

# Tourism Māori – Assessment of Distance Learning

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment of unit standards for **Tourism Māori**. This document includes guidance for internal Unit Standards that are suitable for the assessment of distance learning.



## General Guidance

The ākongā may require a camera/phone and internet to upload recorded evidence to a platform for the assessor to access. For assessment purposes, the assessor will need to consider issues around access and equity for some ākongā.

## Unit Standards Matrix – Environmental Tourism Māori

**KEY:** A colour-coding system to categorise standards according to the advice in this document.

**Green** These standards are suitable for the assessment of distance learning.

**Blue** Kaiako can facilitate the assessment of distance learning against these standards with guidance.

**Red** These standards require a collaborative process or interaction with others and are not suitable for the assessment of distance learning.

Assessment may be presented in a number of ways which may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka, pūrākau and pakiwaitara, artwork, computer, dance, drama, poster, photo images, roleplay, social media, tuhituhi, video. These unit standards may be assessed against in the workplace or in a training provider situation.

[Assessment Support Materials](#) are available to support the assessment of a range of these unit standards.

Level 3	
<p><b>17788</b> - This unit standard has expired and is no longer available</p> <p><b>Environmental Tourism Māori</b></p> <p><b>Identify, and explain the history of, natural attractions and significant sites in tourism Māori</b></p> <p>Ideal for the assessment of distance learning, where the ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits</p> <p><u><a href="#">Assessment Support Materials</a></u> are available to support the assessment of this unit standard.</p>	Internal
<p><b>17789</b> - This unit standard has expired and is no longer available.</p> <p><b>Environmental Tourism Māori</b></p> <p><b>Identify and describe man-made tourism Māori attractions and tourism Māori products</b></p> <p>Research requirements are ideal for the assessment of distance learning, where the ākongā could submit written evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>4 Credits</p>	Internal



## Unit Standards Matrix – Environmental Tourism Māori

Level 3	
<p><b><u>17791</u></b></p> <p><b>Explain kaitiaki practices in a tourism context</b></p> <p>Research requirements are ideal for the assessment of distance learning, where the ākongā could submit written evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits</p> <p><i><b><u>Assessment Support Materials</u></b> are available to support the assessment of this unit standard.</i></p>	<p><b>Environmental Tourism Māori</b></p> <p>Internal</p>
<p><b><u>31071</u></b></p> <p><b>Identify and explain the cultural significance of natural and man-made attractions in tourism Māori</b></p> <p>Research requirements are ideal for the assessment of distance learning, where the ākongā could submit written evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits</p> <p><i><b><u>Assessment Support Materials</u></b> are available to support the assessment of this unit standard.</i></p>	<p><b>Environmental Tourism Māori</b></p> <p>Internal</p>



## Unit Standards Matrix – Tourism Māori Practices

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Level 3	
<p><b>17383</b> This standard has expired and no longer available</p> <p><b>Tourism Māori Practices</b></p> <p><b>Explain the importance, and demonstrate correct pronunciation, of Māori place names</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>3 Credits</p> <p><u><a href="#">Assessment Support Materials</a></u> are available to support the assessment of this unit standard.</p>	Internal
<p><b>17384</b> This standard has expired and no longer available</p> <p><b>Tourism Māori Practices</b></p> <p><b>List and use a range of te reo Māori greetings and farewells in tourism</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>3 Credits</p> <p><u><a href="#">Assessment Support Materials</a></u> are available to support the assessment of this unit standard.</p>	Internal





## Unit Standards Matrix – Tourism Māori Practices

Level 3	
<p><b><u>17385</u></b></p> <p><b>Compare and contrast cultural practices in tourism and the impact of tourism on Māori</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits</p>	<p><b>Tourism Māori Practices</b></p> <p>Internal</p>
<p><b><u>17391</u></b></p> <p><b>Demonstrate knowledge of key forms of Māori communication, and the significance of Māori identity in tourism Māori</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits</p> <p><i><b><u>Assessment Support Materials</u></b> are available to support the assessment of this unit standard.</i></p>	<p><b>Tourism Māori Practices</b></p> <p>Internal</p>
<p><b><u>17578</u></b></p> <p><b>Explain the value and benefits of whānau in tourism Māori</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>4 Credits</p> <p><i><b><u>Assessment Support Materials</u></b> are available to support the assessment of this unit standard.</i></p>	<p><b>Tourism Māori Practices</b></p> <p>Internal</p>



## Unit Standards Matrix – Tourism Māori Practices

Level 3	
<p><b><u>17784</u></b></p> <p><b>Discuss, examine and recite appropriate karakia in tourism Māori</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits</p> <p><i><b><u>Assessment Support Materials</u></b> are available to support the assessment of this unit standard.</i></p>	<p><b>Tourism Māori Practices</b></p> <p>Internal</p>
<p><b><u>17786</u></b></p> <p><b>Explain tikanga in tourism Māori</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits</p> <p><i><b><u>Assessment Support Materials</u></b> are available to support the assessment of this unit standard.</i></p>	<p><b>Tourism Māori Practices</b></p> <p>Internal</p>
<p><b><u>31070</u></b></p> <p><b>Explain the importance of Māori place names, and use reo Māori greetings and farewells in tourism</b></p> <p>Ideal for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>4 Credits</p> <p><i><b><u>Assessment Support Materials</u></b> are available to support the assessment of this unit standard.</i></p>	<p><b>Tourism Māori Practices</b></p> <p>Internal</p>