

Qualification Title: New Zealand Certificate in Tiaki Kuia, Koroua (Level 3)

Qualification number: 2873

Date of review: 4 November 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

Given there was only one provider presenting evidence against the GPO's it was agreed that the GPO's would form the threshold to determine sufficiency with the graduates being able to, with some guidance:

- Communicate effectively with kuia, koroua and their extended whānau
- Identify and apply legislation relevant to the delivery of health services to kuia and koroua
- Provide advocacy support within health services for kuia and koroua
- Apply effective problem-solving and decision-making skills to assist with key health services to kuia and koroua
- Manage risks and trends that impact on the health needs and aspirations of kuia, koroua and their extended whānau.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
Te Wānanga o Aotearoa	He Pounamu Kahurangi

Introduction

The New Zealand Certificate in Tiaki Kuia, Koroua is a Level three, 60 credit qualification. The qualification is an introductory-level qualification that provides a learning pathway for people already working with kuia, koroua and their whānau, or considering employment in this area.

The consistency review was held over half a day. Attendees included the one provider with graduates; two observers from one organisation; and the qualification developer. There were 58 graduates at the time of the review.

Programmes were approved under the New Zealand Qualifications Framework and the review was conducted using the Te Hono o te Kahurangi quality assurance framework.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation

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- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Examples of the evidence provided included:

- Mapping of qualification outcomes to the learning outcomes
- Internal pre- and post-assessment moderation reports and/ or action plans.
- Programme review documentation
- Feedback from tauira, Kaiako and external stakeholders on the programme; and graduate pathway information.
- Post review reflections.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Overall, there were some gaps in the evidence identified by the provider that need strengthening in order to demonstrate that their graduates meet the graduate profile outcomes at the determined threshold. Further evidence and plans were provided post-review to address these gaps.

There was good evidence submitted that showed programme alignment to graduate profile outcomes; pre-assessment moderation and post-assessment moderation plans; programme review; graduate destinations for tauira; and graduate feedback against the GPO's. It was also clear how the organisation was aligning its programme and outcomes to the kaupapa of Te Hono o te Kahurangi. Strategies have been implemented to ensure the graduate responses to the GPO survey meets the quality standards of the organisation and to increase response rates.

Recommendations to Qualification Developer

There were no recommendations for the qualification developer.