TAKIALA PASIFIKI
PASIFIKI LEARNERS QUALIFYING FOR THE FUTURE WORLD

2018–2020
INTRODUCTION

The Takiala Pasifika 2018–2020 (Takiala) sets out the strategic direction NZQA will take to achieve Pasifika learners qualifying for the future world. Three overarching goals have been identified to support this outcome. These are:

1. Accelerated Pasifika learner success

2. Pasifika world-view is observed and reflected in our work

3. Partner with education system agencies to support a 50% lift of Pasifika learner achievement at NCEA level 3 in one or more standards in Science, Technology, Engineering, and Mathematics (STEM) subject related areas by 2020.

This will contribute to successful outcomes for Pasifika learners, quality education delivery to Pasifika learners and increased learner achievement in STEM related qualifications.

The Strategic Focus Areas describes how we will achieve the overall outcome and goals of the Takiala. These are: Culture and Capability, Quality Assurance, Accessing Qualification for Pathways, and Assessment for Success.

How we implement and achieve the outcomes and goals of the Takiala is important. To support this, we have identified guiding principles that underpin the Takiala. These include:

• Strengths-based – Pasifika is mainstream, it is the status quo and realising the potential of a growing and youthful population within NZ
• Youth Voice – learners’ perspectives and participation in co-creation and implementation of interventions
• Future-focused – activities and interventions are evidence-based and will prepare Pasifika students for their futures
• Pasifika World-View – Pasifika is a sea of islands, we’re as big as the ocean that connects us, transformative, expansionist, global, adventurous and aspirational.
• Partnerships and Collaboration – the impact from our efforts will be through our ability to collaborate and partner with others, and in particular with employers

The overall outcome we strive to achieve is “Pasifika qualifying for the future world.”
NEW ZEALAND QUALIFICATIONS AUTHORITY

TAKIALA PASIFIKA 2018–2020

CULTURE AND CAPABILITY

NZQA Pasifika cultural knowledge and capability strengthens and expands to better respond to the needs of Pasifika learners, parents, families and communities.

“We are a Sea of Islands”

A foundational aspect of the Pasifika world-view: it is transformative, expansionist, global, adventurous and aspirational. It holds that we were already intrepid explorers and seafarers, capable scientists, experienced astronomers, politically astute and most importantly navigators of our own destinies.

We want to achieve...

‘Oceania is vast, Oceania is expanding, Oceania is hospitable and generous. Oceania is humanity rising from the depths of brine and regions of fire deeper still…”

• A workforce of Pasifika staff that are high calibre, agile, engaged and who become an asset to the organisation. The progression of Pasifika staff will consolidate and strengthen the skills, knowledge and capability of NZQA and will enhance our performance and culture in delivering excellent services to our clients, the sector and to our priority customers.

• Commitment to NZQA’s People Plan initiatives for our Pasifika staff, will create a ‘strengths-based’ approach, where the Pasifika world-view is understood and influences how we carry out our business as usual.

• Recognition, promotion and ongoing support of the Pasifika Staff Network (PSN). The added value that PSN brings to NZQA, as guardians of the Pasifika world view, will allow for the organisation, as a whole, to share in this knowledge, be confident that they are addressing the needs of their clients, and that collaboration with partners will be transparent, empowering and meaningful.

• An increase of Pasifika staff within NZQA to grow the organisation’s Pasifika capability to assist to bring the Pasifika world-view into the organisation.

• Leadership and support educational agencies in Pacific Island countries.

We will do this through...

‘Oceania is us. We are the sea. We are the ocean…”

• Sharing and learning about the Pasifika world-view. The Pasifika team and staff are but islands in the sea, or ocean, that is NZQA. As knowledge is shared, gained and passed on, it will enrich our ocean.

• The continued promotion and support of Pacific Language weeks will encourage insights to be gained especially of Pasifika cultural knowledge.

• Cultural intelligence workshops for staff to gain understanding of what it is to be, act exist as Pasifika communities and clients and improve student outcomes.

• Promotion of the PSN as ambassadors and holders of Pasifika knowledge that colleagues can access.

• Supporting engagement with Pacific Island countries and Pacific regional agencies to strengthen their ability to develop and manage robust qualification education systems. This also increases NZQA capability and understanding of Pasifika world-views.

We will measure our success by...

Develop and implement Pasifika cultural professional development workshops for NZQA staff

Develop and implement café style Pasifika world-view talks

Ongoing support and delivery of Pasifika language weeks annually

Support and advice for engagements and development projects with Pacific Island countries and Pacific regional agencies, e.g. Pacific Agreement on Closer Economic Relations (PACER) Plus, Educational Quality Assessment Programme (EQAP)

Incorporate guardianship (kaitiakitanga) of Pasifika world-views and knowledge across NZQA and staff are more confident in working with and for Pasifika clients

NZQA staff understand different perspectives and become aware of unconscious bias

NZQA staff are more understanding of different Pacific cultures and languages

Capability in qualifications and quality assurance systems is strengthened in Pacific Island countries

What success will look like:

2 “We are a Sea of Islands” and other quotes referred to Culture and Capability workstream are from We are the Ocean: Selected Works, by Dr Epeli Hauofa, 2008
**QUALITY ASSURANCE**

Pasifika learners attain higher levels of tertiary education and qualifications. Tertiary education organisations (TEOs) provide Pasifika learners with access to high-quality education and training that ensures that the learning outcomes are of high standard and provide the foundation for lifelong learning.

