

**Qualification Title:** New Zealand Certificate in Animal Management (Level 4) with strands in Canine Behaviour and Training; Companion Animals; Fish, Amphibians and Reptiles; and Zookeeping

**Qualification number:** 2489

**Date of review:** 10 November 2021

This report refers to graduates awarded this qualification from: **1 January 2017 to 31 December 2020**

**Final decision on consistency of the qualification: National consistency is confirmed**

#### Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates capable of working under broad guidance, to ensure a positive welfare state for animals and carry out specific duties to manage the day to day operations within the contexts of canine behaviour and training, zoo/wildlife keeping and companion animal facilities.

Graduates of the qualification will be able to:

- implement a health and safety plan in an animal care or training facility and ensure compliance with regulatory procedures.

Graduates with the Canine Behaviour and Training strand will also be able to:

- manage day to day canine health and husbandry in a training environment.
- apply knowledge of canine behaviour and development to handle and train dogs to perform tasks.

Graduates with the Captive Wild Animals strand will also be able to:

- apply industry frameworks and objectives to all aspects of zoo keeping.
- maintain safety in the captive wild animal environment and/or facility.
- maintain a positive welfare state for animals in a zoo environment.

Graduates with the Companion Animals strand will also be able to:

- take responsibility for the day-to-day animal health and husbandry in an animal care facility.

#### Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6006	Ara Institute of Canterbury Limited	Sufficient
6007	Eastern Institute of Technology Limited (EIT)	Sufficient
6025	Toi Ohomai Institute of Technology Limited	Sufficient
6004	Unitec New Zealand Limited (Unitec)	Sufficient

## Final Consistency Review Report

### Introduction

This level four qualification of 120 credits is intended for individuals who are, or are intending to work in a role managing the day-to-day care, welfare and/or training of animals in a care or training facility. This qualification is stranded to recognise the specialist skills and knowledge required to manage the day-to-day care, welfare and/or training in different sectors.

During the review, education organisations discussed the range of reasons that individuals may choose to undertake this qualification. They also offered opinions on the need for a wider scope of education pathways to improve outcomes for learners.

The qualification underwent a recent review, with the GPOs amended to make them easier to interpret.

Graduates from this review, had completed Version 1 of the qualification. Primary ITO was the qualification developer for this period of review, and a representative of the current standard setting body, Muku Tangata WDC, attended the sessions.

Four education organisations gave presentations during the review. Only one organisation presented graduates from all three strands offered by the qualification.

Graduate numbers per education organisation for this qualification ranged from 50 to 214.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation;
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency;
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for this review included:

- Confirmation that the education organisation had a coherent, approved programme of study which ensured that programme components led to the graduate profile outcomes. This included compliance with overarching conditions relating to the qualification.
- Graduate, next-level tutor and employer surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

Education organisations submitted a range of evidence that could be triangulated to demonstrate that graduates match the graduate outcomes at the appropriate threshold. This included assessment and moderation evidence, programme alignment, graduate, next-level

## **Final Consistency Review Report**

tutor and employer feedback and destination data. Organisations provided evidence of the applied and practical nature of learning in relation to the strand.

Organisations provided good evidence related to the alignment of their approved programme of study with the GPOs and the quality and suitability of the programmes in terms of supporting graduate consistency with the graduate outcomes. Quality assurance processes at programme level were sound, although the loop of information that graduates and end users offered was not always evident in self-assessment.

Evidence relating to moderation was robust. Organisations provided strong and clear evidence of how the process of moderation led to improvements to assessments. The existence of cluster moderation groups had led to valuable opportunities for moderation, benchmarking, and sharing of best practice.

Gathering of graduate, employer and next-level tutor feedback had not been routine, and for some organisations, this had impacted on the quality and scope of the information gathered. Organisations acknowledged weaknesses in this quality assurance process but were able to describe improved processes to be implemented in the future.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

### **Examples of good practice**

One organisation had conducted a regional review of the animal industry that presented some valuable feedback and viewpoints for future programme development. Providing evidence of ongoing and robust industry liaison was viewed positively.

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

As mentioned above, education organisations were eager to develop pathways particularly for the Companion Animals strand. This could include the introduction of micro-credentials to support the entry pathways. Future developments around animal welfare and business communication skills were also tabled as being worthy of inclusion in the qualification.

## Final Consistency Review Report

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