Qualification Title: New Zealand Certificate in Floristry (Level 2)

Qualification number: 2671

Date of review: 9 April 2018

Final decision on consistency of the qualification: National Consistency Confirmed

Threshold:
The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who, under direct supervision, can: prepare simple floral items to meet customer expectations; carry out routine storage, care and display of floristry; and manage their own personal safety in a floristry environment.

Tertiary Education Organisations with sufficient evidence

<table>
<thead>
<tr>
<th>Tertiary Education Organisation</th>
<th>Final rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manukau Institute of Technology (MIT)</td>
<td>Sufficient</td>
</tr>
</tbody>
</table>

Introduction
The purpose of this 60-credit qualification is to enable the recognition of entry level skills and knowledge required by the floristry industry. The qualification is targeted at new or potential entrants into the floristry industry. Graduates who move into employment, are likely to be employed as junior florists in floristry retail outlets where they will be working under close supervision.
This qualification may lead on to the New Zealand Certificate in Floristry (Level 3) [Ref:2672].

There were 78 graduates, from one TEO, reported in 2016. The majority (67%) of graduate’s stair-cased to the NZ Certificate in Floristry (level 3). Of the remaining graduates, two moved directly into employment in the floristry industry, the rest have taken up other employment, lifestyle or study opportunities.

MIT ceased offering the programme at the end of 2016.

Evidence
The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification
Evidence provided included

- Confirmation that MIT had a coherent programme of study which ensured that programme components led to the graduate profile.
- Graduate surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.
- Feedback from level 3 tutors who confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.
- Photographs and samples of individual graduates’ assessments in their level 3 study.

How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The evidence presented before, and at the review meeting was sufficient to demonstrate that the graduates from the education organisation listed above, match the graduate outcomes and that graduates meet the threshold.

As the majority of graduates moved on to level 3, the bulk of the evidence presented was feedback from teaching staff confirming that graduates were well prepared for, and performed well in, the level 3 programme.

Recommendations to Qualification Developer

There were no recommendations from this review.