

## NZQA Assessment Support Material

<b>Unit standard</b>		<b>30992</b>			
<b>Title</b>	<b>Demonstrate understanding of complex spoken texts (EL)</b>				
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>15</b>	<b>Version</b>	<b>1</b>

### Student guidelines

#### AWARD OF CREDIT



This unit standard can be awarded with an Achieved grade only.

#### CONDITIONS OF ASSESSMENT



This assessment will take place over a timeframe set by the assessor.

- You may ask for help to understand the instructions.
- You can use a bilingual and/or an English dictionary, but not an electronic device.

## Assessment task

**Outcome 2:** Demonstrate understanding of complex spoken interactional texts.

This assessment task assesses one of three tasks that you will need to complete to achieve this unit standard.

Listen to the spoken texts and answer the questions.

- Read the questions and make sure that you understand them.
- Listen to the text. You will hear it two times.
- Answer the questions while you listen.
- Your spelling and grammar do not need to be perfect, but your teacher must be able to understand what you mean.

### Student Checklist

In this assessment task you will need to show you can do the following:	PC
Understand complex spoken interactional texts by identifying main ideas, supporting details and specific information – at least four main ideas, six supporting details and six pieces of specific information.	2.1
Understand complex spoken interactional texts by identifying the points of view of the speakers.	2.2
Understand complex spoken interactional texts by identifying the overall purpose.	2.3

## Outcome 2: Assessment task

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Listen to the text and answer the questions.

**P.C 2.1 Understanding of complex spoken interactional texts is demonstrated by identifying main ideas, supporting details and specific information.**

1. Why does the customer want to spend money?

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**Option 1:**

2. What is the first option for a trip?

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3. Name two destinations on this trip:

- .....
- .....

4. Why is it better to travel in the opposite direction?

.....

5. What can you do on this trip if you like wildlife?

.....

6. Name three activities you can do on the ship:

- .....
- .....
- .....

7. How long is the trip?

.....

8. What are the disadvantages with this option?

.....

**Option 2:**

9. What is the second option?

.....

10. Name two destinations on this trip:

- .....
- .....

11. What is included in the price?

.....

12. How much is the trip?

.....

13. How many passengers will there be?

.....

14. What is the main disadvantage with this option?

.....

**Option 3:**

15. What is the third option?

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16. How many nights is this trip?

.....

17. Name two destinations on this trip:

.....

18. Does the transportation have air conditioning?

.....

19. What is the cost?

.....

20. What are the advantages of this trip?

.....

**General**

21. What four things is the customer looking for in her trip?

- .....
- .....
- .....
- .....

**P.C. 2.2 Understanding of complex spoken interactional texts is demonstrated by identifying the points of view of the speakers.**

22. Which option does the customer seem most interested in? Why?

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.....  
.....

23. Which option does the seller seem to think is best? Why?

.....  
.....  
.....

**P.C. 2.3 Understanding of complex spoken interactional texts is demonstrated by identifying the overall purpose.**

24. What is the purpose of this interaction?

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.....  
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