



## WHAKAIRO

### UNIT STANDARD 23012 (version 3)

Demonstrate knowledge of function and significance to explore the value of whakairo

(Level 2, Credits 6)

# ĀKONGA BOOKLET

Name/ Ingoa

Provider/ School/ Kura

Assessor/ Kaiako

NSN Number

Tēnā koe

This is your assessment booklet for Te Ara Tauira Whakairo unit standard 23012, Demonstrate knowledge of function and significance to explore the value of whakairo

## Assessment criteria

Paetae/Achievement	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of function and significance to explore the value of whakairo.	Demonstrate comprehensive knowledge of function and significance to explore the value of whakairo.	Demonstrate extensive knowledge of function and significance to explore the value of whakairo.

There is ONE (1) assessment task for this standard that you must correctly complete to gain credits for this standard. The grades for this assessment include Paetae (Achieved), Kaiaka (Merit), or Kairangi (Excellence).

## Instructions

The activity for this unit standard are based on examining 2 carver's carvings and identifying sources that influenced their ideas and show each carvers expressed their ideas in terms of conventions.

Your pouako will discuss the length of time you have to complete this. PLEASE remember to reference where you get your information from for this task. Your pouako will discuss this with you.

## Conditions

- This activity must be correctly completed before credits are awarded.
- You and your pouako/assessor will discuss your choice of presentation method and resources (e.g. computer, cameras etc).
- Activity must be completed in class time only, however, the gathering of information may take place whenever the opportunity arises.
- Your pouako/assessor will discuss with you the processes for reassessment.
- Your pouako/assessor may arrange access to internet or libraries, to marae, art galleries, and museums.
- You may work in pairs or groups, however, you will be assessed individually.

## Resources

- Marae, art galleries, museums and libraries, pouako handouts.

## Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the Assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō pouako.

For further information, please refer to the following link:

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/generic-resources/authenticity/>.

Name	NSN #
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**Outcome 1    Demonstrate knowledge of function and significance to explore the value of whakairo.**

**Assessment Task 1 – This task assesses the evidence requirements of 1.1, 1.2**

**The value of whakairo.**

Identify the function and significance of customary and non-customary whakairo to explore the value of whakairo.

**You must present information in your own words, and references must be provided.**

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2

**Work Sheet**

THE VALUE OF CUSTOMARY WHAKAIRO

IMAGE	FUNCTION + SIGNIFICANCE = VALUE

THE VALUE OF NON-CUSTOMARY WHAKAIRO

IMAGE

FUNCTION + SIGNIFICANCE = VALUE

L  
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2

# A few things for you to think about

## For Paetae/Achieved

Demonstrate knowledge of function and significance to explore the value of whakairo will be evidenced through:

- exploring and identifying the function, significance and value of customary whakairo
- exploring and identifying the function, significance and value of non-customary whakairo

## For Kaiaka/Merit

Demonstration of a comprehensive knowledge of function and significance to explore the value of whakairo will be evidenced through:

- explaining the value of whakairo in accordance with specific hapū/iwi kawa and tikanga whakairo.

## For Kairangi/Excellence

Demonstration of an extensive knowledge of function and significance to explore the value of whakairo will be evidenced through:

- analysing the value of whakairo in accordance with hapū/iwi kōrero and whakapapa associated with whakairo.

If you have any pātai, or are unsure about anything, kōrero ki tō pouako.

Kia kaha!

## Notes: