

**Qualification Title:** New Zealand Certificate in Pharmacy (Specialist Technician)  
(Level 6)

**Qualification number:** 2261

**Date of review:** 20 November 2018

**Final decision on consistency of the qualification:** National consistency is confirmed.

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence that the graduate can:

- develop and maintain communication with people, on complex matters, issues and ideas and/or in complex situations,
- contribute and participate in the development of pharmacy staff, in specified areas of pharmacy practice,
- supervise, co-ordinate and delegate work within a pharmacy team,
- understand and apply operational management practices to support business functions,
- understand and apply relevant legislation and standards to pharmacy practice,
- understand and apply ethical principles that underpin the pharmacy industry,
- understand and apply pharmacy audit and compliance requirements,
- understand and apply knowledge of the NZ healthcare system and the interaction between healthcare providers to support the delivery of pharmacy services,
- provide specialist pharmacy services in a specific pharmacy role or pharmacy related situation.

**Education Organisations with sufficient evidence**

Education Organisation	Final rating
Manukau Institute of Technology	Sufficient

**Introduction**

The purpose of this qualification is to provide the pharmacy sector with specialist pharmacy technicians who carry out a range of specialist pharmacy services. It is designed for people who are already employed as pharmacy technicians, and who are wishing to enter into a specialist pharmacy technician role with management/leadership responsibilities.

This qualification is offered by only one provider who works closely with the relevant Industry Training Organisation.

**Evidence**

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation.
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

**How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The education organisation provided a range of evidence relating to programme rigour, graduate feedback and destination data and employer feedback.

The data was clear and concise and in the main, focused on the graduate. The education organisation used the evidence to justify their decision that their programme was sufficient.

As students must be employed when undertaking this programme, the data indicated that they had remained in this employment after graduating. The provider documented ways in which graduates' practice had been improved as a result of the programme. This provided evidence of the programme having graduate outcomes beyond just gaining a position in the industry.

Overall the evidence provided demonstrates that graduates match the graduate outcomes at the appropriate threshold though, the evidence collected via employer and stakeholder feedback was a relatively small sample and could be strengthened.

**Recommendations to Qualification Developer**

None