



Programme Guidance for the suite of New Zealand Qualifications in a Māori World View of Early Learning

Te Rangatiratanga o Te Mokopuna (Level 6) [Ref: 2858]
Credits 120

Qualification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:	
<p>1 Manage and lead the development of te reo and tikanga growth strategies to support mokopuna in own and other environments as an expression of mana reo. Credits 20</p>	<p>Te reo Māori, tikanga Māori me ōna āhuatanga</p> <ul style="list-style-type: none"> - te reo kia tika, te reo kia rere, te reo kia Māori - competence and fluency of reo - ngā tikanga kia tika, kia rere, kia Māori - competency and fluency in the practice of tikanga <ul style="list-style-type: none"> o He Whāriki mātauranga mō ngā mokopuna o Aotearoa o Iwi hapū reo and tikanga o Evaluation tools o Assessment tools o Practicum learning o Teaching and Learning environment o Teacher planning <p>Relationship building</p> <ul style="list-style-type: none"> - effective Māori strategies to strengthen relationships - mahi ngātahi - problem-solving techniques within a kaupapa Māori setting - whānau connections - emerging technology - project management <p>Programme Development</p> <ul style="list-style-type: none"> - other models of teaching and learning - language construction - whānau, hapū support - best practice grounded in tikanga/māori world view perspectives
<p>2 Lead operational aspects in reo immersion or bi-lingual environments as an expression whakamana and te tika me te pono. Credits 20</p>	
<p>3 Critically analyse and evaluate the effectiveness of programme activities in developing and sustaining the cultural values and beliefs of the whānau and mokopuna as an expression of whakamana and rangatiratanga. Credits 20</p>	
<p>4 Lead and manage effective relationships as a coordinated approach that supports the learning and the development of mokopuna as an expression of kotahitanga, whanaungatanga, whānau tangata, and ngā hononga. Credits 20</p>	

5	<p>Lead and model curriculum strategies that supports and guides the development and growth of mokopuna as an expression of manaakitanga and rangatiratanga.</p> <p>Credits 20</p>	<p>Research (Mātauranga Māori)</p> <ul style="list-style-type: none"> - primary research - secondary research - methods – gathering information - kawa/process - ethics (kaupapa Māori)
6	<p>Apply the principles of rangatiratanga by developing self-management strategies to foster self-reliance and independence.</p> <p>Credits 20</p>	<ul style="list-style-type: none"> - methodology – theory behind methods - literature review - analysis , findings, summary - reporting methods <p>Tu tangata – Personal and Professional Development</p> <ul style="list-style-type: none"> - kaupapa Māori teaching and learning - reflective tools - self-management tools - whānau input - reciprocity – AKO - practicum - mentors