

NZQA Assessment Support Material

Unit standard		31019			
Title	Participate in sustained spoken interactions (EL)				
Level	4	Credits	10	Version	1

Student guidelines

AWARD OF CREDIT



This unit standard can be awarded with an Achieved grade only.

CONDITIONS OF ASSESSMENT



This assessment will take place over a timeframe set by the assessor.

- In this task you will have a face-to-face negotiation with one other person.
- The exchange will need to be at least 5 minutes long.
- You may participate in the exchange with other learners, but each of you must meet the standard (and will be assessed) independently.
- You may ask the assessor to explain the instructions.
- Your exchange will be digitally recorded to provide evidence you have met the requirements.

Note:

- Your pronunciation and language do not need to be perfect, but they need to be sufficiently clear that your partners and the assessor can easily understand what you mean.
- This assessment contains one task (transaction). To achieve the unit standard, you will need to complete one more task (conversation).

Assessment task

You will participate in a sustained spoken transaction - a negotiation to reach an agreement.

You will discuss tenancy issues as either the tenant or the landlord.

Your assessor will give you role play cards with the information you need for the task.

Student Checklist

In this assessment task you will need to show you can do the following:	Performance Criteria
Participate in a sustained spoken transaction for at least 5 minutes	
Use appropriate conventions, e.g. <ul style="list-style-type: none"> • greetings and leave taking • appropriate eye contact and body language • negotiation • clarifying, confirming, asking for repetition • giving and responding to feedback. 	1.1
Use appropriate interactive strategies, e.g. <ul style="list-style-type: none"> • question and answer • agreement and disagreement • assertive strategies • clarification confirming, asking for repetition • turn-taking strategies • verbal and non-verbal feedback. 	1.2
Use appropriate grammatical features, e.g. <ul style="list-style-type: none"> • verb tenses/forms • modals • conditionals • question and response forms • complex structures. 	1.3
Use appropriate lexical features, e.g. <ul style="list-style-type: none"> • word choice • grammatical form. 	1.3
Use appropriate phonological features, e.g. <ul style="list-style-type: none"> • pronunciation • intonation • stress • pace • audibility • rhythm 	1.3
Speak fluently (without hesitations) and spontaneously (without pre-learning a script)	1.4
Speak so that you can easily be understood.	1.4