Te manu ka kai i te miro, nōna te ngahere.
Te manu ka kai i te mātauranga, nōna te ao.
INTRODUCTION

Te Kōkiritanga 2018-2020 ensures continuity of delivery and demonstrates NZQA’s commitment to work with education system agencies to address the Māori education achievement challenge.

This diagram sets out NZQA’s strategic outcomes framework for the Te Kōkiritanga (Māori Strategic Action Plan) 2018-2020.

The focus of Te Kōkiritanga are our three strategic goals:

1. Accelerated Māori learner success;
2. Advanced use of mātauranga Māori; and
3. Partner with education system agencies to support a 50% lift of Māori learner achievement at NCEA Level 3 in one or more standards in Science, Technology, Engineering, and Mathematics (STEM) subject related areas by 2020.

How we implement and achieve the outcomes and goals of the Te Kōkiritanga is important. Five strategic themes underpin Te Kōkiritanga and provide an authentic Māori world view that will continuously guide implementation and annual planning. These themes are:

a. Ngā Mātāpono – Māori values
b. Te reo Māori me ōna tikanga – Sustaining te reo Māori
c. Kia noho takatū ki tō āmua ao – Qualify for the Future World
d. Te Hono o te Kahurangi – Mātauranga Māori excellence
e. Te reo o te ākonga – Māori learner voice

The overall outcome we strive to achieve is ‘Kia noho takatū ki tō āmua ao’ Māori learners ‘qualifying for the future world’.

OUTCOME

NZQA Contributing to:
Māori learners are enjoying and achieving education success as Māori.

GOALS

Accelerated Māori learner success
Advanced use of Mātauranga Māori

WORK-STREAMS

Te Hono o Te Kahurangi
Ara Tohu
Mahi Ngātahi
Āo Mathiko
Whakapakari

STRATEGIC THEMES

Ngā Mātāpono
Te reo Māori me ōna tikanga
Kia noho takatū ki tō āmua ao
Te Hono o Te Kahurangi
Te Reo o te ākonga

STRATEGIC DIRECTION

NZQA ensures that New Zealand qualifications are valued as credible and robust

Strategic Outcomes Framework
This diagram sets out NZQA’s strategic outcomes framework for the Te Kōkiritanga (Māori Strategic Action Plan) 2018-2020.
TE HONO O TE KAHURANGI

The outcome

Mātauranga Māori excellence in tertiary education

Te Hono o Te Kahurangi recognises excellence of mātauranga Māori qualifications and programmes. Drawing from key principles and concepts from te ao Māori, Te Hono o Te Kahurangi is a whare ako framework used by NZQA to quality assure qualifications, programmes and the organisational performance of tertiary education organisations.

Six dynamic and inter-connected kaupapa are at the heart of the framework. The kaupapa are:

• Rangatiratanga
• Whanaungatanga
• Manaakitanga
• Pūkengatanga
• Kaitiakitanga
• Te Reo Māori.

Te Hono o Te Kahurangi is a systematic and rigorous approach to evaluative quality assurance based on the principle that what is of value to Māori should be central, recognising the merits of mātauranga Māori outcomes, processes, philosophies, and practices.

Tertiary education organisations focussed on boosting Māori learner achievement and deliver qualifications and programmes based on Mātauranga Māori can opt to have their quality assurance applications evaluated using Te Hono o Te Kahurangi.

In recognition of the distinctiveness of wānanga that are delivering iwi-specific qualifications and programmes, there is an option for wānanga to choose the iwi-wānanga process within the Te Hono o Te Kahurangi framework.

We will do this through

The focus of the Te Hono o Te Kahurangi workstream is the effective implementation across all business activities of NZQA’s Quality Assurance Division.

Through the Te Hono o Te Kahurangi workstream NZQA will:
1. Expand Te Hono o Te Kahurangi across the range of Quality Assurance services
2. Improve quality assurance and evaluative competencies in relation to Te Hono o Te Kahurangi
3. Provide information on Te Hono o Te Kahurangi to tertiary education organisations to help improve the understanding of the framework.

