

**Qualification Title:** New Zealand Certificate in Collision Repair (Non-Structural Repair)  
(Level 4)

**Qualification number:** 3011

**Date of review:** 3 September 2021

This report refers to graduates awarded this qualification prior to: 31 December 2020

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence that graduates will be able to:

- Monitor a collision repair workplace and respond to issues as required to maintain a safe and effective workplace
- Apply collision repair knowledge to carry out non-structural repairs on a vehicle's systems
- Apply collision repair knowledge to repair damaged metal components on a vehicle
- Apply collision repair knowledge to repair different types of damaged non-metal components on a vehicle.

**Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
9013	MITO New Zealand Incorporated	Sufficient

**Introduction**

This level 4 120-credit qualification is for those working within the collision repair and automotive refinishing industry who wish to gain the knowledge and skills required to work as non-structural repairers.

This qualification can lead to the New Zealand Certificate in Collision Repair (Structural Repair) (Level 5) [Ref: 3012]. While there were no strands, there are general conditions which shape the content and delivery of the programme.

One TEO had forty graduates of this qualification, with eleven in 2019 and twenty-nine in 2020.

**Evidence**

The education organisation provided a range of evidence to demonstrate that the graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

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- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The submissions should include evidence that the programmes are robust and will meet the requirements of the qualification, that graduates' destinations match the intent of the programme, and that graduates are competent in applying the GPOs as substantiated by graduate, employer, and next-level tutor feedback.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The programme is highly practical being delivered and assessed in a realistic work environment supported by online learning. This approach aligns with the applied nature of the qualification.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

### **Special Focus**

None

### **Recommendations to Qualification Developer**

None

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