food costing calculations in a commercial hospitality environment | 3 | 4 | Credit | Rvsn/Reg |
| 24526 | 4 | Apply safe working practices in a commercial kitchen | 2 | 4 | Credit | Rvsn/Reg |
| 25232 | 3 | Prepare and cook complex poultry dishes in a commercial kitchen | 4 | 8 | Credit | Rvsn/Reg |

Service Sector > Hospitality > Food and Beverage Service

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 14424 | 5 | Prepare and serve alcoholic cocktails in a licensed commercial environment | 3 | 8 | Credit | Rvsn/Reg |
| 14425 | 6 | Prepare and serve hot and cold non-alcoholic drinks for a commercial hospitality establishment | 2 | 5 | Credit | Rvsn/Reg |
| 14431 | 6 | Demonstrate knowledge of food service styles and menu types in the hospitality industry | 2 | 3 | Credit | Rvsn/Reg |
| 14432 | 5 | Take, amend, and cancel reservations for restaurant service in a hospitality establishment | 3 | 3 | Credit | Rvsn/Reg |
| 14434 | 6 | Prepare and clear areas for table service for a commercial hospitality establishment | 2 | 3 | Credit | Rvsn/Reg |
| 14436 | 6 | Provide table service for a commercial hospitality establishment | 2 | 4 | Credit | Rvsn/Reg |
| 14440 | 6 | Prepare and clear areas for counter food service for a commercial hospitality establishment | 2 | 2 | Credit | Rvsn/Reg |
| 14441 | 5 | Provide cafe counter service in a hospitality establishment | 3 | 5 | Credit | Rvsn/Reg |
| 14442 | 5 | Provide takeaway food service in a commercial hospitality environment | 3 | 4 | Credit | Rvsn/Reg |
| 14443 | 6 | Pack food and beverage orders for takeaway in a commercial hospitality environment | 2 | 2 | Credit | Rvsn/Reg |
| 14447 | 5 | Provide room service in a commercial hospitality environment | 3 | 6 | Credit | Rvsn/Reg |
| 17283 | 5 | Demonstrate knowledge of beer and beer service | 3 | 4 | Credit | Rvsn/Reg |
| 17285 | 8 | Demonstrate knowledge of commercial espresso coffee equipment and prepare espresso beverages under supervision | 2 | 4 | Credit | Rvsn/Reg |
| 17286 | 6 | Prepare and present pressed coffee for service | 2 | 2 | Credit | Rvsn/Reg |

Service Sector > Hospitality > Food and Beverage Service continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|--|------------|------------|--------------|----------------|
| 17287 | 6 | Prepare and present filtered coffee for service | 2 | 2 | Credit | Rvsn/Reg |
| 17288 | 6 | Prepare and present espresso beverages for service | 3 | 5 | Credit | Rvsn/Reg |
| 17548 | 5 | Demonstrate knowledge of food and beverage stock control in a commercial hospitality environment | 4 | 3 | Credit | Rvsn/Reg |
| 21853 | 4 | Provide hospitality sales and service opportunities to customers | 3 | 5 | Credit | Rvsn/Reg |
| 22267 | 4 | Demonstrate knowledge of matching beer and wine with food | 3 | 3 | Credit | Rvsn/Reg |
| 22428 | 4 | Prepare and serve tea | 2 | 2 | Credit | Rvsn/Reg |
| 24679 | 4 | Plan and coordinate espresso beverage service | 4 | 15 | Credit | Rvsn/Reg |
| 25497 | 2 | Monitor and coordinate production requirements for a shift in a quick service restaurant | 3 | 25 | Credit | R&R/Reg |
| 26307 | 3 | Co-ordinate and maintain food and beverage service operations in a commercial hospitality environment | 4 | 10 | Credit | Rvsn/Reg |
| 26308 | 4 | Provide restaurant service in a hospitality establishment | 3 | 20 | Credit | Rvsn/Reg |
| 27934 | 2 | Provide food service in a quick service restaurant | 3 | 10 | Credit | Rvsn/Reg |
| 27939 | 2 | Provide alcoholic beverage service in a hospitality establishment | 3 | 10 | Credit | Rvsn/Reg |
| 27940 | 2 | Provide cafe table service in a hospitality establishment | 3 | 5 | Credit | Rvsn/Reg |
| 27942 | 2 | Provide buffet service in a hospitality establishment | 3 | 15 | Credit | Rvsn/Reg |
| 27943 | 2 | Provide functions service in a hospitality establishment | 3 | 15 | Credit | Rvsn/Reg |
| 27944 | 2 | Plan and supervise food and beverage service operations in a hospitality establishment | 5 | 20 | Credit | Rvsn/Reg |
| 27953 | 2 | Monitor food service staff to ensure the provision of hospitality sales and service opportunities to customers | 4 | 10 | Credit | Rvsn/Reg |
| 27954 | 2 | Monitor and maintain production requirements for a shift in a quick service restaurant | 4 | 15 | Credit | Rvsn/Reg |
| 27958 | 2 | Monitor and maintain customer and staff service requirements for a shift in a quick service restaurant | 4 | 15 | Credit | Rvsn/Reg |
| 27959 | 2 | Prepare for food service in a quick service restaurant | 3 | 10 | Credit | Rvsn/Reg |

