



Ngā hua o te tohu <i>Graduate Profile Outcomes</i>	He Tohutohu Hōtaka <i>Programme Guidance</i>	Ngā Paerewa <i>Unit Standards</i>	Ngā Ingoa <i>Titles</i>	Ngā Tīpako <i>Outcomes</i>	Ngā Paearu Mahi <i>Evidence Requirements</i>
<p>Mana Tangata:</p> <p>Whakamahi i ngā pūkenga mārehe ki tōna taumata teitei e pai ai te whakawhiti kōrero me te whakapuaki whakaaro i te maha o ngā horopaki; me te mōhio hoki ki te tātari i ngā whakaaro o tangata kē, mā roto atu i ngā mātāpono hei tohu i te mana tangata.</p> <p>25 ngā whiwhinga</p> <p><i>Use technical skills in te reo at an advanced level to communicate and express ideas across a wide range of contexts; and to be able to undertake an analysis of alternative perspective as an expression of mana tangata.</i></p> <p>Mana Whenua:</p> <p>Kawe i te teiteitanga o te reo me ngā kianga ki te reo kia pai ai te whakaatu i te whānui me te hōhono o tōna mōhio ki ōna hononga ki te whenua me te taiao, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero ki ngā pūrākau, me ngā pēpeha rongonui, tae atu ki ngā āhuatanga o tua atu o tōna ao ake hei whakaputanga i te mana whenua.</p> <p>E 25 ngā whiwhinga</p> <p><i>Use advanced language and expressions in te reo to show depth and breadth of understanding of their connections to the land and the environment, prominent places, people, histories, stories, and local proverbs, as well as those from beyond their immediate environs as an expression of mana whenua.</i></p>	<p>Te Kōrero:</p> <ul style="list-style-type: none"> – kia rere ai, kia tene ai tana whakawhiti i te kōrero, i te ariā me te whakaaro e pā ana ki te whānuitanga o ngā kaupapa e taunga nei te ākongā, o ngā kaupapa hoki e tauhou ana ki a ia, mā te whakamahi i te hau me te mita kia pai ai te whakaatu i te pūrangiahotanga o ngā whakamārama – kia pūrangiaho ai ngā whakamārama i ngā horopaki matatini ake – kia pai ai te whakaatu i te mārehe me te punenga o te mōhio i tētahi kaupapa mahi, i tētahi kaupapa ako mātanga rānei. – kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. <p>Te Whakarongo:</p> <ul style="list-style-type: none"> – kia pai ai te wetewete i ngā pūrangiahotanga o te whakamārama i ngā horopaki matatini – kia pai ai te whakarāpopoto i ngā kōrero mai i ngā puna kōrero ā-waha rerekē – ki ngā whakawhitinga kōrero matatini i roto i ētahi matapaki ā-rōpū, me te tautohe i ngā kaupapa kua taunga nei te ākongā, i ngā kaupapa hoki e tauhou ana ki a ia – kia mataara ai, kia mārama ai hoki ki te maha o ngā kīrehu, o ngā kīwaha, me te mōhio ki te huringa o te momo reo. 	<p>Kōrero 29286 Kaupae 6 E 30 ngā whiwhinga</p>	<p>Whakaputa kōrero mō ngā kaupapa o te ao ahakoa he aha</p>	<p>1 Ka kōrero i te maha o ngā kaupapa o te ao.</p> <p>Whānuitanga kia rua ngā kaupapa ka kōrerotia engari kua anake ko ēnei – te ao tūroa, te ao hou, onamata/anamata, hauora/tōrangapū.</p>	<p>11.1 Kua honohono haeretia ngā whakaaro kia tika ai te rere o ngā kōrero.</p> <p>1.2 Kua hāngai te pūtaka o ngā kōrero ki te kaupapa.</p> <p>1.3 Kua mārama te kōrero ki ngā kaiwhakarongo.</p>
				<p>2 Ka whakaputa kōrero e whakapakepake i te hunga whakarongo.</p> <p>Whānuitanga kia rua ngā kōrero ka whakaputaina engari kua anake ko ēnei – taupatupatu, whakamihi, poroporoaki, whakangahau.</p>	<p>2.1 Kua whakaputaina ngā kōrero whai tikanga e hāngai ana ki te kaupapa.</p> <p>2.2 Kua whakamahia ngā rautaki kōrero kia oho ake ai ngā whakaaro o te hunga whakarongo.</p> <p>Whānuitanga kia kua anake ko ēnei – whakamārama, whakapātaritari, whakahau.</p>
				<p>3 Ka whakarākai te kōrero ki tētahi kaupapa o te ao ahakoa he aha.</p>	<p>3.1 Kua rapuhia, kua rangahaua tētahi kaupapa o te ao me te whakarākai i ōna whakaaro.</p> <p>3.2 Kua whakaputa kōrero tau ki ngā momo whakatakotoranga rerenga kōrero.</p>
