Managing authenticity

NZQA
NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Facts

- Publicly sourced assessment material must be changed. Changes can include:
    - specific figures or text
    - data sets or sources
    - contexts, topics or performance opportunities.
- Students do not need to complete the same assessment task and they do not need to be assessed at the same time. Some students may require a separate task or context to ensure authentic work is submitted.
- Tasks can be broken into group and individual components to identify individual evidence.
- Assessors can monitor the authenticity of student work as it is developed and during the marking process through:
    - regular check points
    - submission of plans and drafts
    - oral questioning to confirm understanding
    - requiring a repeat performance, if in doubt
    - being familiar with or controlling resources available
    - referencing and bibliographies
    - monitoring revision changes
    - using plagiarism software or internet searches of suspicious phrases.
- A 'Not Achieved' must be reported for proven breaches of authenticity that compromise a student's result.
- School policy will determine whether a proven breach of authenticity for internally assessed standards is an acceptable reason for a further assessment opportunity (Assessment Rules).

Myths

- 'Publicly available tasks can be used unmodified.'
- 'All students need to complete their assessment at the same time to ensure authenticity.'
- 'Group work cannot be assessed.'
- 'Authenticity checks are not necessary if an authenticity declaration is signed.'
- 'Digital assessment allows more opportunity for authenticity breaches.'
- 'You can withdraw a student's entry for a proven breach of authenticity.'

Some other things to think about

- Authenticity checks provide assurance that evidence produced is a student's own work.

- Inauthentic work may be a result of:

  - a lack of understanding of the assessment task or what constitutes inauthentic work and plagiarism

  - copying from another person or public source, or plagiarism

  - too much guidance from a teacher, assessor, parent or tutor

  - willingly sharing work with other students.

More information

Authenticity

http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/generic-resources/authenticity