



Ngā hua o te tohu <i>Graduate Profile Outcomes</i>	He Tohutohu Hōtaka <i>Programme Guidance</i>	Ngā Paerewa <i>Unit Standards</i>	Ngā Ingoa <i>Titles</i>	Ngā Tīpako <i>Outcomes</i>	Ngā Paearu Mahi <i>Evidence Requirements</i>		
<p>Mana Tangata:</p> <p>Whakamahi i ngā kupu Māori, i ngā hanganga wetereo me ngā pūkenga mārehe ki tōna taumata teitei, me te tātari i ngā whakaaro o tangata kē mā roto atu i ngā mātāpono hei tohu i te mana tangata.</p> <p>25 ngā whiwhinga</p> <p><i>Use te reo vocabulary, grammatical structures, and technical skills at an advanced level and undertake an analysis of alternative perspective as an expression of mana tangata.</i></p> <p>Mana Whenua:</p> <p>Kawe i te teiteitanga o te reo me ngā kianga ki te reo kia pai ai te whakaatu i te māramatanga whānui ki ōna hononga ki te whenua me te taiao, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero me ngā pūrākau rongonui, tae atu ki ngā pēpeha me ngā kīwaha o te rohe hei whakaputanga i te mana whenua.</p> <p>E 25 ngā whiwhinga</p> <p><i>Use advanced language and expressions in te reo to show a broad understanding of their connections to the land and the environment, prominent places, people, histories and stories, and local proverbs and colloquial sayings as an expression of mana whenua.</i></p> <p>Mana Reo:</p> <p>Whakamahi i te reo ki tōna taumata teitei, te whakaatu hoki i ngā pūkenga mārehe kia auaha te kawenga o te reo</p>	<p>Te Kōrero:</p> <ul style="list-style-type: none"> - kia rere noa ai e pai ai tana whakawhiti i te kōrero, i te ariā me te whakaaro i roto i tētahi kōrerorero roa e pā ana ki te whānuitanga o ngā kaupapa e taunga nei te ākonga, o ngā kaupapa hoki e tauhou ana ki a ia; - me te whakahiato anō i ngā ariā mā ētahi atu huarahi hei whakaū i te māramatanga; - me te whakarite whakawhitinga kōrero i te whānuitanga o ngā horopaki ōkawa me ngā horopaki ōpaki; - me te whakaatu i te whānui o te mātauranga ā-whakamahi, ā-mārehe, ā-punenga rānei i roto i tētahi kaupapa mahi, i tētahi rangahau rānei kua āta tohua; - kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. <p>Te Whakarongo:</p> <ul style="list-style-type: none"> - ki ngā ariā matua o ngā kōrero matatini ā-waha mō ngā kaupapa e taunga nei te ākonga, mō ngā kaupapa hoki e tauhou ana ki a ia; - ki te whānuitanga o ngā kīrehu me ngā kīwaha. <p>Te Tuhituhi:</p> <ul style="list-style-type: none"> - kia mārama, kia kite anō ai hoki i ngā taipitopito o te reo mō te whānui o ngā kaupapa e whai pānga ana ki a ia; 	<p>Kōrero 29282 Kaupae 5 E 25 ngā whiwhinga</p>	<p>Whakapuaki whakaaro mō ngā kaupapa ka kōrerotia</p>	<p>1 Ka kōrero i ngā kaupapa he rite tonu te kōrerotia. Whānuitanga he kōrero tene, he kōrero rangahau.</p>	<p>1.1 Kua honohono haeretia ngā whakaaro o te kaupapa kōrero. 1.2 Kua rere, kua maringi noa mai te whakapuaki kōrero. 1.3 Kua mārama te kōrero ki ngā kaiwhakarongo.</p>		
				<p>2 Ka hanga kōrerorero mō te maha o ngā kaupapa. Whānuitanga kia kua anake ko ēnei – matapaki, patapatai, whakaatu.</p>	<p>2.1 Kua whakaputaina ngā kōrerorero whai tikanga e hāngai ana ki te kaupapa. 2.2 Kua whakamahia ngā rautaki kōrero kia mārama ai te whakapuaki whakaaro. Whānuitanga whakamārama, tāruatanga, whakahau.</p>		
				<p>3 Ka whakauru i ngā whakatakotoranga rerenga kōrero e tika ana. Whānuitanga whakataukī, whakataukī, kīwaha, kīrehu, kupu whakarite; kia kō atu i te 50 katoa e mōhiotia ana.</p>			
