

Qualification Title: New Zealand Diploma in International Freight Logistics (Freight Forwarding) (Level 5)

Qualification number: 2915

Date of review: 19 October 2020

This report refers to graduates awarded this qualification prior to: **31 December 2019**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates being able to:

- Manage team responsibilities to ensure compliance with legislative and company requirements within a freight forwarding workplace.
- Apply specialised understanding of business operations to manage air freight and sea freight in the freight forwarding industry.
- Manage customer service staff, relationships and processes within the freight forwarding industry.
- Manage international freight logistics documentation within a freight forwarding workplace.
- Manage Customs' and other border agencies' clearance requirements and comply with associated legislation.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6010	Manukau Institute of Technology Limited	Sufficient
6025	Toi Ohomai Institute of Technology Limited	Sufficient

Introduction

The purpose of this Level 5 Diploma qualification is to provide global and local organisations with people who have advanced knowledge of international freight logistics concepts, legislation and practice for employment within the international freight forwarding sectors including air freight, sea freight or customs broking.

This qualification is targeted at experienced operators or intermediate-level administrators from within the industry, or people with related experience who are looking to enter the international freight logistics industry.

Graduates will be capable of working unsupervised and are likely to be responsible for an international freight forwarding operation or a unit within an international freight forwarding operation. Their specialist skills and knowledge will enable improved job performance and a credential to enhance employment opportunities. Graduates will also be equipped to continue studying at a higher level, either degree and /or graduate diploma level towards qualifications

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in international freight logistics or related sectors such as supply chain management or port operations. They may also complete a business management qualification.

This qualification was developed in 2015 by the Motor Industry Training Organisation (MITO) in consultation with industry and educational organisations. A review of this qualification is due to be held in December 2020.

Two education organisations have approved programmes leading to the award of this qualification. These organisations have had 68 graduates over the reporting period. One of the organisation's programme was designed to lead to employment, whilst the other provided a pathway for students, largely international students, to continue their studies at a higher level.

The consistency review was held via videoconference, with representatives of the education organisations and the qualification developer MITO in attendance.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The evidence included:

- Confirmation that the education organisations had a coherent programme of study which ensured that programme components and assessment were aligned to the graduate profile outcomes.
- Evidence of internal and external moderation that assured the programmes were assessed at an appropriate level, assessments were well designed, and assessor decisions were consistent.
- Evidence of the graduates' destinations, either into employment or further study programmes.
- Feedback from graduates confirming that the programme had provided them with a range of skills and knowledge aligned to the graduate profile and that this had prepared them for employment in an international freight forwarding operation, or for further study in this field.
- End user data – both employment and education. For the educational organisation whose graduates moved to higher study, feedback from the tutors who taught graduates at a higher level was provided. For the other organisation whose graduates moved into employment, feedback from employers and several recruitment agencies, specialising in Freight placement, was provided.

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How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisations submitted a range of evidence that could be triangulated to demonstrate that their graduates match the graduate outcomes at the appropriate threshold. This included programme and GPO alignment, coverage of the conditions as specified in the qualification document, assessment and moderation evidence, destination data, and graduate, next-level tutor and employer feedback.

The education organisations provided good evidence related to the alignment of their approved programmes of study with the GPOs, and of the quality and suitability of the programmes and assessments in terms of supporting graduate consistency with the graduate outcome. The education organisations provided evidence that their programmes provided opportunities for assessment within realistic contexts, through the use of case-studies, scenarios, evidence portfolios and industry documentation.

Evidence relating to moderation was strong, demonstrating good internal moderation processes and results, that confirmed validity and reliability of assessment.

Destination data supported that the majority of graduates were working or studying in roles that required the application of skills and knowledge required by the graduate profile.

Graduate, employer and next-level tutor surveys confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.

Overall, the self-assessment and supporting evidence supplied by the organisations demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

N/A

Examples of good practice

To supplement employer evidence, recruitment agencies specialising in Freight placement where graduates had applied for advertised roles were contacted. They provided the educational organisation with useful feedback on graduates' overall competency as well as making suggestions on how graduates could be prepared so they are 'more marketable' in the current tight business environment.

Issues and concerns

N/A

Recommendations to Qualification Developer

The qualification developer participated in the review meetings. There were no specific feedback or recommendations. A review of this qualification is planned in the next few months.