

Qualification Title: New Zealand Certificate in Equine Skills (Level 3) with strands in Harness Racing Stable Assistant, Thoroughbred Raceday Strapper, Thoroughbred Racing Track Rider, and Sporthorse Stable Assistant

Qualification number: 2376

Date of review: 23 April 2019

This report refers to graduates awarded this qualification prior to: 31 December 2018

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates able to assist in the stabling, care, and exercise of horses in the sporthorse sector of the equine industry under limited supervision. Graduates can:

- Attend to the routine day to day requirements of horses in training
- Apply skills and knowledge in the routine identification, reporting, and treatment of problems of horses in training, and respond appropriately to emergencies involving horses
- Communicate effectively with team members and clients.
- Apply routine procedures when exercising and training horses for a sporthorse discipline
- Assist with the preparation of a horse for an event, and attend to horses' and riders' requirements at the event.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
National Trade Academy Limited	Sufficient
Community Colleges New Zealand	Sufficient

Introduction

The purpose of this Level 3, 40 - 55 credit qualification is to recognise individuals who have the skills and knowledge to assist in the stabling, care, and/or exercise of horses in the performance horse sectors of the equine industry. Graduates will be capable of working under limited supervision with responsibility for work outcomes.

The qualification is stranded to reflect the specialist skills required to work either in the harness racing industry in a driving role, the thoroughbred racing industry in either riding or non-riding roles, or the sporthorse industry in a riding role.

Further study pathways from this qualification include an equine skills qualification at Level 4. The employment pathways from this qualification include harness racing stable

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assistants, thoroughbred raceday strappers, thoroughbred racing track riders, or sporthorse stable assistants, depending on the strand completed.

Primary ITO is the qualification developer and a representative attended the consistency review meeting. Two tertiary organisations had 28 graduates between them, during the review period, and had representatives participate in the review meeting. A representative of NZQA also attended the meeting as an observer.

Both organisations delivered the programme at their learning facilities, with practical components delivered at equine facilities owned by the respective organisations. Both organisations include work experience placements as part of their programme.

All graduates completed the Sporthorse Stable Assistant strand of the qualification. About a third of graduates from both organisations progressed to higher level study, and another third progressed to related employment.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Programme related evidence

The quality of self-assessment and supporting evidence relating to programmes was variable. The organisations provided a range of evidence illustrating how their programmes and content were mapped to the graduate outcomes, providing real-world learning experiences for students, and supported by self-assessment and moderation processes.

Stakeholder feedback

The quality of self-assessment and supporting evidence relating to stakeholder feedback was variable.

The organisations provided feedback from tutors of the next level qualification that graduates had progressed to, however as these were the same tutors who had taught the programme for this qualification the feedback was of limited value.

Feedback was provided from the employer of the one graduate in work.

Graduate feedback

Graduate feedback was sought through survey questions mapped to GPOs and it was generally positive.

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How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The quality of self-assessment, in particular the analysis, interpretation and validating of the evidence to justify claims was variable. The self-assessment was undertaken based on programme evidence, moderation results, stakeholder and graduate feedback, and graduates' destinations into further related study and some gaps when demonstrating that graduates meet the graduate outcomes at the determined threshold were identified.

Special Focus (includes special focus on a strand or outcome)

The Sport horse Stable Assistant strand was the only strand with graduates, so was the sole focus for this review.

Issues and concerns

None.

Recommendations to Qualification Developer

None.