

Qualification Title New Zealand Diploma in Building Surveying (Level 6)

Qualification number 3030

Date of review 14 February 2022

This report refers to graduates awarded this qualification prior to **31 December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who, working independently, are able to:

- Apply knowledge of the purpose and implications of the regulatory framework to practise effectively and manage the required technical, administrative, and regulatory building functions.
- Analyse documentation to determine compliance with the New Zealand Building Code.
- Inspect and evaluate buildings and building work to confirm compliance with the New Zealand Building Code.
- Analyse and verify documentation to compile an evidential file to conclude the certification process.
- Communicate professionally and ethically with customers and colleagues to analyse and resolve complex problems in a building regulatory environment.
- Apply policies, procedures, and systems used by building regulatory authorities to ensure compliance with the Building Act.
- Manage effective and systematic record keeping processes to meet all regulatory building requirements.
- Investigate and compile an evidence portfolio to support enforcement activities relating to the Building Act.¹

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

| MOE Number | Education Organisation | Final rating |
|------------|-------------------------------|--------------|
| 7372 | Future Skills Academy Limited | Sufficient |
| 6013 | Otago Polytechnic Limited | Sufficient |

¹ Note that this threshold statement is drawn directly from the graduate profile outcomes of version 2 of the qualification. The qualification was reviewed in December 2021.

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Introduction

The New Zealand Diploma in Surveying (Level 6) is a 240-credit, technician-level qualification intended to provide the New Zealand building industry with competent workers who are able to work as a building surveyor or other professions in related areas such as building consultants, building inspectors or compliance officers.

Graduates will be able to operate independently and be capable of making informed decisions around compliance in the building regulatory environment².

There have been 156 graduates in the period 2018-2021.

There were two education organisations with graduates, who were represented in a video conferenced consistency review meeting. Education organisations deliver their programmes in off-job, on-job and blended modes.

The Skills Organisation³ was the qualification developer, and a representative of Waihanga Ara Rau - Construction and Infrastructure Workforce Development Council, took part in the video conference review. The qualification was approved in 2015 and reviewed in 2021. Version 2 of the qualification was subsequently approved in late 2021. The graduates reported in this consistency review completed Version 1 of the qualification.

Evidence

The education organisations presented a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisations.
- How well the organisations have analysed, interpreted, and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisations can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided included:

- Confirmation that the education organisations had a coherent programme of study which ensured that programme components and assessment led to the graduate profile.
- Evidence of internal and external moderation that assured that the programme was assessed at an appropriate level.
- Records of feedback from employers and graduates, confirming that the programmes had provided students with a range of skills aligned to the graduate profile and appropriate to a technical role in the building surveying profession.

² Note that graduates will not be able to practice as a building surveyor, building inspector, or building consent official until they have acquired practical experience to meet employer requirements.

³ Since transferred to Waihanga Ara Rau - Construction and Infrastructure Workforce Development Council

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How well does the self-assessment and supporting evidence provided by the education organisations demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisations submitted a range of evidence that could be triangulated to demonstrate that their graduates match the graduate outcomes at the agreed threshold. This included assessment and moderation evidence, programme: GPO alignment, graduate, next-level tutor, and employer feedback, and destination data.

The education organisations provided good evidence related to the alignment of their approved programmes of study with the GPOs, and of the quality and suitability of the programmes and assessments in terms of supporting graduate consistency with the graduate outcome. The education organisations provided evidence that their programmes provided opportunities for assessment within realistic contexts aligned to the qualification.

Generally, evidence relating to moderation was strong, demonstrating good internal and external moderation processes.

Graduate and employer engagement supported the premise that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile or that they were working in roles that required the application of skills and knowledge required by the graduate profile. Employer feedback that was more specifically aligned to the GPOs would have provided more compelling evidence.

Overall, the self-assessment and supporting evidence supplied by the education organisations demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

None

Examples of good practice

Both education organisations presented well-organised, relevant, and clearly analysed evidence that triangulated programme information, and graduate and employer feedback data.

Issues and concerns

None

Recommendations to Qualification Developer

None

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