

**Qualification Title:** New Zealand Diploma in Funeral Directing (Level 5)

**Qualification number:** 1942

**Date of review:** 7 October 2015

**Final decision on consistency of the qualification: Consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Being able to professionally and independently arrange and direct funeral ceremonies, meeting the expectations of clients, with a deep understanding of a range of scenarios and the health and safety and legal and ethical requirements.

**Tertiary Education Organisations with sufficient evidence**

Final decision on sufficiency of TEOs evidence, will be updated as other TEOs show sufficient evidence

Tertiary Education Organisation	Final rating
Wellington Institute of Technology (Weltec)	Sufficient

**Introduction**

This level 5, 120 credit stand-alone qualification aims to credential individuals who are currently employed in the funeral services industry.

This qualification was developed by the Funeral Service Training Trust of New Zealand (FSTT), an industry training organisation that maintains strong links with the sole programme provider Weltec.

**Evidence**

**How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The TEO provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

## Final consistency review report

The criteria used to judge the above evaluation question were (p10 NZQA consistency guidelines):

- The nature, quality and integrity of the evidence presented by TEO
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the TEO can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification

### *Assessment and moderation*

The programme has a capstone assessment in the form of an observed simulated clinical examination. A number of graduate outcomes are assessed using this realistic scenario-based event. For other components of the graduate profile, trained industry-based supervisors observe students in their workplace and attest to students meeting outcomes. This process was strengthened in response to industry feedback in 2014. Weltec tutors and external industry-based assessors are used and external moderation, utilising ITO and industry representatives occurs systematically.

### *Industry engagement*

The programme has strong links with industry and employers including:

- An active advisory committee, that includes funeral industry representatives, meets four times a year
- Trained workplace supervisors that observe students practice in the workplace
- Tutor industry visits. All students are visited by the tutor in their place of work to check progress and meet with employers
- Tutors are members of professional bodies and maintain their practicing certificates.

### *Graduate destination data*

Weltec has graduate destination data that indicates that graduates remain employed in the industry.

The evidence of strong industry engagement, for example through the use of industry supervisors, external assessors and moderators and the observed capstone event supports the judgement that there is sufficient evidence that graduates are matching the graduate profile and the appropriate threshold. The programme provider recognises that processes for gathering feedback from employers could be strengthened to better assure itself that graduate outcomes are met.

However, given the strong industry and employer links and support provided by the Funeral Service Training Trust and the use of a capstone assessment to draw different components of the profile together, the evidence does demonstrate that programme graduates match the graduate outcomes at the appropriate threshold.

### **Special Focus N/A**

**Final consistency review report**

**Examples of good practice N/A**

**Issues and concerns N/A**

**Recommendations to Qualification Developer N/A**