

## NZQA Assessment Support Material

<b>Unit standard</b>	<b>22750</b>				
<b>Title</b>	Write a crafted text for a specified audience using researched material in English for an academic purpose				
<b>Level</b>	4	<b>Credits</b>	6	<b>Version</b>	4

### Student guidelines

#### CONDITIONS OF ASSESSMENT



This is an **open book assessment** that will take place over a timeframe set by your assessor.

- Writing must be in your own words.
- Source material used needs to be in English and must be attached to your final copy.

#### Assessment activity

You have been reading about migration and migration policy. Use relevant ideas from your reading to write an essay answering the following research questions:

- What are the main problems faced by teenage migrants as they settle into New Zealand?
- Discuss a range of possible solutions to these problems.

**The academic purpose** is to write a problem solution essay. This will include identification of the main problems facing teenage migrants as they settle into New Zealand and a discussion of possible solutions to these problems.

**The audience** you are writing for are support workers in government agencies.

To be awarded credit for this unit standard, you must:	PC
Write a minimum 800 words.	1.1
Address the topic by defining and developing the topic as required by the research questions, audience and the academic purpose. The academic purpose is to write a problem-solution essay.	1.2
Develop ideas and demonstrate a wide understanding of the topic area. Each paragraph contains a topic sentence with a different idea followed by relevant supporting details.	1.3
<p>Ensure the text structure has clear overall progression, paragraphing and some effective use of cohesive devices.</p> <p>Ensure the text as a whole has an introduction, appropriate paragraphs and a conclusion.</p> <p>Use cohesive devices between and within paragraphs to link and develop ideas. These may include:</p> <ul style="list-style-type: none"> <li>– collocations</li> <li>– synonyms</li> <li>– reference e.g. pronouns</li> <li>– connectives e.g. additives.</li> </ul>	
<p>Use a formal style appropriate to the academic context. This includes:</p> <p>formal and objective tone:</p> <ul style="list-style-type: none"> <li>– objective language</li> <li>– avoiding the use of hedging or imprecise language</li> <li>– the full form of words rather than contractions.</li> </ul> <p>formal vocabulary:</p> <ul style="list-style-type: none"> <li>– specialised, precise, and clear vocabulary</li> <li>– correct word choice and collocation e.g. <i>language loss</i></li> <li>– correct part of speech</li> <li>– no slang or colloquialisms.</li> </ul> <p>formal, appropriate grammar:</p> <ul style="list-style-type: none"> <li>– the use of reference, such as pronouns, to maintain clear links</li> <li>– the use of ellipsis and substitution to avoid repetition</li> <li>– nominalisation i.e. verbs turned into nouns</li> <li>– appropriate tense.</li> </ul> <p>a variety of sentence structures:</p> <ul style="list-style-type: none"> <li>– simple sentence</li> <li>– compound sentence</li> <li>– complex sentence.</li> </ul>	1.4
<p>Use correct vocabulary and grammar consistently:</p> <ul style="list-style-type: none"> <li>– vocabulary is generally accurate and used appropriately e.g. correct word choice and collocations, correct part of speech, correct prefixes, suffixes.</li> </ul> <p>Refer to PC 1.4 above for examples.</p>	1.5

<ul style="list-style-type: none"> <li>- grammatical forms are generally accurate and used appropriately e.g. appropriate tense, appropriate use of reference. Refer to PC 1.4 above for examples.</li> <li>- sentences are generally accurate. Refer to PC 1.4 above for examples.</li> </ul>	
<p>Integrate source material into the text to support your answer. This may include:</p> <ul style="list-style-type: none"> <li>- direct quotation</li> <li>- paraphrasing</li> <li>- summary</li> <li>- analytical interpretation</li> <li>- synthesis informed judgement.</li> </ul>	1.6
<p>Appropriately acknowledge source material within the text. This could include:</p> <ul style="list-style-type: none"> <li>- in-text citation</li> <li>- sources correctly cited in a reference list at the end using APA referencing.</li> </ul>	1.7
<p>Proof-read and edit your work.</p> <p>Read through your writing using the checklist above to ensure you have met all the requirements.</p> <p>Note, your assessor will check a draft of your work, and give you general guidance only.</p>	