		<p>Whakarongo 29289 Kaupae 6 E 30 ngā whiwhinga</p>	<p>Mōhio ki te pūtaka o ngā kaupapa kōrero huhua noa</p>	<p>1 Ka whai i te rerenga kōrero o ngā tāngata.</p> <p>Whānuitanga kia kua anake ko ēnei – kaikōrero, kaikaranga, kaiwaiata, kaihaka, kaiwhakapaoho, kaikauhau, kaiako; 300-400 kupu kōrero.</p>	<p>1.1 Kua whai, kua whakaraupapa i te ia o te kōrero ka rangona.</p> <p>Whānuitanga kia kua anake ko ēnei – kaikōrero, kaikaranga, kaiwaiata, kaihaka, kaiwhakapaoho, kaikauhau, kaiako; 300-400 kupu kōrero.</p> <p>1.2 Kua mōhio ki te horopaki o te kōrero, kua tautuhi i ētahi kupu ā-iwi a te tangata.</p> <p>1.3 Kua hāngai tika ngā whakautu ki ngā patapatai.</p> <p>1.4 Kua whakamāramatia ngā tikanga o ngā kaupapa kōrero.</p>
		<p>2 Ka tātari i ngā whakaaro o te kaupapa ka rangona.</p> <p>Whānuitanga kia kua anake ko ēnei – kauhau (haahi, tōrangapū), pārongo rangahau, karere o te wā, kōrero huarere.</p>	<p>2.1 Kua mōhio ki te pūtaka o ngā kaupapa kōrero me ngā taunakitanga.</p> <p>Whānuitanga kia kua anake ko ēnei – kauhau (haahi, tōrangapū), pārongo rangahau, karere o te wā, kōrero huarere.</p> <p>2.2 Kua whakatakoto māhere e kite ai i te tātaritanga o te kaupapa kōrero.</p> <p>2.3 Kua whakaputa tōna mōhio ki te pūtaka o ngā kaupapa kōrero huhua noa.</p>		
		<p>Tuhituhi 29288 Kaupae 6 E 30 ngā whiwhinga</p>	<p>Tuhi kōrero e pā ana ki ngā kaupapa pāpori</p>	<p>1 Ka tuhi kōrero whakaahua mō ngā kaupapa pāpori.</p> <p>Whānuitanga kia 1000 kupu neke atu te tuhinga; he tuhinga tūturu, tatauranga, pūrākau rānei.</p>	<p>1.1 Kua whakatakoto mahere whakaaro, kua whakamahi papa kupu.</p> <p>1.2 Kua hāngai, kua mārama te takoto o te kaupapa tuhituhi.</p> <p>1.3 Kua whai i ngā tikanga tuhituhi kia kore he tapepe.</p> <p>1.4 Kua whaitake te tuhinga kōrero ki te hunga pānui.</p>
<p>2 Ka tuhi rangahau i ngā kaupapa hapori ka whai pānga mai.</p> <p>Whānuitanga kua anake ko ēnei – te noho kākano rua, te noho kākano tini, ngā mahi a te Rēhia, toko i te ora, te whai mahi.</p>	<p>2.1 Kua whakatakoto te tāhuhu o te rangahau.</p> <p>2.2 Kua kohia ngā tohutoro.</p> <p>Whānuitanga uiui tangata, niupepa, pukapuka, ipurangi</p> <p>2.3 Kua rapuhia, kua rangahaua ngā kaupapa hapori ka whai pānga mai.</p>				

Ngā hua o te tohu <i>Graduate Profile Outcomes</i>	He Tohutohu Hōtaka <i>Programme Guidance</i>	Ngā Paerewa <i>Unit Standards</i>	Ngā Ingoa <i>Titles</i>	Ngā Tīpako <i>Outcomes</i>	Ngā Paearu Mahi <i>Evidence Requirements</i>
<i>interest relating to and promoting te reo, ōna tikanga, me ōna āhuatanga.</i>	<ul style="list-style-type: none"> – mā te whakarite me te whai whakaaro ki ngā wāhanga matua o te pūrongo rangahau – mā te whaiwāhi nui i roto i te whanaketanga me te whakarauoratanga o te reo. 				<p>2.2 The monitoring system for implementation is designed to apply to Māori cultural values in relation to Māori methods of conducting research, and in accordance with procedures and requirements agreed by the student and the academic supervisor.</p> <p>Range respect for tikanga Māori, observation of Māori methods of teaching and learning, acknowledgement of intellectual property rights.</p> <p>2.3 Documented sources of information show that the extent of literature search and field investigation is appropriate for the level and complexity of the approved research subject.</p> <p>2.4 Documented evidence collected illustrates and supports issues of relevance to the approved research subject.</p> <p>Range evidence may include but is not limited to – research papers, Māori Land Court Minute Books, Waitangi Tribunal Reports, oral accounts, published articles, books, personal communications.</p>
				<p>3 Plan and consider the requirements of the research report.</p>	<p>3.1 Report is discussed with an academic supervisor in terms of its requirements.</p> <p>Range requirements are agreed to by both student and academic supervisor.</p> <p>3.2 Report is documented in accordance with academic institution's requirements.</p> <p>3.3 Report meets all criteria established for the mātauranga Māori research project, and provides outcomes and/or recommendations for whānau, hapū and iwi.</p> <p>3.4 Report meets the editorial requirements of standard format.</p>