



**TE HONO O TE KAHURANGI**  
**Quality Assurance Māori**  
**Te Pūrongo a Te Wānanga Whakataurite**



**Te Ingoa o te Tohu | Qualification Title:** Te Hiringa o te Taiao (Kaupae 4), New Zealand Certificate in Māori Environment Practices (Kaupae 4)

**Te nama o te tohu | Qualification number:** 2346

**Te rā o te wānanga | Date of review:** 29/09/2021

**This report refers to graduates awarded this qualification prior to:** 30 December, 2020

**Te whakataunga whakamutunga | Final decision on consistency of the qualification:**  
**National consistency is confirmed**

### Te pae | Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates have an understanding of mātauranga Taiao and can apply their skills and knowledge, based on whanaungatanga, kaitiakitanga, te pono me te tika, tūrangawaewae, pūkengatanga, and rangatiratanga, to contribute to the future care and development of te Taiao for whānau, hapū, iwi and the community.

### Ko ngā Wānanga, ngā Whare Ako rānei nā rātou anō i eke| Education Organisations with sufficient evidence:

Te Nama MOE	Te Wānanga/Te Whare Ako	Taumata
6007	Eastern Institute of Technology Ltd	He Pounamu Kahurangi
8025	Te Ringa Atawhai Mātauranga	He Pounamu Kahurangi

### Hei Timatanga | Introduction

Te Hiringa o te Taiao (Kaupae 4)/New Zealand Certificate in Māori Environment Practices (Kaupae 4) is a 60-credit qualification intended for whānau, hapū, iwi and others with some experience in mātauranga Taiao, or those intending to work in the area of tiaki Taiao, and who are seeking a formal qualification to work independently at an intermediate level. The purpose of this qualification is to provide whānau, hapū, iwi, hāpori and other entities with graduates who are able to fulfil kaupapa Māori based environmental roles and associated activities at an intermediate level.

There were two educational organisations with a total of 70 graduates between 2019 and 2020. Representatives from both organisations participated in the one-day virtual consistency meeting. NZQA is the qualification developer and one representative took part in the review meeting. The qualification is due for review in 2023.

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## He kōrero taunakitanga | Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

## Te paearu arotake | Evaluative criteria

The criteria used to determine if the pātai arotake was answered were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

## Te pātai arotake | The evaluative question

*Mā te āta whakaputa i te kaupapa, me pēhea e tutuki pai ai te whakairinga kōrero me ngā taunaki a te whare ako e taurite anō ai te taumata tika o ngā whāinga putanga tauira, ki ōna anō putanga tauira?*

The pātai arotake seeks to understand through the expression of kaupapa how well does te whakairinga kōrero (self-reflection) and supporting kōrero taunakitanga (evidence) provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold.

Evidence was provided that showed programme alignment to GPOs, pre and post assessment internal moderation that assured quality assessment; and internal programme reviews leading to improvements. Graduate feedback collated by both organisations supported the assertion that the graduates are able to exemplify the GPOs. Both organisations also supplied strong stakeholder feedback, which demonstrated the contributions graduates make in kaupapa taiao across different sectors of the community including marae, hapū and whānau contexts.

Overall, te whakairinga kōrero and supporting evidence supplied, by both organisations who received Pounamu Kahurangi, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

## Arotahi motuhake | Special Focus (includes special focus on a strand or outcome)

None



### **Hei whakataurira i ngā mahi pai | Examples of good practice**

A comprehensive annual review report was submitted which captured student and stakeholder feedback on the programme over the past year of the delivery across a range of KEQs and talked to, in particular, the impact that Covid-19 had on delivery. This report identified key considerations and areas of improvement along with a detailed action plan. This report provided strong evidence of self-assessment and quality improvement activities.

Providing examples of moderation activities, including actual reports, were valuable pieces of evidence.

### **Ngā take | Issues**

None

### **Ngā taunakitanga ki te Kaiwhakawhanake Tohu | Recommendations to Qualification Developer**

None



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