

Qualification Title: New Zealand Certificate in Primary Industry Skills (Level 2)

Qualification number: 2218

Date of review: 21 September 2016

Final decision on consistency of the qualification: National Consistency is Confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates:

- Using safe practices in primary industries workplaces or in a practical 'real work' context
- Being able to consistency carry out the practical production tasks associated with an entry level position in a primary industry environment

Tertiary Education Organisations with sufficient evidence

Tertiary Education Organisation	Final rating
Ara Institute of Canterbury	Sufficient
Land Based Training	Sufficient

Introduction

This level 2, 40 credit qualification provides recognition of entry level skills and knowledge and a training pathway for entry into careers in the primary sector.

The qualification is targeted at new entrants into the primary sector including seasonal workers, career changers and those not yet involved in education, employment or training to be capable of working under supervision.

At the time of this review the two organisations presenting had 38 graduates from this programme. These organisations attended the review meeting along with the qualification developer.

Evidence

The Tertiary Education Organisations provided a diverse range of evidence to demonstrate that their graduates met the graduate profile outcomes. The Education Organisations provided evidence of work on the job within the roles of their learning that met the consistency threshold criteria in completely different contexts.

How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The criteria used to judge the evaluation question were (p10 NZQA consistency guidelines):

- The nature, quality and integrity of the evidence presented by Tertiary Education Organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the Tertiary Education Organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification

Evidence:

Graduate employment or pathway to further training

One provider outlined graduate destination and pathway information showing learners had either gained employment or moved to further training. The other provider is in a unique situation where graduates are not able to leave their compound although anecdotal evidence was heard of those that when they do leave progress to further study or work but this information cannot be collected under confidentiality laws pertaining to the graduate's unique situation.

Graduate feedback

Graduate feedback was gained from one provider showing high confidence and satisfaction in the outcomes from the graduates gaining the qualification. Feedback from the unique group graduates on their confidence and satisfaction was gained when the graduates were interviewed by Radio New Zealand where they noted their confidence and satisfaction in gaining the qualification and outlined their future pathways from gaining the qualification.

Employer engagement and feedback - Real world training

Employer confidence in the graduates was evidenced by their attestations of complying with standard workplace practices. This was via written verification in email, letter or survey form which provided evidence to show a good match between the qualification graduate profile outcomes and the skills and attributes exhibited by graduates.

Attestations from end users and observers

The evidence from employer attestations and graduate destination supports the evidence given for threshold sufficiency. The attestation is a verification of the skills that were being demonstrated with areas covered being:

- Being safe – using 'Worksafe' specific rules – outlining significant numbers of weeks of accident free training
- Working at the right speed
- Being well prepared to go out and work at a basic level on a farm

- Graduates able to work under supervision to do basic agriculture tasks and use common farm equipment in a safe manner

Internal and External moderation

Internal moderation is completed across each provider and the Industry Training Organisation undertakes external moderation with both providers. Evidence of regular internal reviews, ongoing evidence collection and assessment results confirm that assessments are at the correct level, context and learning outcome focus.

Overall this evidence makes a convincing case for this evidence to demonstrate that the graduates match the graduate outcomes at the appropriate threshold.

Special Focus

There was no special focus

Examples of good practice

Examples of actual work completed was brought to the table by the provider who was unique in that real world application of the work was within confined walls and employer verifications (as such) were unable to be obtained although professionals within the field were able to attest to work completed at the right level and accuracy.

Literacy and numeracy was well covered and embedded in the learning.

Issues and concerns

A situational aspect was raised with the ability to offer real world experience when learners are confined or when the experience is limited to community areas. This was to be discussed at the Industry Training Organisation level.

Recommendations to Qualification Developer

No recommendations to the qualification developer apart from maybe ensuring distinctive situations are covered in the next iteration of the qualification.