**Qualification Title:** New Zealand Certificate in Pharmacy (Pharmacy Technician) (Level 4)

**Qualification number:** 1888

**Date of review:** 28 August 2017

**Final decision on consistency of the qualification: National Consistency is Confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who can:

- Dispense medicines under the direct personal supervision of a pharmacist;
- Support the provision of safe, patient centred healthcare.

**Tertiary Education Organisations with sufficient evidence**

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<tr>
<th>Tertiary Education Organisation</th>
<th>Final rating</th>
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<tr>
<td>Intueri Education New Zealand Limited (Academy NZ)</td>
<td>Sufficient</td>
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**Introduction**

This qualification of 75 credits, is designed to provide the pharmacy sector with people who can dispense medicines under the direct personal supervision of a pharmacist and support the provision of safe, patient-centred healthcare.

The NZ Certificate in Pharmacy (Level 4) is the minimum qualification required to work as a Pharmacy Technician.

Only one provider contributed to this review. The provider delivers a single, NZQA approved, programme of study which includes NZ Certificate in Pharmacy qualifications at levels, 3, 4 and 5. As there is no early exit point, all graduates reported had completed the whole programme and therefore all 3 qualifications. Graduate and employer surveys and feedback applied to all three qualifications although there were explicit survey questions to determine consistency at each level. (see following section)

The same 76 graduates were reported at each level in 2016.

**Evidence**

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
Final consistency review report

- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification

Evidence provided included

- Confirmation that the education organisation had a coherent programme of study which included all three qualifications and ensured that programme components led to the graduate profile. The provider’s programme included work experience midway through the programme and an internship at the end.
- Internal and external post and pre-assessment moderation reports. The education organisation confirmed that they collaborated with other private training establishments and the Pharmaceutical Society in assessment and moderation.
- Graduate and employer surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile. At the end of the education organisation’s programme 30 students went directly into employment in pharmacies, with 58 employed in pharmacies within 3 months of the end of the programme. By the time of the review 8 months after graduation, 65 of the 76 graduates (85%) were in employment in a pharmacy; 3 were in further study, although not Pharmacy related; with the remaining 8 graduates either a fulltime parent or seeking employment.

**How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The evidence presented before, and at the review meeting was sufficient to demonstrate that the graduates match the graduate outcomes. The evidence discussed above was strongly aligned with the graduate profile and clearly demonstrated that graduates meet the threshold.

Although the same set of graduates and employers were surveyed to establish consistency at Levels, 3, 4 and 5, they were asked to complete 3 separate survey components relating to each level of qualification within their programme. For instance, to determine consistency with the Level 4 graduate profile, the employer and graduate surveys asked for, and received, confirmation that graduates were able to:

- Work ethically and professionally within the Pharmacy Council Code of Ethics as relevant to Pharmacy Technicians
- Use appropriate communication techniques to inform customers/patients on health-related matters
- Apply and work within all legislation and regulations as appropriate to Pharmacy Technicians
- Dispense and reconstitute medicines under the direct supervision of a pharmacist
- Provide advice and guidance on the use of dispensed medicines including drug dosing and drug interactions
- Understand the use of medicines as they relate to the treatment of a range of common health disorders
- Manage dispensary stock and inventory using appropriate environmental and storage requirements
- Complete calculations as appropriate to dispensing.
In general, the quality of evidence presented was sound with a good mix of informal or anecdotal feedback and empirical evidence. The alignment of evidence with the graduate profile strengthened the consistency case.