We will measure our success by

Mātauranga Māori excellence is validated in applications and reviews

Te Hono o Te Kahurangi services

An evaluation of applications approved in 2018/19 year shows strong evidence that new programmes provide a strong basis to promote Mātauranga Māori excellence

Te Hono o Te Kahurangi is available across all relevant Quality Assurance Division services, not just approvals, accreditation and External Evaluation and Review

ARA TOHU

The outcome

Māori learners have equitable access to qualification pathways

The Ara Tohu workstream focuses on ensuring the qualification pathways in Māori medium education, secondary school to tertiary education and specific fields such as STEM (science, technology, engineering, and mathematics) are robust and accessible for Māori learners.

The Ara Tohu workstream provides learners with informed choices. By understanding NCEA and the qualification system, more Māori learners can choose pathways that are right for them.

‘NCEA and the Whānau’ is NZQA’s flagship programme designed to help parents and whānau to understand how NCEA works, offers tips that parents and whānau can easily do to support their child/ren in making the right choices and to succeed in education. NZQA has helped over 12,000 whānau over the last 5 years and we will continue to partner with schools, iwi, and tertiary providers to lead the ‘NCEA and the Whānau’ programme. Choosing STEM subjects enables learners to keep their options open. This workstream helps learners to develop a coherent pathway that includes the right subjects to get into their chosen tertiary course. Using the ‘NCEA and the Whānau’ programme, social media and experiential events, NZQA will work with schools and partners to actively promote STEM pathways and subjects.

NZQA will work with the Māori medium secondary school sector to ensure a smooth progression for learners into tertiary education, and provide a context through which te reo Māori me ōna tikanga and the skills and knowledge of the learner can be recognised and expressed in a meaningful way. NZQA will work closely with the Ministry of Education to strengthen Māori medium pathways through Te Marautanga o Aotearoa towards vocational pathways and University Entrance. This workstream supports teachers to encompass a Māori perspective through the provision of information, mātauranga Māori assessment resources, such as exemplars, and digital platforms for transforming assessment practice and moderation.

The Ara Tohu workstream aims to increase the proportion of Māori learners to gain access to Special Assessment Conditions. This means more Māori learners can demonstrate their knowledge, skills and understanding.

We will do this through

Through the Ara Tohu workstream, NZQA will:

1. Work with the Māori medium sector to strengthen and support mātauranga Māori pathways
2. Work with schools and Kāhui Ako (Communities of Learning) to provide NCEA and STEM information to learners and whānau
3. Increase access to Special Assessment Conditions for Māori learners where there is an identified need

We will measure our success by

Quality of Te Marautanga o Aotearoa (TMOA) alignment with University Entrance (UE) pathway implementation

Māori learners and whānau understand NCEA and STEM pathway choices

Equitable opportunities to access Special Assessment Conditions

An evaluation of the alignment of UE with TMOA in enabling Māori learners to achieve UE via TMOA as an indicator of readiness for degree level study

5000 learners and whānau engaged by 2020

An increasing proportion of Māori learners gain access to Special Assessment Conditions
The world is changing. Ao Matihiko is all about how we help prepare Māori learners, whānau, teachers, schools, and the education system for a future world, that is global, digital and connected. NZQA will implement digital assessment trials and pilot initiatives leading towards the Future State goal of NCEA online by 2020, where appropriate.

The Ao Matihiko work-stream ensures the digital transformation to 2020 works well for Māori learners, whānau, teachers and schools and use evaluation and the Māori voice to understand the Māori experience of digital assessment.

For young Māori to be adaptable, connected, curious, problem solvers, digitally savvy, resilient, and competitive in the job market we need to increase participation and achievement for Māori learners in STEM subjects and prepare them with 21st century skills. Between 2018-2020, NZQA will work with schools and partners throughout the digital transformation to 2020 works well for Māori learners, whānau, teachers and schools and use evaluation and the Māori voice to understand the Māori experience of digital assessment.

The outcome
Māori learners qualify for the future world

We will do this through
Through the Ao Matihiko work-stream NZQA will:

1. Work with kura, schools and experts to ensure assessments are authentic, meaningful and engaging for Māori context
2. Explore and investigate new forms of assessment in a Māori context
3. Utilise data and case studies to inform the evolution of our initiatives, as required, for greater impact

We will measure our success by

- [ ] Increased participation by Māori learners in digital examinations
- [ ] Psychometrically valid forms of assessment in Māori context developed
- [ ] Success Indicator: Engagement in digital assessment
- [ ] Credibility of results
- [ ] How will this be measured?


