Qualification Title: New Zealand Certificate in Kaupapa Māori Public Health (Level 4)

Qualification Number: 2870

Date of Review: 17 September 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

Final decision on consistency of the qualification: Kua tau te taimau ā-motu

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates being able to:

- Demonstrate appropriate communication skills when working with whānau.
- Identify a range of public health strategies and initiatives that aim to improve the well-being of Māori.
- Participate in the development of kaupapa Māori initiatives that prioritise Māori health and well-being.
- Work collaboratively with Māori in the development of culturally appropriate health promotion resources.
- Provide relevant information to enable Māori and whānau to make good decisions that affect their well-being.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
Ringa Atawhai Mātauranga Limited	He Pounamu Kahurangi

Introduction

The New Zealand Certificate in Kaupapa Māori Public Health (Level 4) is a 60 credit qualification intended for those who are already working, or seeking to work, under broad guidance in the area of kaupapa Māori Public Health. The qualification is guided by seven mātāpono, taken from Te Pae Mahutonga: Whānau Ora, Te Oranga, Mauriora, Waiora, Toi Ora, Ngā Manukura, and Te Mana Whakahaere. As such, it is delivered as a 20 week marae based programme, inclusive of night classes, 80 hours of practicum and self-directed learning.

The consistency review was held over one half day. One education organisation had students who graduated during the review period. This organisation participated in the consistency review meeting, with relevant NZQA staff. There were 45 graduates in the review period, and the review was conducted under the umbrella of Te Hono o te Kahurangi.

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality, integration of the guiding kaupapa and integrity of the evidence presented by the education organisation.
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification

Examples of evidence include:

- Employer feedback
- Student feedback post-delivery, and graduate feedback
- Assessment moderation
- Industry feedback
- Graduate outcome map and matrix
- Graduate destination data

Mā te āta whakaputa i te kaupapa, me pēhea e tutuki pai ai te whakairinga kōrero me ngā taunaki a te whare ako e taurite anō ai te taumata tika o ngā whāinga putanga tauira, ki ōna anō putanga tauira?

Overall, the self-reflection and evidence supplied by the organisation found sufficient makes a convincing case to demonstrate that their graduates match the graduate outcomes at the required threshold.

Mātāpono were clearly reflected and expressed in the delivery of the programme and identified in the skills and knowledge acquired by the graduates. Stakeholder and employer feedback are regularly attained both informally and formally, and informs usefulness to the industry, and currency for the qualification, and supports the outcomes of the graduates. Moderation is used to validate teaching and learning and assessment results, also providing support to tutors. Students and graduates are surveyed providing valuable advice and insights for the provider. This is supported by graduate destination data, that is analysed and used as an effective self-reflection tool.

Special Focus (includes special focus on a strand or outcome)

Te Hono o te Kahurangi

Recommendations to Qualification Developer

No recommendations