

**Qualification Title:** New Zealand Certificate in Cookery, Level 4

**Qualification number:** 2101

**Date of review:** 8 June 2020<sup>1</sup>

This report refers to graduates awarded this qualification prior to: **31 December 2019**

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who:

In a cookery environment under broad guidance, are responsible for their own performance and have some responsibility for the actions of others, to:

- Maintain health and safety and food hygiene processes
- Work collaboratively, communicate effectively and behave in a professional manner
- Cook and present a range of complex cold larder, hot kitchen, as well as pastry and dessert dishes.

**Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

| MOE Number | Education Organisation                          | Final rating |
|------------|---|--------------|
| 6017       | Western Institute of Technology at Taranaki Ltd | Sufficient   |
| 8925       | KIWA Institute of Education                     | Sufficient   |
| 6008       | Wellington Institute of Technology Ltd          | Sufficient   |
| 6009       | Universal College of Learning Ltd (UCOL)        | Sufficient   |
| 8661       | New Zealand Management Academies Ltd            | Sufficient   |
| 6006       | Ara Institute of Canterbury Ltd                 | Sufficient   |
| 6015       | Southern Institute of Technology Ltd            | Sufficient   |
| 9885       | New Zealand School of Food and Wine Ltd         | Sufficient   |
| 6012       | Northland Polytechnic Ltd                       | Sufficient   |
| 7502       | Ignite Colleges Ltd                             | Sufficient   |
| 6013       | Otago Polytechnic Ltd                           | Sufficient   |
| 6019       | Waikato Institute of Technology Ltd             | Sufficient   |
| 6010       | Manukau Institute of Technology Ltd             | Sufficient   |

<sup>1</sup> This review was originally scheduled to take place in April 2020. Due to Covid-19 restrictions the review was postponed and completed by video conference sessions with small groups of education organisations.

## Final Consistency Review Report

|      |  |            |
|------|--|------------|
| 6025 | Toi Ohomai Institute of Technology Ltd                                     | Sufficient |
| 9068 | ServiceIQ  | Sufficient |
| 6024 | Tai Poutini Polytechnic Ltd  | Sufficient |
| 7530 | Aspire2 International Hospitality and Healthcare Ltd                       | Sufficient |
| 9170 | International Culinary Studio Ltd  | Sufficient |
| 6011 | Nelson Marlborough Institute of Technology Ltd                             | Sufficient |
| 7455 | Employment Focus Limited (T/A Professional Business and Restaurant School) | Sufficient |
| 6007 | Eastern Institute of Technology Ltd  | Sufficient |
| 7694 | Queenstown Resort College Ltd  | Sufficient |

### Introduction

The New Zealand Certificate in Cookery (Level 4) is a 120-credit qualification designed to provide for those individuals who are employed or will be employed as chefs in intermediate positions, a qualification that will enhance their employment opportunities in a commercial kitchen. The qualification may be delivered pre-trade or to those already working in the hospitality industry. Graduates may obtain employment as chefs in intermediate positions producing complex dishes in a professional kitchen or progress to the New Zealand Certificate in Cookery (Level 5) [Ref: 2102].

There were 23 education organisations with graduates, who had representatives participating in one of five virtual consistency review meetings held over two days. The qualification was approved in 2013 and was previously subject to consistency review in 2016. ServiceIQ is the qualification developer and a representative took part in three of the five the video conference reviews. The qualification was due for review in 2018, ServiceIQ has indicated that this review will take place in 2021.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided included:

- Confirmation that each education organisation had a coherent programme of study or programme of industry training which ensured that programme components led to the graduate profile.
- Evidence of internal and external moderation that assured that the programmes were assessed at an appropriate level.

## Final Consistency Review Report

- Records of feedback from employers and graduates, confirming that the programme had provided students with a range of skills aligned to the graduate profile and appropriate to an intermediate level role in the cookery industry.
- End user data – both employment and education. For those education organisations that had graduates who had moved to higher study, most had sought feedback on their graduates from the tutors who taught graduates at a higher level. For some education organisations this evidence was informal and anecdotal although it did indicate how graduates were coping at the higher levels.
- Employment and next level evidence are most convincing when it specifically addresses the component parts of the graduate profile.

### **How well does the self-assessment and supporting evidence provided by the education organisations demonstrate that their graduates match the graduate outcomes at the appropriate threshold?**

Education organisations submitted a range of evidence that could be triangulated to demonstrate that their graduates match the graduate outcomes at the appropriate threshold. This included assessment and moderation evidence, programme: GPO alignment, destination data and graduate, next-level tutor and employer feedback.

The education organisations provided good evidence related to the alignment of their approved programmes of study with the GPOs, and of the quality and suitability of the programmes and assessments in terms of supporting graduate consistency with the graduate outcome. The education organisations provided evidence that their programmes provided opportunities for assessment within realistic contexts aligned to the qualification.

Generally, evidence relating to moderation was strong, demonstrating good internal moderation processes. Most education organisations provided evidence of external moderation. Some of the education organisations have previously relied on external moderation by City and Guilds but given that City and Guilds has recently announced its withdrawal from New Zealand alternative external moderation arrangements will need to be established.

Destination data supported that graduates were working in roles or studying in the next level qualification that required the application of skills and knowledge required by the graduate profile.

Graduate and employer surveys confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

### **Special Focus** (includes special focus on a strand or outcome)

None

### **Examples of good practice**

Some education organisations presented well-organised, relevant, and clearly analysed evidence that was triangulated between programme information, graduate destination and feedback data, and data from end-users (employers and next-level tutors). Clear and focussed evidence presented in this way provides a concise and convincing case for consistency.

## **Final Consistency Review Report**

Several organisations provided thoughtful interpretations of anecdotes and conversations with graduates and aligned them to the GPOs as they found this a more fruitful method of soliciting feedback. This was especially important when engaging with graduates whose work priorities limit their capacity and inclination to provide specific and detailed written feedback. Education organisations who are getting their teaching staff to engage with graduates and employers are receiving useful information about attainment of GPOs and of the effectiveness of the training offered.

### **Issues and concerns**

Several education organisations had delayed actively seeking feedback and engagement with graduates and graduate employers until the Consistency Review date approached, leading to difficulty contacting many graduates and limited value from the feedback they provided. Engagement with graduates, and graduate employers, should not be left until the next consistency review but rather be done as a part of normal business each year and used to inform ongoing improvements to programme design and delivery.

### **Recommendations to Qualification Developer**

Several education organisations requested that external moderation occur more systematically. All recognised the value and support this quality process contributes to the programme and education organisations.

In addition, as the qualification is overdue for scheduled review some education organisations noted challenges, they face with expiring unit standards and the limited number of relevant unit standards available to replace them with.