We want to achieve...
- Smooth transitions for Pasifika learners from senior secondary school through to tertiary education.
- A percentage increase in five-year qualification completion rates for Pasifika learners.
- A tertiary education quality assurance system that gives Pasifika learners a greater opportunity of future success and economic prosperity. The provision of high-quality education and training by tertiary education organisations will ensure that learning outcomes for Pasifika learners provide the foundation to participate and contribute to their communities and the greater economy.

We will do this through...
- Collaborating with education system partners to support and inform Pasifika learners, their parents and families about transitioning from secondary to tertiary education.
- Improving the analysis of tertiary education providers' educational performance and ability to self-assess.
- Increasing Pasifika participation and achievement at levels 4 and above in fields that present opportunities for economic prosperity.
- Partnering with tertiary education providers to promote that Pasifika learners have the support and quality education to allow them to make the most of their opportunities.

We will measure our success by...
- Collaborate with tertiary and secondary education partners to support Pasifika learners at key transition points to tertiary education or training pathways.
- Use Tertiary Education Organisation (TEO) External Evaluation & Review (EER) analysis to provide information to the sector and Pasifika learners, parents and families.
- Work with Tertiary Education Commission (TEC) to identify and use TEO data and information to influence Pasifika student achievement.

**Initiative:**
- Pasifika learner qualification completion rates increases to achieve parity.
- Good practice used by TEOs to increase Pasifika learner performance is identified and shared within the sector.
- Pasifika tertiary education performance improves within individual TEOs and across the sector in order to achieve parity of achievement for Pasifika learners.

**What success will look like:**
- Pasifika learners attain higher levels of tertiary education and qualifications.
ACCESSING QUALIFICATIONS FOR PATHWAYS

Pasifika learners access relevant pathways that qualify them to participate and achieve, particularly in STEM education.

We want to achieve...

- A 50% lift in the total number of Pasifika students from NZQA enrolments that achieve 14 credits from an individual NCEA Level 3 STEM Group 1 (CORE) subjects from 2014-2020.
- More Pasifika students choosing tertiary STEM pathways.
- Increase in the rate of Pasifika employed in STEM related careers.
- Secondary schools have assessment practices that drive towards equity of outcomes for Pasifika students.

We will do this through...

- Engage and work with Pasifika learners to co-design strategies and tactics that will attract and sustain participation and achievement in STEM education and pathways.
- Partnering and collaborating with schools, churches, community groups and Kāhui Ako (Communities of Learning – CoLs) to engage and support Pasifika learners, parents and families regarding the importance of STEM pathways through the NCEA ma le Pasifika programme and other initiatives such as the Pasifika Power-Up Programme.
- Facilitating and developing collaborations with tertiary providers around STEM interventions with secondary schools and CoLs to increase Pasifika parents’ and families’ awareness and understanding of NCEA and the importance of course and certificate endorsements to access relevant pathways.
- Leveraging knowledge and networks of STEM Taupulega (as a group and as individuals) to develop, implement and resource STEM initiatives with schools, tertiary providers and partner agencies.

We will measure our success by...

- Pasifika learner designed events and activities create a multiplier effect
- Implement the new approach to the delivery of NCEA ma le Pasifika programme with schools and Kāhui Ako, integrating STEM interventions
- Collaborate with schools, tertiary education providers and education sector partners to deliver STEM focused activities
- Pasifika learner student achievement at NCEA Level 3 in one or more STEM related subject areas
- NCEA Level 3 and UE achievement rates improve
- Increasing number of Pasifika learners participating in STEM courses at NCEA Levels 1 – 3
- Capability of schools to engage with Pasifika parents and families improves
- Pasifika learners have the necessary STEM qualifications for tertiary and employment pathways

What success will look like:

Image courtesy of Victoria University of Wellington
ASSESSMENT FOR SUCCESS

Pasifika learners qualify for the future world. The rapid changes in our world require young people to be flexible, to take the initiative and lead when necessary, and to produce something new and useful.

In preparation for information-age jobs now and in the future, Pasifika learners need to think deeply about issues, solve problems creatively, work in teams, communicate clearly in many media, learn ever-changing technologies and deal with a flood of information.

**We want to achieve...**

- Pasifika students attain high quality achievements in NCEA that enable them to access new and developing career pathways.
- Pasifika students are digitally savvy and have 21st century skills that prepare them well for a fast-changing world.
- Schools and tertiary education providers have assessment practices that drive towards equity of outcomes for Pasifika learners.

**We will do this through...**

- Collaborating internally to work with schools, learners and partners to implement online assessment that supports Pasifika learners achieving enhanced outcomes.
- Supporting secondary schools and teachers to align their online assessment practices with their online-enabled teaching and learning that contributes to equity of achievement outcomes for Pasifika learners.
- Partnering and collaborating with schools, churches, tertiary providers and government agencies to implement our NCEA ma le Pasifika information programme for Pasifika parents, families and communities that they can support their children achieve their aspirations.
- Provide information regarding digital and online assessment of NCEA by 2020 to Pasifika parents, families and communities through different channels used for engagements with them.

**We will measure our success by...**

- Implementing the new approach to the delivery of NCEA ma le Pasifika programme with schools and Kāhui Ako
- Schedule and implement regular update and sharing of data and intel regarding Pasifika learners and schools with National Assessment Facilitators & Moderators and School Relationship Managers
- Schools with high numbers of Pasifika learners are included in digital trials and pilots for online assessment
- Translating information for NCEA and online assessment into different Pacific Island languages

**What success will look like:**

- 4,000 participants engaged in NCEA workshops by 2020
- Greater understanding of Pasifika world-views and knowledge impacts on advice on assessment practices provided to better support Pasifika learners
- Increasing the number of Pasifika learners successfully engaging in online external assessments
- Pasifika parents and families are well informed about online assessment