

Qualification Title: New Zealand Certificate in Equine Skills (Level 2)

Qualification number: 2375

Date of review: 23 April 2019

This report refers to graduates awarded this qualification prior to: 31 December 2018

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates able to work safely and effectively around horses under close supervision.

Graduates can:

- Participate as part of a team in an equine facility
- Conduct routine care and safe handling of horses in and around the equine facility
- Carry out routine minor maintenance of horse paddocks and/or equine facilities.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
National Trade Academy Limited	Sufficient
Community Colleges New Zealand	Sufficient

Introduction

The purpose of this Level 2, 50 credit qualification is to recognise individuals who have entry level skills and knowledge to work safely around horses. Graduates will be capable of working under close supervision.

Further study pathways from this qualification include equine skills, equine breeding, and therapeutic riding qualifications at Level 3. The employment pathways from this qualification include stablehand or stud assistant roles in a sector of the equine industry.

The Primary ITO is the qualification developer and a representative attended the consistency review meeting. Two education organisations had 37 graduates between them, during the review period, and had representatives participate in the review meeting. A representative of NZQA also attended the meeting as an observer.

Both organisations delivered the programme at their learning facilities, with practical components delivered at equine facilities owned by the respective organisations. One organisation also offered work experience placements as part of its programme.

The majority (89%) of graduates from both organisations progressed to higher level study.

Final consistency review report

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Programme related evidence

The quality of self-assessment and supporting evidence relating to programmes was variable. The organisations provided a range of evidence illustrating how their programmes and content were mapped to the graduate outcomes, providing real-world learning experiences for students, and supported by self-assessment and moderation processes.

Stakeholder feedback

The quality of self-assessment and supporting evidence relating to stakeholder feedback was variable.

The organisations provided feedback from tutors of the next level qualification that graduates had progressed to, however as these were the same tutors who had taught the programme for this qualification the feedback was of limited value.

Graduate feedback

Graduate feedback was sought through survey questions mapped to GPOs and it was generally positive.

How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The quality of self-assessment, in particular the analysis, interpretation and validating of the evidence to justify claims was variable. The self-assessment was undertaken based on programme evidence, moderation results, stakeholder and graduate feedback, and graduates' destinations into further related study and some gaps when demonstrating that graduates meet the graduate outcomes at the determined threshold were identified.

Special Focus (includes special focus on a strand or outcome)

None.

Issues and concerns

None.

Recommendations to Qualification Developer

None