

Resubmission

Facts

- A student has access to an Achieved grade only from a resubmission.
- A resubmission:
 - can be offered to individually identified students to correct a minor error and gain the grade of Achieved, not Merit or Excellence
 - does not allow students to gain Merit or Excellence grades
 - should take place as soon as possible after the assessment has been completed
 - can be offered where the teacher judges the student should be capable of discovering and correcting the minor error by themselves.
- A resubmission can be offered after each assessment opportunity for a standard, whether it be the initial assessment, or where offered, the one further assessment opportunity allowed.
- Only one resubmission can be provided for each assessment of a standard.
- Teachers decide which students at the Not Achieved grade boundary meet the criteria for a resubmission.
- No further teaching or learning can take place.
- Teachers must ensure that the student's work is authentic, by only giving non-specific feedback and taking care not to over-direct them.
- The amount of time provided for a resubmission depends on the nature of the assessment and should ensure teachers can confidently assure authenticity.
- If there is a substantive or significant change to be made to the student work, a resubmission cannot be offered.
- Resubmission rules for Industry Training Organisation owned unit standards may differ. You must follow the rules of the standard-setting body.

Myths

- 'All grades can be accessed through a resubmission.'
- 'A resubmission must be offered to all students.'
- 'I can show students what they should fix up.'
- 'I can offer multiple resubmission opportunities.'

PTO for some other things to think about

Some other things to think about

- Decide whether providing the opportunity for a resubmission is appropriate and can be consistently managed in each individual case.
- Effective use of checkpoints and feedback/feedforward will usually remove the need for resubmission where evidence is gathered by portfolio, or over an extended period.
- Consider the manageability of a resubmission. Resubmission should take place under teacher supervision. It should be provided as soon as possible after the student has received the work back from the teacher, and the time available to complete the resubmission should reflect the nature of the task and the time needed to correct the error.
- Assess students when they have a fair opportunity to achieve. Timing evidence gathering to support student workload will also minimise the need for resubmission.
- Think about how evidence is gathered so students can demonstrate the knowledge and skills required to achieve a standard. This might include gathering evidence during learning rather than from discrete assessment events.

More information

- Assessment opportunities
- <http://www.nzqa.govt.nz/assessment-opportunities>



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