				<p>Whakarongo 29285 Kaupae 5 E 25 ngā whiwhinga</p>	<p>Mōhio ki te reo mō ngā take ka rangona</p>	<p>1 Ka whai i te matū o ngā kōrero he rite tonu te rangona. Whānuitanga kia 3 ngā kōrero mō ētahi momo kaupapa, hei tauira – kōrero paki, kōrero pakimaero, kōrero pono, mihimihi, kauhau, uiui.</p>	<p>1.1 Kua whāia te ia o ngā kōrero, kua mārama. 1.2 Kua tautuhi i te matū o ngā kōrero. 1.3 Kua hāngai ngā whakautu me ngā whakarāpopototanga ki ngā patapatai. 1.4 Kua whakarongo aroā.</p>
						<p>2 Ka whai i te maha o ngā whakatakotoranga rerenga kōrero ka rangona.</p>	<p>2.1 Kua tautuhi, kua urupare i ngā whakatakotoranga rerenga kōrero. Whānuitanga kīwaha, kīrehu, kōrero takiwā, kupu ā-iwi. 2.2 Kua whakaputaina tōna mārama ki ngā whakatakotoranga rerenga kōrero te rangona.</p>
						<p>3 Ka mōhio ki ētahi kōrero whakanikoniko.</p>	<p>3.1 Kua tautuhi, kua urupare i ngā kōrero whakanikoniko ka rangona. 3.2 Kua whakaaturia tōna mārama ki ētahi momo kōrero whakanikoniko. Whānuitanga kia neke atu i te 10 ngā kōrero whakanikoniko pērā i te reo whakamoemiti, te kupu whakamihā, te kupu whakarangatira.</p>
				<p>Tuhituhi 29284 Kaupae 5</p>	<p>Tuhi kōrero e hāngai ana ki ngā kaupapa o te taiao</p>	<p>1 Ka tuhi kōrero whakaahua mō te taiao. Whānuitanga kia 600 ki te 700 kupu te tuhinga; he tuhinga rangahau, pohewa, paki, pūrākau rānei.</p>	<p>1.1 Kua whakatakoto māhere whakaaro. 1.2 Kua mārama te takoto o te kaupapa tuhituhi. 1.3 Kua whai i ngā tikanga tuhituhi kia ruarua noa iho ngā tapepe. 1.4 Kua whitake te tuhinga kōrero ki te hunga pānui.</p>

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<p>whakaniko i ngā horopaki e taunga nei te ākongā, i ētahi horopaki hoki e tauhou ana ki a ia, mā roto atu i ngā mātāpono hei tohu i te mana reo.</p> <p>E 25 ngā whiwhinga</p> <p><i>Apply advanced-level reo Māori and technical skills to use te reo creatively with detail in familiar and some unfamiliar contexts, as an expression of mana reo.</i></p> <p>Mana Ao Tūroa:</p> <p>Whai i ngā tikanga e tū takitahi ai te ākongā ki te ārahi i te mahi me te tangata i te whānuitanga o ngā horopaki kua tohua, i ētahi horopaki hoki e tauhou ana ki a ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.</p> <p>E 25 ngā whiwhinga</p> <p><i>Demonstrate observance of tikanga to independently lead tasks and guide people in a range of prescribed, and some unfamiliar contexts, as an expression of mana ao tūroa.</i></p> <p>Rangahau:</p> <p>Whakamahi i te punenga me te mārehe o tōna mōhio ki te rangahau i tētahi kaupapa e pā ana ki te reo, ki ōna tikanga me ōna ahuatanga.</p> <p>E 20 ngā whiwhinga</p> <p><i>Use broad theoretical and technical knowledge to research a topic of interest relating to te reo, ōna tikanga me ōna ahuatanga.