

# Programme Guidance for the suite of New Zealand qualification in Adult Education (Māori)



Te Pōkaitahi o te Mātauranga me te  
Whakangungu Pakeke (Kaupae 5)

New Zealand Certificate in Adult Teaching (Māori)  
(Level 5) [Ref: 2882]

Qualification outcomes	Programme guidance
<b>Programmes may include knowledge and skills in the following key focus areas:</b>	
<p>1 Apply the principle of whanaungatanga by establishing relationships and communication strategies that address and supports the specific learning needs of adult learners.</p> <p>Credits 10</p>	<p><b>Communications</b></p> <ul style="list-style-type: none"> <li>- build cooperative and collaborative relationships</li> <li>- be respectful and inclusive of own and other world views</li> <li>- apply knowledge of whānau, hapū, iwi, hāpori, Māori within learning and teaching environments</li> <li>- integrate te reo me ngā tikanga</li> <li>- effective communication skills manaaki tangata</li> <li>- encourage mahitahi/collaborative relationships</li> </ul>
<p>2 Apply the principle of kaitiakitanga to establish a kaupapa Māori learning environment by integrating Māori pedagogy, andragogy and the concept of AKO into teaching practice.</p> <p>Credits 20</p>	<p><b>Programme Design</b></p> <ul style="list-style-type: none"> <li>- engage in assessment activities that are informed by mātauranga Māori pedagogy to enhance learning</li> <li>- use appropriate knowledge and skills to maintain the authenticity, integrity and use of mātauranga Māori</li> <li>- use appropriate te reo Māori me ngā tikanga</li> <li>- explore aspects of the Treaty of Waitangi within own organisational context</li> <li>- engage in holistic development mana reo, mana whenua, mana tangata, mana ao tūroa</li> </ul>
<p>3 Apply the principles of pūkengatanga by engaging and creating relevant ariā to support the design and development of mātauranga Māori education programmes.</p> <p>Credits 15</p>	<p><b>Teaching Theories</b></p> <ul style="list-style-type: none"> <li>- understand and apply a range of theories consistent with mātauranga Māori practices</li> <li>- identify similarities and differences in mātauranga Māori and non-Māori pedagogy</li> <li>- develop own teaching practice in terms of mātauranga Māori</li> <li>- adapt practices to utilise emerging technologies that contribute to and enhance mātauranga Māori</li> <li>- identify and use existing and emerging technology</li> <li>- be outcome driven</li> <li>- develop curriculum knowledge</li> </ul>

		<ul style="list-style-type: none"> <li>- select relevant, engaging and appropriate content when planning, teaching and evaluating</li> <li>- develop problem solving skills</li> </ul>
4	<p>Apply the principles of te pono me te tika by delivering an adult education programme grounded in mātauranga Māori values embedding self -reflection on own performance and teaching practice.</p> <p>Credits 15</p>	<p><b>Delivery and Testing</b></p> <ul style="list-style-type: none"> <li>- holistic and integrated approach</li> <li>- evaluative tools</li> <li>- blended theory and practice</li> <li>- curriculum knowledge</li> <li>- resources (includes people)</li> <li>- positive relationships – building trust</li> <li>- teaching environment</li> <li>- legislation</li> <li>- implement te Tiriti o Waitangi in Education through understanding institutional, professional, and personal commitments</li> </ul>