

Māori Performing Arts – Assessment of Distance Learning

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment of unit standards for **Māori Performing Arts**. This document includes guidance for internal Unit Standards that are suitable for the assessment of distance learning.



General Guidance

The ākonga may require a camera/phone and internet to upload recorded evidence to a platform for the assessor to access. For assessment purposes, the assessor will need to consider issues around access and equity for some ākonga.

Unit Standards Matrix – Māori Performance

KEY: A colour-coding system to categorise standards according to the advice in this document.

Green These standards are suitable for the assessment of distance learning.

Blue Kaiako can facilitate the assessment of distance learning against these standards with guidance.



Red These standards require a collaborative process or interaction with others and are not suitable for the assessment of distance learning.





As these standards require assessment evidence of a demonstration or performance, learners will need access to:

- an appropriate space to demonstrate or perform;
- a recording device (i.e. camera and or phone with recording capability);
- someone to record them doing their demonstration and/or performance; and
- access to internet to upload video evidence to a platform for assessors to access.




Assessment support materials are available in **English and Te Reo (kaupae 3 and 4)** to support the assessment of these unit standards.

Level 1	Level 2	Level 3	Level 4
<p>22752 3 Credits Internal</p> <p>Demonstrate knowledge and skills of performance components</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit visual evidence through digital platforms, or record and discuss live via SKYPE to assessor.</p> <p><u>Assessment support materials</u> are available to support the assessment of this standard.</p>	<p>13359 6 Credits Internal</p> <p>Demonstrate knowledge and skills of mōteatea</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><u>Assessment support materials</u> are available to support the assessment of this standard.</p>	<p>15020 6 Credits Internal</p> <p>Perform whakaraka</p> <p>Suitable for distance learning and assessment, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><u>Assessment support materials</u> are available in te reo to support the assessment of this standard.</p> 	<p>13360 15 Credits Internal</p> <p>Perform mōteatea</p> <p>Suitable for distance learning and assessment, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><u>Assessment support materials</u> are available in te reo to support the assessment of this standard.</p> 

Level 1	Level 2	Level 3	Level 4
<p>22753 4 Credits Internal</p> <p>Demonstrate knowledge of people associated with Māori performing arts</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written evidence through digital platforms, or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available to support the assessment of this standard.</i></p>	<p>13363 6 Credits Internal</p> <p>Demonstrate knowledge and skills of waiata ā-ringa</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available to support the assessment of this standard.</i></p>	<p>22756 10 Credits Internal</p> <p>Perform a Māori performing arts bracket</p> <p>Suitable for the assessment of distance learning, where the ākonga could record visual evidence and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available in te reo to support the assessment of this standard.</i></p> 	<p>13364 15 Credits Internal</p> <p>Perform waiata ā-ringa</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available in te reo to support the assessment of this standard.</i></p> 
<p>22754 4 Credits Internal</p> <p>Demonstrate knowledge of the origins of Māori performing arts disciplines and events</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written evidence through digital platforms, or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available to support the assessment of this standard.</i></p>	<p>13367 10 Credits Internal</p> <p>Demonstrate knowledge and skills of poi</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available to support the assessment of this standard.</i></p>	<p>22757 6 Credits Internal</p> <p>Demonstrate knowledge of influencing factors in the historical development of Māori performing arts</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available in te reo to support the assessment of this standard.</i></p> 	<p>13368 20 Credits Internal</p> <p>Perform poi</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available in te reo to support the assessment of this standard.</i></p> 
<p>22755 3 Credits Internal</p> <p>Demonstrate knowledge of Māori performing arts kākahu</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written evidence through digital platforms, or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available to support the assessment of this standard.</i></p>	<p>13371 6 Credits Internal</p> <p>Demonstrate knowledge and skills of haka</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i>Assessment support materials are available to support the assessment of this standard.</i></p>		<p>13372 15 Credits Internal</p> <p>Perform haka</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE with assessor.</p>

Unit Standards Matrix – Māori Performance



Level 1	Level 2	Level 3	Level 4
	<p><u>15019</u> 6 Credits Internal</p> <p>Demonstrate knowledge and skills of whakaraka</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i><u>Assessment support materials are available to support the assessment of this standard.</u></i></p>		<p><u>13373</u> 15 Credits Internal</p> <p>Perform haka wahine</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE with assessor.</p> <p><i><u>Assessment support materials are available in te reo to support the assessment of this standard.</u></i></p> 
	<p><u>27698</u> 6 Credits Internal</p> <p>Demonstrate knowledge and skills of haka wahine</p> <p>Suitable for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p><i><u>Assessment support materials are available to support the assessment of this standard.</u></i></p>		