</i></p>	<ul style="list-style-type: none"> - kia puta ai he tirohanga, te waihanga take kōrero, te whakamārama i ngā tino kaupapa matua, me te taunaki i ana whakaaro mā te whakatakoto taurira; - i te whānui o ngā momo reo, i ngā momo tuhinga anō hoki e puta ai he whakaaro punenga me ētahi ngā kaupapa whaitake, me te whakatikatika i ngā hapa ka puta ake; - kia kitea ai te āhua matatau tonu o te ākongā ki te wetewete i te reo. <p>Te Pānui:</p> <ul style="list-style-type: none"> - i te maha o ngā tuhinga whānui e whai māramatanga ai ki ngā kaupapa e taunga nei te ākongā, ki ngā kaupapa hoki e tauhou ana ki a ia; - kia mātai ai i ngā tuhinga roa, i ngā tuhinga matatini hoki e pā ana ki te kaupapa whaitake e kitea ai ngā kōrero e hāngai ana; - ki te whakarāpopoto, ki te kōtuitui hoki i ngā kōrero i te maha o ngā tuhinga matatini mō tētahi take kua āta tohua. <p>Te Rangahau:</p> <ul style="list-style-type: none"> - kia mārama ai ki ngā tikanga e pā ana ki te whiriwhiri i ngā kaupapa rangahau; - kia mārama ai ki ngā whanonga e pā ana ki te kaupapa rangahau; - te tātari me te arotake i ngā puna whakaaro e pai ai te kawē i te kaupapa rangahau. 	<p>E 25 ngā whiwhinga</p>	<p>Pānui i te reo mō ngā take maha o te ao</p>	<p>2 Ka whakanikoniko i te kaupapa o te tuhinga.</p>	<p>2.1 Kua mōhio ki ngā tūmomo nuka reo ki te whakanikoniko i te kaupapa o te tuhinga. Whānuitanga kupu tauaro, kupu whakarite, tongi/kupu whakaari.</p> <p>2.2 Kua mōhio ki te whakapaipai ake, ki te whakatikatika ake i tāna i tuhia ai.</p> <p>2.3 Kua mārama ki te whaitake o te tuhinga hei mahuetanga whakaaro.</p>
				<p>3 Ka whakamārama whakaaro e pā ana ki ngā kaupapa o te taiao.</p>	<p>3.1 Kua rapuhia, kua rangahaua tētahi take taiao o te takiwā, o te rohe rānei.</p> <p>3.2 Kua tuhi pūrongo e whakamārama ana ki ngā kaupapa o te taiao.</p>
				<p>1 Ka rapu mōhio i ngā momo tuhinga maha. Whānuitanga moheni, niupepa, pūrongo, ipurangi.</p>	<p>1.1 Kua mārama i ngā tukanga o te rapu tuhinga ki ngā puna o te mōhio.</p> <p>1.2 Kua mōhio ki te whakarāpopoto i ngā momo tuhinga maha.</p> <p>1.3 Kua mōhio ki te rerenga kētanga o ngā tuhinga pono me ngā tuhinga tuku whakaaro noa.</p>
		<p>2 Ka whai i te matū o ngā tuhinga mō ngā take maha.</p>	<p>2.1 Kua ripiripihia ngā tuhinga maha kia mārama ai ngā kaupapa matua.</p> <p>2.2 Kua pānui aroā hei waihanga, hei whakautu pātai.</p> <p>2.3 Kua whakarāpopotohia ngā tuhinga ki āna ake kupu.</p>		
		<p>3 Ka whakamārama i ngā take maha o ngā tuhinga ka pānuitia.</p>	<p>3.1 Kua mātaia ngā tuhinga hei kimi whakaaro ōrite, whakaaro rere kē hoki.</p> <p>3.2 Kua whakapuakina tōna mārama ki ngā take o ētahi tuhinga.</p>		
		<p>1 Identify methods for selecting mātauranga Māori research topics and factors pertaining to cultural attitudes towards their potential research.</p>	<p>1.1 Methods for selecting mātauranga Māori research topics that are consistent with tikanga Māori are identified.</p> <p>1.2 Factors pertaining to cultural attitudes towards the potential research of a selected topic are identified. Range cultural attitudes include those of – iwi, hapū, whānau.</p>		
		<p>2 Discuss ethics in mātauranga Māori research.</p>	<p>2.1 Ethics are discussed in relation to tikanga Māori.</p> <p>2.2 Ethics are discussed in relation to the protection of mātauranga Māori.</p> <p>2.3 Processes for negotiating access to human and archival resources are defined in accordance with tikanga Māori.</p>		
		<p>3 Describe and critique methodologies for conducting mātauranga Māori research. Range evidence of two methodologies is required.</p>	<p>3.1 Methodologies are described in relation to research topics using Māori people and/or material about Māori.</p> <p>3.2 Methodologies are critiqued to show consistencies and/or inconsistencies with mātauranga Māori and tikanga Māori.</p>		