

Qualification Title: New Zealand Certificate in Education Support and Care (Level 3)

Qualification number: 2962

Date of review: 19 November 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates working under supervision, in education support and care contexts, can:

- apply professional behaviour and health and safety practices in order to maintain health, safety and wellbeing of children
- display communication skills to participate effectively within the community
- apply principles of inclusive practice for diverse learners
- apply basic knowledge of learning and human development within specified education and community contexts
- participate in supporting students with their learning, and
- assist in the production of resources.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8360	Taranaki Educare Training Trust	Sufficient

Introduction

This 40 credit, Level 3 Certificate represents a foundation qualification in education support and care area. Graduates will have the skills and knowledge for roles such education support workers, teacher aide, community support worker in the disability sector, and out of school care worker in school holiday programmes and after school care.

The education pathway from this qualification is to undertake further study towards qualifications in teacher education at Level 4 or higher.

The qualification developer for this qualification is Taranaki Educare Training Trust. The qualification was developed in consultation with other education organisations, stakeholders and NZQA, and listed on the qualification’s framework in 2015.

Taranaki Educare Training Trust is the only education organisation with graduates during the reporting period. Three representatives attended the Consistency Review meeting.

Final Consistency Review Report

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for the review from the one education organisation included evidence that the programme was designed and delivered to develop the graduate profile outcomes in the students, and that assessment against the unit standards was appropriate and at the correct level.

External evidence included the graduate's destinations into employment and further study, as well as feedback from graduates, next-level tutors and employers.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The programme evidence was clear, and showed how the learning outcomes and unit standard assessments were mapped to the graduate profile outcomes. Robust moderation processes and results were evidenced and this contributed to confidence in the graduate profile outcomes being appropriately assessed at the right level.

Destination evidence showed that the majority of graduates successfully gained employment in the education support and care area, or progressed to higher level study in the education field. These are good outcomes, as the roles graduates were working in and the further education programmes were closely aligned to those stated in the qualification. This evidence adds weight to the case that the graduates meet the graduate profile outcomes.

Some feedback from graduates, next-level tutors and employers was provided, however this was not the strongest evidence, and improvements are being made in this area particularly, in relation to timeliness of collecting evidence and linking evidence to the graduate profile outcomes.

Overall, the self-assessment and supporting evidence supplied by the education organisation demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Recommendations to Qualification Developer

The Qualification Developer participated in the review and gathered feedback. The reviewer has no further recommendations.