

Qualification Title: New Zealand Certificate in Apparel and Fashion Technology (Level 3)

Qualification number: 2607

Date of review: 19 May 2021

This report refers to graduates awarded this qualification prior to: 31 December 2020

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence that:

Under limited supervision, graduates will be able to apply industry standards and procedures to accurately produce a variety of products using industrial sewing machinery, and communicate production requirements of an apparel and fashion manufacturing organisation.

Education Organisations with sufficient evidence

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

| MOE Number | Education Organisation | Final rating |
|------------|---------------------------------------|--------------|
| 7610 | New Zealand School of Art and Fashion | Sufficient |
| 8509 | Whitecliffe College | Sufficient |

Introduction

The purpose of this level 3 120-credit qualification is to provide the apparel and fashion manufacturing sector with graduates able to use industrial sewing machines to produce a variety of products under limited supervision. Graduates can also progress to qualifications in Apparel and Fashion at level 4 or 5.

In total, there were 375 graduates within the review period.

The qualification has recently undergone review and has been redesignated as level 4.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency

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- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

To establish consistency, organisations should include evidence that the programmes are robust and will meet the requirements of the qualifications, that graduates' careers have been enhanced as an outcome of the qualification, and that graduates are competent in applying the GPOs as substantiated by graduate, employer and next-level tutor feedback.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Both organisations presented a variety of documentation. Overall, the self-assessment and supporting evidence supplied by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus

None

Examples of good practice

Photographic evidence was used to demonstrate the practical and applied nature of the qualification and its alignment to the nature and intent of the qualification.

One provider had systems in place to ensure a high response rate to graduate surveys. This provider obtained graduate feedback for both 2019 and 2020 with response rates greater than 90%.

Both providers had very good knowledge of where their graduates progressed to.

Issues and concerns

None

Recommendations to Qualification Developer

As this qualification has recently been reviewed, there were no recommendations for the qualification developer.

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