



# Programme Guidance for the suite of New Zealand Qualifications in Tikanga

Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi,  
Mātauranga Māori, Māori Development, Rangahau) (Kaupae 6) [Ref: 3042]

Qualification outcomes	Programme guidance
<b>Programmes may include knowledge and skills in the following key focus areas:</b>	
<p>1 Critically analyse cultural concepts associated with tikanga to investigate strategies that addresses risks and supports the exploration of opportunities for mātauranga Māori to advance mana ao tūroa.</p> <p>Credits 30</p>	<p><i>Kia tū rangatira in<sup>1</sup>:</i></p> <p><b>Research (Mātauranga Māori)</b></p> <ul style="list-style-type: none"> <li>- primary and secondary research</li> <li>- methods – gathering information, literature review</li> <li>- ethics – ture, kawa/process kaupapa Māori</li> <li>- methodology – theory behind methods</li> <li>- analysis, findings, summary</li> <li>- reporting methods</li> <li>- emerging technology</li> </ul> <p><b>Te reo, tikanga me ōna āhuatanga</b></p> <ul style="list-style-type: none"> <li>- te reo kia tika, te reo kia rere, te reo kia Māori</li> <li>- competence and fluency of reo</li> <li>- ngā tikanga kia tika, kia rere, kia Māori</li> </ul> <p><b>Te pae o te ao Māori (Sphere of Māori)</b></p> <ul style="list-style-type: none"> <li>- Mana Tangata – Social –whakapapa, whanau, hapū iwi</li> <li>- Mana Whenua – Economic – production, development and management of resources – kaitiakitanga</li> <li>- Mana Ao Tūroa – Ecological – te tīmatanga, sustainability, taonga</li> <li>- Mana Atua – Spiritual – mauri, wairua</li> </ul> <p><b>Rangatiratanga</b></p> <ul style="list-style-type: none"> <li>- traditional principles and values</li> <li>- te reo and tikanga</li> <li>- supportive</li> <li>- achievement orientated – inspiring</li> <li>- directive – creative, provides effective guidance</li> <li>- project management</li> <li>- problem solving</li> </ul>
<p>2 Manage and lead the development of strategies to enhance and advance tikanga practices and concepts as an expression of mana reo.</p> <p>Credits 30</p>	
<p>3 Analyse and generate solutions to problems pertaining to the practice of tikanga in familiar and unfamiliar environmental settings as an expression of mana whenua.</p> <p>Credits 30</p>	
<p>4 Apply Māori leadership attributes and principles to lead the development of strategies that supports participation in, protection and preservation of tikanga as an expression of mana tangata.</p> <p>Credits 30</p>	

<sup>1</sup> Refer to Ngā Reanga (levels) description outlined in the [programme guidance for the suite of Tikanga qualifications](#).