

Programme Guidance for the suite of New Zealand qualification in Adult Education (Māori)



Te Pōkairua o te Mātauranga me te
Whakangungu Pakeke (Kaupae 6)
New Zealand Diploma in Adult Education (Māori)
(Level 6) [Ref: 2883]

Qualification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:	
<p>1 Apply the principles of whanaungatanga by leading and maintaining relationships and communication strategies that promote and support the specific learning and teaching needs of adult learners.</p> <p>Credits 25</p>	<p>Building relationships</p> <ul style="list-style-type: none"> - te reo and tikanga in specialised context - Māori pedagogy - andragogy – adult learning theories - problem solving - devise solutions - analyse and evaluate - evidence and arguments
<p>2 Apply the principles of kaitiakitanga by designing culturally appropriate teaching and learning educational programmes.</p> <p>Credits 20</p>	<p>Programme Design</p> <ul style="list-style-type: none"> - Mātauranga Māori pedagogies - a range of pedagogies - agile, dynamic, adaptable - welcoming - inclusive, nurturing, motivating - functional, user centred - health and safety obligations
<p>3 Apply the principles of pūkengatanga by designing innovative and forward thinking strategies for an agreed topic of study relevant to the learning and teaching needs of adult learners.</p> <p>Credits 25</p>	<p>Rangahau Kaupapa Māori</p> <ul style="list-style-type: none"> - theoretical and technical knowledge and skills - emerging technology - mātauranga Māori - analytical skills
<p>4 Apply the principles of te pono me te tika by evaluating and reflecting on the design and delivery of an educational programme for adult learners.</p> <p>Credits 25</p>	<p>Testing</p> <ul style="list-style-type: none"> - andragogy (adult learning theories) - outcomes - Māori pedagogies - self-reflection - programme reflection - consultation/feedback

		<ul style="list-style-type: none"> - environment - Te Tiriti o Waitangi
5	<p>Apply the principles of rangatiratanga by developing a self-management plan to strengthen learning and teaching nexus through the use of reflection and mentoring relationships.</p> <p>Credits 25</p>	<p>Self-Management</p> <ul style="list-style-type: none"> - self-appraisal - sharing perspectives - time management - reflective skills - stress management - mentor input - consultation/feedback (peer review) - space management - environment