MAHI NGĀTAHI

The outcome
Māori learners benefit from innovative partnerships

NZQA will continue to work with Ngā Kaihōra to ensure NZQA’s approach to advancing mātauranga Māori and accelerating Māori learner success is compatible with Māori values and consistent with Māori expectations. Ngā Kaihōra are instrumental in providing thought leadership and support to the NZQA Board and senior executive.

Relationships with Māori, through the Māori Medium Secondary Qualifications Advisory Group, Te Hono o Te Kahurangi Advisory Group and Te Whakaruruhau continue to support the operational policy work of NZQA. NZQA will continue to engage and align with education system partners to effectively contribute to Māori education success. We will deliver our own strategy and ensure we support other goals and strategies such as the Ka Hikitia, He kai kei ahu ringa, Tū Māia, Tau mai te reo and Mahi Ngātahi.

Given the innovation occurring in the education sector and the increased commitment of iwi to create a collective impact in communities we are in a pivotal time to take new action that will create greater and wider impact.

Our evidence shows Māori learners have benefitted from innovative partnerships that provide experiential and inspiring experiences helping learners to make informed choices regarding their education pathways. In 2015/16 NZQA, in partnership with Callaghan Innovation, delivered the ‘Āmua Ao: Experience Silicon Valley programme’. NZQA is also a partner with ‘Massey University Pūhoro Māori Science Academy’. Both initiatives identified inspiring experiences had positive impacts on their subject choices and pathways. NZQA will continue to work with partners to support more Māori learners to qualify for the future world.

We will do this through
Through the Mahi Ngātahi workstream NZQA will:

1. Co-design solutions with Māori learners to address uptake and achievement in STEM
2. Develop partnerships to increase exposure of STEM to Māori learners
3. Work with education system agencies to align strategies and work programmes to accelerate Māori learner success in STEM

We will measure our success by

- [ ] Success Indicator: Māori learner designed events and activities create a multiplier effect so more learners participate in STEM
- [ ] Credibility of results: Key events and activities create a multiplier effect evidenced through learner stories
- [ ] Psychometrically valid forms of assessment in Māori context developed
- [ ] Engagement in digital assessment
- [ ] Increased participation by Māori learners in digital examinations
- [ ] How will this be measured?

1. [Link to document]
2. [Link to document]
3. [Link to document]
The Whakapakari workstream will focus on improving te reo Māori capability at NZQA. In line with the expectations of the Māori Language Act 2016, Maihi Karauna and Tau Mai Te Reo, NZQA is committed to an ambitious goal of becoming bilingual in the future to ensure that as an agency we support the sustainability and revitalisation of te reo Māori.

Defining what this means will emerge over time, however, the Whakapakari workstream will make a start by implementing the Engaging with Māori competency framework over the next three years. The competency framework offers something for everybody in the progression of learning te reo Māori, from a kākano level through to a puāwaitanga level.

The implementation of Māori language planning and development initiatives aims to increase staff knowledge and appreciation for te reo Māori, tikanga Māori and kaupapa Māori. This builds upon the on-going, whole of organisation initiatives embedded into the NZQA People Plan in 2012, such as:

- NZQA Values - Ngā Mātāpono;
- NZQA Customer Charter;
- Online Māori Relationships Tool-kit to support all staff when engaging with Māori; and
- Resource support for staff to participate in: Te Ataarangi and Tikanga Māori classes; whakatau for new staff; Te wiki o te reo Māori, Te Matatini, Te Kānohete, Kura Reo and the Māori Staff Network annual wānanga.

Secondly to complement the bilingual focus NZQA will develop Māori leadership programmes to support leaders and staff. Initiatives carried out under this workstream will continue to reinforce the bilingual value proposition and why we do the things we do.

In an everchanging, fast-paced global environment greater emphasis will be placed on supporting how our workforce operates in a digitally connected world to advance te reo Māori.

We will achieve this through

In 2017/2018, through the Whakapakari workstream NZQA will:

1. Develop a Māori language strategy towards a bilingual future
2. Engage NZQA staff in te reo Māori planning and development
3. Incorporate Ngā Mātāpono and kaitakitanga (guardianship) of te reo Māori and tikanga Māori across NZQA

We will measure our success by

- Client responsiveness
- Improvement in staff proficiency in te reo Māori
- Te reo Māori fluency increased
- Positive client and sector feedback on appropriate and sustainable use of te reo Māori
- All staff reach kākano level proficiency through language planning and development by 2020
- Increased number of staff reach higher levels of proficiency through language planning and development by 2020
