

NZQA Assessment Support Material

Unit standard		30982			
Title	Demonstrate understanding of a spoken text on a familiar topic (EL)				
Level	3	Credits	5	Version	1

Student guidelines

AWARD OF CREDIT



This unit standard can be awarded with an Achieved, Merit, or Excellence grade.

CONDITIONS OF ASSESSMENT



This assessment will take place over a timeframe set by the assessor.

- You can use a bilingual and/or an English dictionary, but not an electronic device.

Assessment task

For this assessment you must listen to the text and answer the questions.

- Read the questions and make sure that you understand them.
- Listen to the text. You will hear it two times.
- Answer the questions while you listen.
- Your spelling and grammar do not need to be perfect, but your assessor must be able to understand what you mean.

Student Checklist

In this assessment task you will need to show you can do the following:
To Achieve you will need to show that you understand the spoken text by: <ul style="list-style-type: none">• identifying at least four main ideas and at least six pieces of specific information.
To achieve with Merit you will need to show that you understand the spoken text clearly by identifying supporting details.
To achieve with Excellence you will need to show that you understand the spoken text thoroughly by identifying <ul style="list-style-type: none">• the overall meaning or purpose of the text OR <ul style="list-style-type: none">• the viewpoint of the speaker You will need to support what you say with evidence from the text.

Assessment task

Name:

Date:

Listen to the text and answer the questions.

Part A

Understanding of spoken text is demonstrated by identifying main ideas, supporting detail and specific information.

1. Where is the marae? *Circle one answer.*

- a. Hamilton
- b. Tauranga
- c. Rotorua
- d. Wellington

2. What is important to show before the pōwhiri?

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3. What time do the students need to arrive? *Circle one answer.*

- a. 9 am
- b. 10 am
- c. 9 pm
- d. 10 pm

4. What is one thing the students should do before the pōwhiri starts?

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5. What do the students need to organise for the pōwhiri? *Circle all of the answers that are correct.*

- a. a koha (gift of money)
- b. a karanga
- c. groups
- d. a speaker

6. What does the pōwhiri begin with?

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7. What is important to remember at the wharenuī or meeting house?

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8. What do the students need to do before they go into the meeting house?

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9. Where do the men sit? *Circle one answer.*

- a. on the left of the meeting house
- b. at the back of the meeting house
- c. at the front of the meeting house
- d. anywhere they like

10. Name one place where the speeches take place.

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11. What is the name of the student who will give a speech?

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12. What have all of the students practised? *Circle one answer.*

- a. a song
- b. a speech
- c. a dance
- d. a hongi

13. What is one thing that happens after the koha is given?

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14. Where do the visitors go after the pōwhiri?

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15. What do the students need to wait for before eating?

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16. Where are the students going after the marae visit?

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17. What are the students going to do in the evening?

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Part B

Thorough understanding of spoken information is demonstrated by identifying the overall meaning / purpose of the text or viewpoint of the speaker with evidence from the text (Excellence).

20. What would be a good title for this spoken text? Give reasons for your choice from the spoken text.

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21. What is the main purpose of the text? Give evidence from the spoken text.

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