

**Qualification Title:** New Zealand Diploma in Supply Chain Management (Level 6)

**Qualification number:** 2812

**Date of review:** 13 October 2021

This report refers to graduates awarded this qualification between: **1 January 2016 - 31 December 2020**

**Final decision on consistency of the qualification: National consistency is confirmed**

#### Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who provide strategic leadership and have specific knowledge and capabilities in aspects such as: demand management, manufacturing planning and control, inventory management, procurement and distribution.

Graduates will benefit by having a diploma which recognises strategic leadership capabilities in supply chain management.

Organisations will benefit in efficiency by having people with strategic skills and knowledge to optimise the supply chain of products to markets.

Graduates will be able to:

- use strategic management tools to design and optimize supply chain variables
- strategically manage suppliers;
- apply financial analysis for supply chain operations;
- negotiate, lead and communicate strategically with supply chain teams and a wide range of stakeholders; and
- develop effective supply chain teams.

#### Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
7974	Manukau Institute of Technology	Sufficient
6025	Toi Ohomai Institute of Technology Limited	Sufficient

#### Introduction

This qualification is intended for people working in or planning to work in strategic leadership roles in supply chain management. Graduates will be key decision makers.

Holders of this qualification may be employed in strategic leadership areas such as supply chain, logistics, operations, or manufacturing management.

Version 1 of this qualification was published in 2015. The last date for assessment of version 1 of this qualification is 31 December 2022.

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A representative of the qualification developer, Previously MITO New Zealand Inc, now Hanga-Aro-Rau Manufacturing, Engineering and Logistics WDC, attended the Review.

Two organisations gave presentations during the review. Modes of programme delivery varied between the organisations. One organisation has since ceased delivery of this programme.

Graduate numbers per organisation were relatively low, ranging from nine to thirty-five. Demand for graduates is currently high in the sector.

### Evidence

The education organisations provided a range of evidence to demonstrate that graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation;
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency;
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification;
- Confirmation that the education organisation had a coherent, approved programme of study which ensured that programme components led to the graduate profile outcomes; and
- Graduate and employer surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

Education organisations submitted a range of evidence that could be triangulated to demonstrate that graduates match the graduate outcomes at the appropriate threshold. This included assessment and moderation evidence, programme alignment, graduate and destination data.

Moderation was inconsistent during the period of the review, but both organisations had mitigated this quality assurance weakness to good effect and there was sufficient evidence that the process was now well managed and could contribute to programme development.

Improving the quality of destination and graduate data should be a focus for these providers. Graduates were gaining work in a buoyant employment sector and) some graduate cohorts were already employed while studying. It was not always clear to the reviewer how gaining the qualification had improved their employment outcomes, or the value the employer gained from employing a qualified graduate. Organisations struggled to present representative data and this in turn, made analysis challenging. Graduate feedback pointed to less confidence

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with GPO 3 and this evidence had not been obviously linked back to programme design or delivery. Overall, the survey methodology needed evaluation to improve the usefulness and uptake of the survey process.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

### **Special Focus**

None

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

None

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