

NZQA Assessment Support Material

Unit standard	29306				
Title	Apply problem solving strategies to resolve day to day issues (Supported Learning)				
Level	1	Credits	5	Version	1

STUDENT GUIDELINES

CANDIDATE'S INFORMATION	
First and last name	
NSN number	
Date	

INSTRUCTIONS FOR THE CANDIDATE

- 1. Do ALL parts of this assessment.**
- 2. Do this assessment by yourself.**
- 3. Ask your assessor if you need help to understand something better.**
- 4. Answer in a way that is easiest for you (e.g. iPad computer, cell phone, speaking to your helper, camera).**

CONDITIONS OF ASSESSMENT



- Part One of the assessment will be done in conjunction with the assessor.
- Part Two of the assessment will be carried out by the candidate.
- The assessment will take place over a time set by the assessor.

Apply problem solving strategies to resolve day to day issues
(Supported Learning)



ASSESSMENT

Assessment Task

This assessment has **two** tasks. Each task has two parts. For each task, you will be asked to:

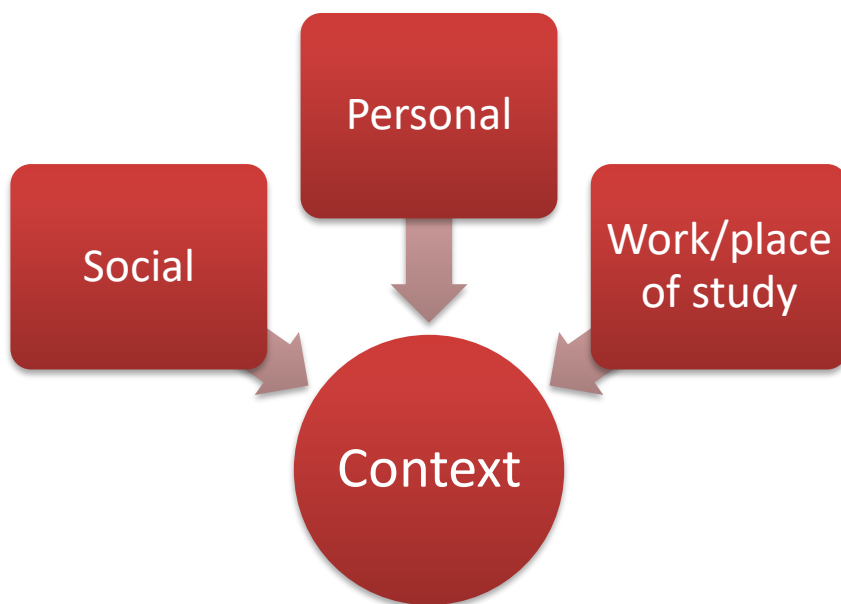
- 1** Identify a situation that could cause problems for you.
- 2** Think of two strategies to deal with the problem.

Part 1 Assessment



Choose **two** situations that could trigger issues from **two** different contexts.

Your teacher will help you to make sure the situations you have selected are appropriate and relevant.



1. Answer the following questions about each of your situations:

Situation 1

Context:
a. What is a situation that causes (or could cause) problems for you?
b. How does (or could) this situation affect your life?

Situation 2

Context:
a. What is a situation that causes (or could cause) problems for you?
b. How does (or could) this situation affect your life?

2. Choose **one** of the situations that you have described above, and think of **two** strategies to solve the problem with this situation.

Situation:

	Strategy to help solve the problem	Why is this strategy suitable?
1.		
2.		

Part 2 Assessment



1. For this part of the assessment, you need to:

- Choose **one** strategy from the table above.
- Use this strategy to help solve the problem with your situation.
- Explain how you used the strategy in the space below.

Strategy:

2. Think about the strategy that you used.

- Did your strategy solve the problem with this situation?
Why? / Why not?



- How could you change your strategy to make it better? Explain.

To be completed by assessor:

Overall Performance Outcome: Achieved <input type="checkbox"/> Not Achieved <input type="checkbox"/>			
Assessor's Attestation: I confirm the following: <ul style="list-style-type: none">• the learner has adequacy of knowledge and performance• the assessment complied with relevant health and safety, and legislative requirements• the learner's likely repeatable competence in the future.			
Name:		Signature:	
Date:		Position Held:	