Service Sector > Hospitality > Food Safety

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|--|------------|------------|--------------|----------------|
| 167 | 8 | Practise food safety methods in a food business under supervision | 2 | 4 | Credit | Rvsn/Reg |
| 168 | 6 | Demonstrate knowledge of food contamination hazards, and control methods used in a food business | 3 | 4 | Credit | Rvsn/Reg |
| 15275 | 5 | Monitor staff under a food safety programme in a food related business | 4 | 15 | Credit | Rvsn/Reg |
| 20666 | 5 | Demonstrate basic knowledge of contamination hazards and control methods used in a food business | 2 | 2 | Credit | Rvsn/Reg |
| 27955 | 2 | Apply food safety practices in a food related business | 3 | 5 | Credit | Rvsn/Reg |

Service Sector > Retail, Distribution, and Sales > Sales

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|---|------------|------------|--------------|----------------|
| 29290 | 1 | Advise customers on treatment of minor health disorders in a retail pharmacy environment | 3 | 15 | Credit | New/Reg |
| 29291 | 1 | Provide advice about pharmaceuticals in a retail pharmacy environment | 3 | 5 | Credit | New/Reg |
| 29292 | 1 | Apply legislation, codes, and standards to the supply of products and services in a retail pharmacy environment | 3 | 5 | Credit | New/Reg |
| 29293 | 1 | Apply procedures for handling hazardous substances in a retail pharmacy environment | 3 | 5 | Credit | New/Reg |
| 29294 | 1 | Advise customers on personal health care and products to maintain optimal health in a retail pharmacy environment | 3 | 5 | Credit | New/Reg |

The Skills Organisation - 100401**Qualifications**

| Ref | Ver | Title | Lvl | Process |
|------------|------------|---|------------|----------------|
| 0642 | 5 | National Certificate in Conservation (Trainee Ranger) (Level 3) | 3 | Rvw/Curr |
| 0797 | 4 | National Certificate in Conservation (Level 4) | 4 | Rvw/Curr |
| 1123 | 3 | National Certificate in Electronic Engineering (Level 4) | 4 | Rvw/Curr |
| 1475 | 3 | National Certificate in Parks and Reserves (Park Ranger) (Level 3) | 3 | Rvw/Curr |
| 1486 | 2 | National Diploma in Building Control Surveying (Small Buildings) | 5 | Rvw/Curr |
| 1487 | 2 | National Diploma in Building Control Surveying (Medium and Large Buildings) | 6 | Rvw/Curr |