

Qualification Title: New Zealand Certificate in Equine Skills (Sporthorse Groom)
(Level 4)

Qualification number: 2377

Date of review: 23 April 2019

This report refers to graduates awarded this qualification prior to: 31 December 2018

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates, under broad guidance, are able to:

- Manage the day-to-day care requirements of horses in training
- Manage problems of performance horses, and emergencies involving horses
- Implement and monitor an exercise and training plan for a specific equestrian discipline
- Manage horses and attend to riders requirements before, during, and after an event
- Communicate effectively with team members, clients, and performance venue personnel.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
National Trade Academy Limited	Sufficient

Introduction

The purpose of this Level 4, 70 credit qualification is to recognise individuals who have the skills and knowledge to manage the care, exercise, and training of horses in the sporthorse sector of the equine industry. Graduates will be capable of working under broad guidance.

This qualification lists no specific further study pathways in the equine industry. The employment pathways from this qualification include senior sporthorse grooms.

Primary ITO is the qualification developer and a representative attended the consistency review meeting. One tertiary organisation had ten graduates, during the review period, and had a representative participate in the review meeting. A representative of NZQA also attended the meeting as an observer.

The organisation delivered the programme at its learning facilities, with practical components delivered at equine facilities owned by the organisation. Work experience placements was included as part of the programme.

Final consistency review report

Four graduates went on to employment in the equine industry, one was already employed in the industry, and three progressed to further study at the organisation (two at Level 3, one at Level 5).

Evidence

The education organisation provided a range of evidence to demonstrate that its graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Programme related evidence

Programme related evidence was submitted to support the organisation's self-assessment, and evidence of internal and external moderation pre and post assessment was provided.

Stakeholder feedback

Feedback was provided from tutors of the three graduates in further study, however as these are potentially the same tutors who had taught the programme for this qualification the feedback was of limited value.

Feedback was provided from only one employer of the graduates in work – in this case the graduate was working at the in-house riding centre owned by the organisation.

Graduate feedback

The organisation provided graduate feedback, as it surveyed individuals before programme completion when they were still learners (not graduates). The action plan submitted indicates that the graduate survey template will be used at the end of a programme once students have completed their course.

How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The quality of self-assessment, in particular the analysis, interpretation and validation of the evidence to justify claims will be strengthened by the action plans provided by the education organisation.

Special Focus (includes special focus on a strand or outcome)

None.

Issues and concerns

None.

Recommendations to Qualification Developer

Reconsider the employment pathway to ensure related work roles align with the expectations for graduates of the qualification