

Tikanga Concepts

Assessment of Distance Learning

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment of unit standards for **Tikanga**. This document includes guidance for internal Unit Standards that are suitable for the assessment of distance learning.

Te Iti a Taranga | Unit Standards Matrix

Māori Qualifications Services (MQS), with Whakaruruhau support (expert panellists), have recently developed five new unit standards to recognise the inherent skills and knowledge that ākonga may already possess or have developed over time.



This suite of mātāpono (principles) based standards are named Te Iti a Taranga. Taranga was the mother of the famous ancestor Māui and his four brothers. They each possessed the intrinsic characteristics that prominently feature in the new suite of standards. Te Iti a Taranga pays tribute to her, her five sons and some of their qualities.

The suite of new standards below differs from the standards currently listed in Field Māori in that they are context-free and as a result can be used across a range of contexts and kaupapa and therefore:

- ◆ give the flexibility required to be meaningful to students in the activities and work they are involved in outside of school either at whānau, hapū, hapori or iwi hui/kaupapa or events
- ◆ ensure the standards are fit for purpose and relevant to te ao Māori, and
- ◆ maintain the mana and integrity of the mātauranga that is housed within Field Māori.

This suite of standards will help improve and/or strengthen collaborative relationships between ākonga, their whānau, kaiako, and hapori; as whānau and those supporting ākonga will be able to provide attestations to verify the learning and expressions of mātāpono that they have observed in a range of contexts and situations outside of the school.

Number	Title	Level	Credits
32181	Demonstrate knowledge and expressions of whanaungatanga	3	5
32182	Demonstrate knowledge and expressions of pūkengatanga	3	5
32183	Demonstrate knowledge and expressions of wairuatanga	3	5
32184	Demonstrate knowledge and expressions of rangatiratanga	3	5
32185	Demonstrate knowledge and expressions of manaakitanga	3	5

General Guidance

- ◆ Kaiako can facilitate the assessment of distance learning against these internal standards with guidance.
- ◆ Assessment Guidelines and Assessment Support Material are provided for Kaiako to create assessment tasks and gather evidence required for each standard.
- ◆ The Assessment Support Materials contain assessor checklists and kaiako assessment schedules where relevant.
- ◆ For assessment purposes, the assessor will need to consider issues around access and equity for some ākonga.
- ◆ Ākonga may require a camera and or phone and the internet to upload recorded evidence to a platform for the assessor to access.

32181	32182	32183	32184	32185
Demonstrate knowledge and expressions of whanaungatanga	Demonstrate knowledge and expressions of pūkengatanga	Demonstrate knowledge and expressions of wairuatanga	Demonstrate knowledge and expressions of rangatiratanga	Demonstrate knowledge and expressions of manaakitanga
Level 3 Credits 5	Level 3 Credits 5	Level 3 Credits 5	Level 3 Credits 5	Level 3 Credits 5
Assessment Guidelines Assessment Support Material	Assessment Guidelines Assessment Support Material	Assessment Guidelines Assessment Support Material	Assessment Guidelines Assessment Support Material	Assessment Guidelines Assessment Support Material

- ◆ These standards are ideal for the assessment of distance learning, where ākonga can submit written and visual evidence through digital platforms such as google docs or record and discuss live via ZOOM (or similar platform) to assessor.
- ◆ The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work is completed e.g. the referencing of all research material, relevant checklists (see Assessment Support Material).
- ◆ Research requirements are ideal for the assessment of distance learning, where ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via ZOOM (or similar platform) to assessor.

