



| Ngā hua o te tohu <i>Graduate Profile Outcomes</i> | He Tohutohu Hōtaka <i>Programme Guidance</i> | Ngā Paerewa <i>Unit Standards</i> | Ngā Ingoa <i>Titles</i> | Ngā Tīpako <i>Outcomes</i> | Ngā Paearu Mahi <i>Evidence Requirements</i> |
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| <p>Mana Tangata: Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna ¹taumata ā-tumu mā roto atu i ngā mātāpono hei tohu i te mana tangata. 15 ngā whiwhinga <i>Use te reo Māori vocabulary and grammatical structures at a foundation level as an expression of mana tangata.</i></p> <p>Mana Whenua: Kawe te reo o te taumata ā-tumu mā te kōrero i ōna ake hononga ki te whenua, ki te taiao hoki, ki ngā wāhi me ngā tāngata rongonui o te rohe, hei whakaputanga i te mana whenua. 15 ngā whiwhinga <i>Use foundation-level reo Māori to express connections to the land and the environment, prominent places and people of the area, as an expression of mana whenua.</i></p> <p>Mana Reo: Kawe i ngā whakanakotanga o te reo, ki tōna taumata ā-tumu, i roto i ētahi horopaki kua tohua, me te whakapakari i te whakaaronui ki te mana o te reo. 15 ngā whiwhinga <i>Apply technical knowledge of foundation-level reo Māori in selected contexts and develop an emerging respect for te reo as an expression of mana reo.</i></p> | <p>Te Kōrero:</p> <ul style="list-style-type: none"> - i te reo māmā i ngā kaupapa e taunga nei te ākongā kia pai ai te whakawhiti kōrero mō ngā mahi māmā o ia rā, me te mihimihi ki te tangata; kia pai ake ai te rere, kia tika ake ai hoki te reo o te ākongā ka whakawhiti kōrero ana ia mō ētahi kaupapa e taunga nei ia; - me te whakahua i ētahi āhuatanga o te reo kua tohua; - kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki; - me te whakahaere i ngā kaupapa pērā i te karakia poto, i te waiata tautoko, i te whakawhetai kai. <p>Te Whakarongo:</p> <ul style="list-style-type: none"> - ki ngā kōrero tūtaki tāngata, ki ngā mahi māmā o ia rā i nga horopaki e taunga nei te ākongā (te whakarongo me te urupare); - ki ngā whakawhitinga kōrero mō ngā kaupapa e taunga nei te ākongā. <p>Te Tuhituhi:</p> <ul style="list-style-type: none"> - kōrero māmā kia mārama ai, kia hāngai ai hoki ki ngā kaupapa e taunga nei te ākongā, kua tohua rānei. | <p>Kōrero 7270 Kaupae 2 E 7 ngā whiwhinga</p> | <p>Kōrero mōna ake me āna mahi</p> | <p>1 Ka whakapuaki whakaaro mōna ake.</p> | <p>1.1 Ka whakapuaki i ōna whakaaro. 1.2 Ka tika tana whakahua kōrero mō ngā āhua o tōna whakatupuranga. 1.3 Ka tika tana whakatakoto kōrero mōna ake.</p> |
| | | <p>Whakarongo 7262 Kaupae 2 E 7 ngā whiwhinga</p> | <p>Whakamāramatia ngā kōrero me ngā mahi a tētahi atu</p> | <p>1 Ka whakautu pātai e hāngai ana ki ngā kōrero a tētahi atu.</p> | <p>1.1 Ka aro hāngai ki ngā kōrero a tētahi atu. 1.2 Ka tika ana te nuinga o āna whakautu pātai. 1.3 Ka hāngai āna kōrero whakamārama ki ngā kōrero a tētahi atu.</p> |
| | | <p>Tuhituhi 7258 Kaupae 2 E 5 ngā whiwhinga</p> | <p>Tuhituhi kōrero mōna ake me ana mahi</p> | <p>1. Ka tuhituhi kōrero mōna ake.</p> | <p>1.1 Ka whakarite mahere aroro hei whākao mai i ōna whakaaro. 1.2 Ka tuhituhi whakaaro mōna ake. 1.3 Ka tika tana tuhituhi i ngā kōrero mō ngā āhua o tōna whakatupuranga. 1.4 Ka whakatikaina ana tuhinga e pai ake ai te takoto o te reo.</p> |
| | | <p>Pānui 7266 Kaupae 2 E 5 ngā whiwhinga</p> | <p>Pānui i ngā tuhinga kōrero mō tētahi atu</p> | <p>2. Ka tuhituhi kōrero mō ana mahi.</p> | <p>2.1 Ka ahu atu tana tuhituhi kōrero ki ana mahi o ia rā, o ia rā. 2.2 Ka tuhituhi i tana kaupapa kōrero kia taea ai e te hunga pānui te whai atu.</p> |
| | | <p>Pānui 7266 Kaupae 2 E 5 ngā whiwhinga</p> | <p>Pānui i ngā tuhinga kōrero mō tētahi atu</p> | <p>1. Ka tautuhi i ngā hanga o te reo.</p> | <p>1.1 Ka tika tana tautuhi i ngā hanga kōrero o te reo. 1.2 Ka mōhio ki te hāngai o ngā hanga reo. 1.3 Ka mōhio ki te honohono o ngā hanga reo ki ētahi tūmomo pānui. Whānuitanga pānui, waiata, rotarota.</p> |

¹ taumata ā-tumu = foundation level
 Hui Tānguru 2016

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| <p>Mana Ao Tūroa: Kawe i te reo ki tōna taumata ā-tumu, ki te whakatutuki i ētahi mahi i ngā horopaki kua āta tohua mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.</p> <p>15 ngā whiwiringa</p> <p><i>Use foundation level te reo Māori to achieve tasks in specified contexts as an expression of mana ao turoa.</i></p> | <p>Te Pānui:</p> <ul style="list-style-type: none"> - i ngā tuhinga māmā e hāngai ana ki ngā kaupapa e taunga nei te ākongā; - i ngā tuhinga e pai ai tā te ākongā tohu i ngā kōrero i matapaetia e ia i ngā tuhinga poto. | | | <p>2. Ka pānui i ngā tuhinga kōrero mō tētahi atu.</p> | <p>2.1 Ka kimi mōhio hei whakapuaki i tana pānui tuhinga kōrero mō tētahi atu.</p> <p>2.2 Ka tupu haere tonu te reo pānui ā-waha.</p> |