

NZQA Assessment Support Material

Unit standard	31006				
Title	Read and understand a range of straightforward written texts independently (EL)				
Level	2	Credits	5	Version	1

Student guidelines

AWARD OF CREDIT



This unit standard can be awarded with an Achieved grade only.

CONDITIONS OF ASSESSMENT

This assessment will take place over a timeframe set by the assessor.

- Reading will be completed at home and in class.
- Reading logs and responses will be completed in class.
- You must use your own words and not copy directly from any other text.



Note:

- It is a good idea for you to read through your reading logs with the checklist when you have finished, and make sure you have included all the information required.
- Your writing does not need to be perfect, but your assessor needs to be able to understand what you mean.

Assessment task

You need to choose at least five written texts from at least three different text types. You must discuss your choice with your assessor.

Your texts may include some of the following: graded readers, short stories, articles, biographies, websites.

Complete a reading log for each text that you read. Record the date you read the text, the title, text type and author or source.

You will be asked to give a response for each text you have read. This can be written, visual or oral. You might include some of the following:

- The main ideas of the text.
- Who the characters or participants were.
- If you enjoyed the text or found it interesting.
- What you particularly liked about the text. Why was it interesting, important or useful to you?

Student Checklist

In this assessment task you will need to show you can do the following:	
Choose at least five (5) written texts from at least three different text types and check with your assessor that the texts are suitable.	
For each text you read complete a reading log. Include: <ul style="list-style-type: none">• The date you read the text• The title of the text• The type of text (graded reader, short story, article, biography, website)• The author of the text or the source (this may be a website)	1.1
Give a personal response for each text. This can be written or oral. Your response needs to show that you have understood and engaged with the text.	1.2

Student Assessment Task

Reading log

Name: _____

1. Fill in this table as you read each text. You need to have **5 texts** and **3 different text types**
e.g. graded reader, short story, article, biography, website.

Text Type	Title	Author	Date read

